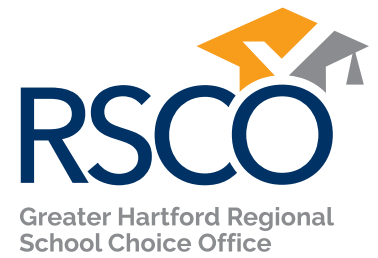


**RSCO School Choice** Directory  
Prekindergarten to Grade 12  
School Year 2024-2025



**Your future,  
your choice.**

**ChooseYourSchool.org**





# Key Dates and Events

Keep in mind these important dates and events as you explore your student's school options for the 2024-25 school year.

## Key Dates

Mark your calendar so that you know exactly what is happening, and when.

### RSCO On-Time Application Period

#### Magnet Schools, Open Choice Program, and CTECS

- > **Opens:** December 4, 2023
- > **CTECS Early Application Deadline:** February 1, 2024
- > **Closes:** March 15, 2024

### RSCO Extended Application Period

#### Magnet Schools, Open Choice Program, and CTECS

- > **Opens:** April 10, 2024
- > **Closes:** July 19, 2024

## RSCO Placement Offers

Placements continue through the spring and summer and will begin as follows:

- > **February 2024:** CTECS early placements begin in February 2024. CTECS applicants must submit their CTECS application by February 1, 2024, to be included in the early round of placement offers.
- > **April 2024:** CTECS, Magnet Schools and Open Choice Program on-time applicants.

## RSCO School Choice Fairs

Attend a RSCO school choice fair to learn about your school choice options and make informed decisions for your family.

### Winter RSCO School Choice Fair (PK-12)

**Date:** Saturday, March 2, 2024

**Time:** 10:00 a.m. to 1:00 p.m.

**Location:** Connecticut River Academy at Goodwin University  
9 Riverside Drive, East Hartford

**Snow/Weather Date:** March 9, 2024

### Spring RSCO School Choice Fair (PK-12)

**Date:** Saturday, April 20, 2024

**Time:** 10:00 a.m. to 1:00 p.m.

**Location:** Sport and Medical Sciences Academy  
280 Huyshope Avenue, Hartford

## Family Fun Nights

Join RSCO staff for a night out at a RSCO Family Fun Night where you can find information about your school choice options, receive help with the RSCO application, and enjoy fun activities for the whole family!

### Family Fun Night #1

**Date:** January 24, 2024

**Time:** 5:00 p.m. to 7:00 p.m.

**Location:** Breakthrough Magnet School-South  
290 Brookfield Street, Hartford

**Snow/Weather Date:** February 6, 2024

### Family Fun Night #2

**Date:** February 15, 2024

**Time:** 5:00 p.m. to 7:00 p.m.

**Location:** Riverside Magnet School at Goodwin University  
29 Willowbrook Road, East Hartford

**Snow/Weather Date:** February 29, 2024

### Family Fun Night #3

**Date:** March 7, 2024

**Time:** 5:00 p.m. to 7:00 p.m.

**Location:** Ana Grace Academy of the Arts  
129 Griffin Road North, Bloomfield

**Snow/Weather Date:** March 12, 2024

# Greater Hartford Region **RSCO School Choice** Directory

Prekindergarten to Grade 12  
School Year 2024–2025

[ChooseYourSchool.org](https://ChooseYourSchool.org)









# RSCO School Choice Directory

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***Due to production schedules, information included in this catalog may change or be updated. If you have questions, please visit RSCO's website at [ChooseYourSchool.org](https://ChooseYourSchool.org) or call 860-713-6990.***



# Regional School Choice Office (RSCO)

## About Us!

**The Greater Hartford Regional School Choice Office**, also known as RSCO, has a motto: Your future, your choice! Families in the Greater Hartford Region have the power to make a CHOICE about where their student attends school by choosing a free, public school outside their home district that provides the academic challenge and specialized instruction to set students up for success for the FUTURE.

## Who we are

RSCO is the office established by the Connecticut Department of Education to help families access school choice opportunities in the Greater Hartford Region.

Visit [ChooseYourSchool.org](https://ChooseYourSchool.org) for more information and stay up to date with RSCO events and announcements.

## What we do

RSCO serves as a centralized resource for information about unique, high quality, public prekindergarten through grade 12 school choice options for students in the Greater Hartford Region, including magnet schools, the Open Choice Program, Connecticut Technical Education and Career System (CTECS) Hartford Region Technical High Schools (A.I. Prince, E.C. Goodwin, and Howell Cheney), and Hartford Region Agricultural Science and Technology Education (ASTE) Schools.

## How we help families

RSCO manages the application and placement process for magnet schools, the Open Choice Program, and CTECS Hartford Region Technical High Schools in the Greater Hartford Region. Through RSCO, families **APPLY** to magnet schools, Open Choice districts, and CTECS Hartford Region Technical High Schools and receive **PLACEMENT** information about their school choice selections.

## How to contact or visit RSCO's Parent Resource Center

The RSCO Parent Resource Center's hours of operation are Monday through Friday, 8:00 am to 4:00 pm. Contact RSCO for help through whatever means is most convenient for you:



**Email:** Send your questions to [rsco.sde@ct.gov](mailto:rsco.sde@ct.gov). A member of our RSCO Parent Resource Center staff will respond as soon as possible.



**Phone:** Call the RSCO Parent Resource Center at **860-713-6990**. If you call after hours, please leave us a message and our staff will return your call as soon as possible.



**Visit RSCO In-person:** Schedule an appointment to meet with RSCO Parent Resource Center staff at 450 Columbus Blvd., Hartford, CT 06103, Monday through Thursday, 8:00 a.m. – 4:00 p.m.



**In-Application Messaging:** Message the Parent Resource Center through the RSCO School Choice on-line application. Visit the [RSCO Application website](https://ChooseYourSchool.org) to log in or create a new account to access the in-application message feature.



Visit [ChooseYourSchool.org](https://ChooseYourSchool.org)

RSCO's comprehensive website for all the information you need to explore the amazing and unique school choice options available to families in the Greater Hartford Region.



RSCO's unique school choice system brings together families from over 80 towns in diverse and engaging learning environments in partnership with Bloomfield Public Schools, the Connecticut Technical Education and Career System (CTECS), the Capitol Region Education Council (CREC), East Hartford Public Schools, Goodwin University Educational Services (GUES), and Hartford Public Schools. The four RSCO School Choice Programs — Interdistrict Magnet Schools, the Open Choice Program, CTECS Hartford Regional Technical High Schools, and ASTE Schools — are briefly described in this School Directory and are further described on our website at [ChooseYourSchool.org](https://ChooseYourSchool.org).



**Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)**



# Top 5 Things You Need to Know

1

**Only parents/guardians who reside in Connecticut** at the time of application are eligible to submit a RSCO application. **Please note** that a post office box (P.O. Box) cannot be used to prove Connecticut residency and applications submitted by anyone other than a legal guardian may be deleted.

2

**You may only submit ONE completed application for each child for the 2024-25 school year**, either during the on-time application period or extended application period. Duplicate applications will be deleted.

3

**Only apply to schools and programs that you would accept if your child were to receive an offer.** Applying to multiple schools and programs may increase the chance of a placement, but applicants are only eligible to receive one placement offer with a few exceptions (listed below). This means that once your child receives an offer, they are removed from all other waitlists. **Exceptions to this one offer rule are listed below:**

- > **Hartford residents** can decline their first Open Choice offer and remain eligible for a second Open Choice offer.
- > If **siblings** in the same grade range are placed in separate schools or programs during the same offer round, parents may decline the offer for one child and request to keep that child on the waitlist for a placement in the sibling's school. If only one sibling receives a placement, the sibling(s) on the waitlist will have placed sibling priority at that school. If the other sibling is placed in a different school in a later round, they may decline that placement and stay on the waitlist for the school where they have sibling priority. **Families must contact RSCO to exercise this exception to the one offer rule for sibling placements.**

4

**Choice order matters!** Families should be sure to rank their school/district selections by preference. Choice order is important for placements and priorities.

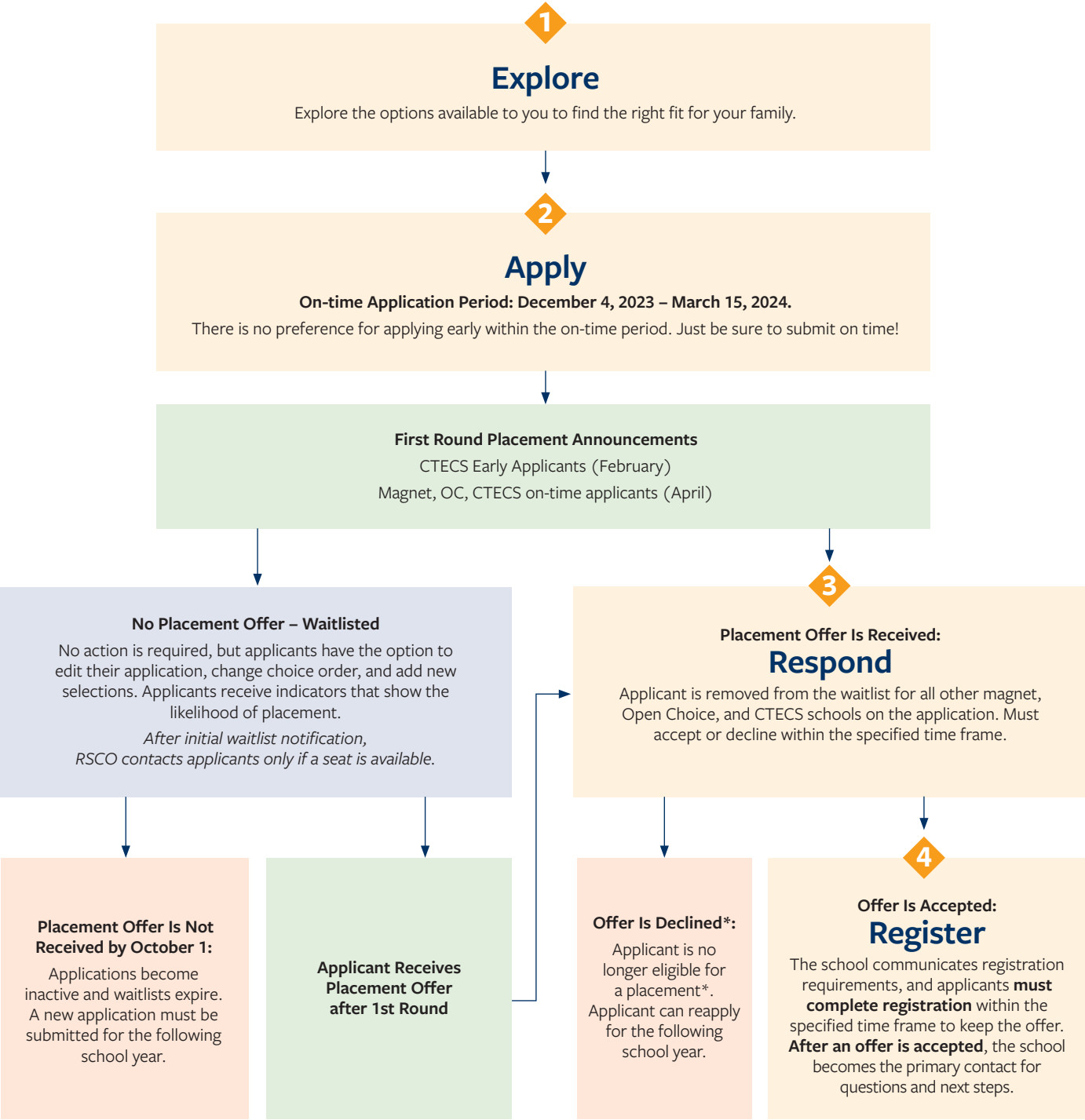
- > The placement protocol **prioritizes choice order** and seeks to fill open seats based on family preference. This means that when a school has available seats, the system tries to place applicants who ranked the school first, then second, and then continues to move through choice order. **While the first-choice school is typically the best chance at placement, you could receive a placement for any school, depending on the number of open seats and other first-choice applications. For example, if your first-choice school does not have open seats and your second-choice school has open seats but no first-choice applicants, you could get an offer for the second-choice school.**
- > **Most placement priorities apply only to the first-choice school or district.** Make sure to rank the school/district with a priority as your first choice.

5

**Applying early for CTECS or on-time for magnets and Open Choice** is one of the best ways to increase your chance of a placement offer.

- > **Apply by February 1, 2024, for CTECS Early Application Deadline**
- > **Apply by March 15, 2024, for CTECS, magnet schools, and the Open Choice Program On-Time Deadline**

# RSCO School Choice Application Timeline and Placement Process



\* Hartford residents can decline their first Open Choice offer and remain eligible for a second Open Choice offer.



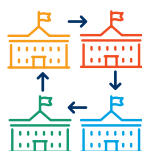
# RSCO's School Choice Programs

You have a choice about where your child attends school! School choice options extend beyond your home district and offer Connecticut families FREE\* public school educational options in the Greater Hartford Region. The four RSCO School Choice Programs are described on this page and throughout this Directory.



## Interdistrict Magnet Schools (PK3–Grade 12)

Magnet schools are unique public schools that offer innovative, hands-on learning environments through specific themes or specialized instructional programming to fit the talents and interests of students. Students still learn the core subjects, but the unique theme is integrated throughout the curriculum to engage students in topics that interest them the most, including such themes as Science, Technology, Engineering and Mathematics (STEM), visual and performing arts, International Baccalaureate, and Montessori. Go to page 8 for more information about magnet schools.



## The Hartford Region Open Choice Program

### Hartford Residents: PK4–Grade 12

The Open Choice Program for Hartford residents is a public school program that allows Hartford resident students to attend non-magnet public schools in grades PK4–12 in nearby suburban school districts. This program offers a great opportunity for students to access quality academic programming in high-performing schools outside of their home district and take advantage of the enriching extracurricular options offered in Open Choice districts. Go to page 109 for more information about the Open Choice Program for Hartford Residents.

### Non-Hartford Residents: K–Grade 8

The Open Choice Program for non-Hartford residents is a public school program that allows students living outside of Hartford to attend certain non-magnet public schools in grades kindergarten–8 in Hartford with specialized programming. Go to page 166 for more information about the Open Choice Program for Non-Hartford Residents.



## Connecticut Technical Education and Career System (CTECS) Technical High Schools (Grades 9–12)

RSCO offers students entering the 9th grade the opportunity to apply to three Hartford region technical high schools (A.I. Prince Technical High School, E.C. Goodwin Technical High School, and Howell Cheney Technical High School) as a group. Technical high schools combine core academics and career/technical education to prepare students for immediate employment, apprenticeship programs, and college and career opportunities. Go to page 174 for more information about the CTECS programs.



## Agricultural Science and Technology Education (ASTE) Schools (Grades 9–12)

ASTE schools prepare students for college and careers in the fields of animal science, aquaculture, biotechnology, food science, environmental science, plant science, marine technology, agricultural mechanics technology, and agriculture business as part of their high school program. Students entering 9th grade may apply to an ASTE school using a separate application. Go to page 184 for additional information.

\* Magnet Schools operated by the Capitol Region Education Council (CREC) and Goodwin University Educational Services (GUES) charge prekindergarten tuition on a sliding scale based on family income. Go to page 12 for more information on prekindergarten tuition and programming.

# Interdistrict Magnet Schools





# RSCO Interdistrict Magnet Schools

Prekindergarten (PK) through 12th grade options available

Students from the Greater Hartford Region attend magnet schools together and learn in an enriching environment that reflects the real world. Students become active learners and dive into special themes and programming through hands-on activities to make learning exciting, challenging, and engaging! There are 43 magnet schools in the Hartford Region, operated by either Bloomfield Public Schools, the Capitol Region Education Council (CREC), East Hartford Public Schools, Goodwin University Educational Services (GUES), or Hartford Public Schools.

**Could a magnet school be the right choice for your child? Take the time to learn what they are and what educational benefits they offer.**

- **Specialized Curriculum:** Magnet schools incorporate specialized programs or curricula into the core educational programming that focus on specific themes or subjects, such as STEM (Science, Technology, Engineering, and Mathematics), performing arts, international studies, or languages. This allows students to delve deeper into areas they are passionate about.
- **Innovative Teaching Methods:** Magnet schools use innovative teaching methods tailored to their specific theme or focus. This can include project-based learning, experiential education, or specialized extracurricular activities.
- **Diversity:** Part of what sets magnet schools apart is the focus on diversity, which exposes students to a wide range of perspectives, experiences, and cultures, enriching their overall education. Magnet schools strive to develop a student body that is reflective of the surrounding community.
- **Community Partnerships:** Magnet schools foster strong connections with the local community, including partnerships with businesses, cultural institutions, and universities. These partnerships provide students with unique opportunities for real-world experiences and internships.
- **Preparation for Specialized Careers:** Because of their specialized focus, magnet schools can provide students with a solid foundation in specific fields, giving them an advantage if they choose to pursue further education or careers in those areas.
- **Small Class Sizes:** Magnet schools are designed to maintain a learning environment with small class sizes to ensure individualized attention to each student to support students' learning styles.

## Applying to a Magnet School

Hartford and non-Hartford residents with students entering PK3 through grade 12 use the RSCO application to apply to these quality schools with unique themes. Visit the [online school directory](#) at [ChooseYourSchool.org](https://ChooseYourSchool.org) for complete details on each school's offerings. **Families may choose up to 5 magnet schools on their child's magnet school application and rank the schools in order of preference.** Keep these strategies in mind when applying:

- Apply only to schools you would like your child to attend. You may receive only one magnet offer, so make sure you consider whether you would accept an offer to each school you select. You do not have to apply to the maximum number of schools.
- If you are interested only in a magnet school, you do not have to apply to the other program options (Open Choice, CTECS).
- Make the school with a placement priority your first choice for the best chance of a placement.

# RSCO Magnet School Themes

Magnet schools incorporate academic themes and special programming into the core curriculum to prepare students for the future, including themes like Science, Technology, Engineering and Mathematics (STEM), visual and performing arts, International Baccalaureate, and Montessori. Following is a list of just a few of the exciting and inquiry-based themes available to students through interdistrict magnet schools!



**Advanced Manufacturing:** The Advanced Manufacturing theme provides students with the skills and training required for a career in the high-demand advanced manufacturing field. Through hand-on experience on state-of-the art technology equipment, students develop the skills to prepare them for future careers and/or advanced education in manufacturing, engineering, logistics, and more.



**Arts/Visual and Performing Arts:** We have several magnets that are specifically geared to students interested in art, music, dance, digital arts, creative writing, theater design and other forms of performance art. The themed approach integrates a rigorous core curriculum with instruction focused on the arts.



**Character Education:** The Character Education theme combines academic rigor with character development in a warm and welcoming environment to support active and mindful students who are confident, self-aware, cooperative and responsible decision-makers. The theme prioritizes mindfulness and good character by focusing on educating the whole child to prepare students for success in middle school, high school, and beyond as citizens and contributing members of society.



**Computer Science and Engineering:** This theme offers opportunities in computer science and engineering for students to learn coding and design for websites, applications (apps), and game development – all important 21st century skills!



**Dual Language:** A dual language education creates a language immersion experience in English and Spanish during all academic class time. This approach develops language skills in English and Spanish, with the goal of bilingual fluency and bilingual literacy for our young learners.



**Early College/College Preparatory:** Early college/college prep themed schools focus on college and career readiness at graduation, using a college model environment and providing an early start on earning college credit.



**Early Childhood:** These magnet schools are for our youngest students and focus on developing a love of learning and creating a sense of wonder about the environment, culture, and our world through hands-on learning.



# RSCO Magnet School Themes continued



**Global Studies:** Geared toward the 21st century global environment, this theme challenges students with rigorous academics and prepares them to become responsible, civic-minded citizens with intercultural understanding and respect.



**International Baccalaureate (IB):** The IB theme is geared toward the 21st century global environment by preparing students for college and beyond through rigorous academics, critical-thinking, and independence. IB uses the international baccalaureate learner profile to challenge students through global-minded academics to get them ready to participate in the world with intercultural understanding and respect.



**MicroSociety:** The MicroSociety theme provides students with a wide variety of learning environments by creating miniature societies within the school to prepare students to be engaged and active citizens. The six major components of the MicroSociety are: Technology, Economy, Academy, Citizenship and Government, Humanities and the Arts, and Heart. Through active student government and academic engagement, students participate in decision-making for their school society and connect learning to the real world.



**Montessori:** The Montessori theme offers students a nurturing and supportive learning environment that provides rigorous academic challenges while focusing on developing students' social, emotional, academic, and physical needs. The curriculum is delivered through a hands-on approach to learning and puts students at the center of their skill development. The Montessori principles encourage respect, independence, curiosity, and diversity.



**Multiple Intelligences:** The Multiple Intelligences theme focuses on developing intelligence by allowing students to experience different ways of learning, including through linguistics, logical-mathematical, visual-spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal, and naturalist. These eight areas are integrated in the classroom activities and learning modules to accommodate all learning styles and build on students' individual strengths. This mixture of intelligences provides students with the opportunity for learning based on their needs, interests, and skills.



**Museum Studies:** This theme transcends the traditional classroom and creates a unique learning environment for students through partnerships with museums as an educational resource and site for exciting and stimulating excursions. The Museum Studies approach focuses on hands-on, project-based learning that individualizes content to each student's way of learning. Students learn to think for themselves and ask questions through a strong inquiry-based and exploratory learning environment. Teachers and students participate in Visual Thinking Strategies, a museum method of observation and dialogue around formal pieces of art that develops higher-level language and thinking skills.



**Reggio Emilia:** The Reggio theme supports an individualized learning environment inspired by the Italian Reggio Emilia approach. The curriculum is designed to respect a child's point of view, and students are empowered to direct their learning. With the teacher acting as a guide, project-based learning opportunities inspire high levels of creativity, critical thinking, and collaborative problem solving.



**Social Justice:** The Social Justice theme promotes social and individual responsibility, global understanding, community engagement, and student empowerment. Strong academics, field experiences, and leadership skills help students develop tenacity, accomplishment, courage, community wellness, and a commitment to justice.



**Sport and Medical Sciences:** The Sport and Medical Science theme integrates academics and advanced technology into the learning experience with a focus on medical science in the sports context. The theme is integrated throughout the core curriculum to prepare students for advanced studies in sport medicine, exercise science, and health management.



**STEM (Science, Technology, Engineering, Math):** Students interested in science, math and technology will thrive in this setting! STEM prepares students for college and careers in science, technology, engineering, and mathematics and fosters inquiring minds, logical reasoning, and great collaboration.



**STREAM (Science, Technology, Reading, Engineering, Arts, Math):** This theme is closely related to STEM but adds Art and Reading to the mix. STREAM focuses on inquiry-based learning and inspires students to become lifelong learners from an early age. STREAM teaches students to interact with the world through both artistic and scientific processes.



**Technology:** The Technology theme prepares students for the ever-changing demands of a technologically advanced global society by engaging students in the design, implementation and support of advanced technological systems and exposing them to 21st century technological skills through the core curriculum and extensive electives, such as graphic digital design, computer coding, and web design.



# Prekindergarten (PK) Schools

## Find Your PK Magnet School



Prekindergarten (PK) Only Schools	Grades	Town	Theme	Operator	Page
CREC Prekindergarten at Progress Drive (PK\$*) (With direct pathways to Academy of Aerospace and Engineering Elementary, Glastonbury/East Hartford Magnet School, and University of Hartford Magnet School)	PK3-PK4	Wethersfield	STEM/ Multiple Intelligence	CREC	13
Hartford Prekindergarten Magnet School: North Campus	PK3-PK4	Hartford	STREAM	Hartford Public Schools	15
Hartford Prekindergarten Magnet School: South Campus	PK3-PK4	Hartford	STREAM	Hartford Public Schools	17
Wintonbury Early Childhood Magnet School	PK3-PK4	Bloomfield	Early Childhood	Bloomfield Public Schools	19

\* Magnet schools managed by the Capitol Region Education Council (CREC) and Goodwin University Educational Services (GUES) charge PK tuition on a sliding scale, based on family income.

PK\$ indicates schools that charge prekindergarten tuition based on a sliding scale.

# CREC Preschool at Progress Drive

123 Progress Drive, Wethersfield, CT 06109



**CREC's Preschool at Progress Drive is an extension of three CREC magnet schools: Academy of Aerospace and Engineering Elementary, Glastonbury/East Hartford Magnet School, and University of Hartford Magnet School. In partnership with our families and community, the preschool strives to shape the social, emotional, and intellectual development of our preschool students. We provide a developmentally appropriate, play-based learning environment, that nurtures and encourages uniqueness, creativity, and respects equity, diversity, and inclusion. We strive to create a positive, safe learning environment where children learn, play, grow, and thrive together.**

**We believe that children learn best in an environment where their interests and opinions are supported, their solutions to problems are encouraged, and active learning through play is valued. Our philosophy emphasizes respect for self, others, and the classroom environment.**



## WHAT SETS OUR SCHOOL APART

When applying to Progress Drive, families have the unique opportunity to select a direct pathway to continue the magnet experience in kindergarten to grade 5 at three CREC magnet schools. When submitting a RSCO application, the following three options are available for CREC's Preschool at Progress Drive:

- > CREC Preschool at Progress Drive, Academy of Aerospace and Engineering Elementary Pathway (Rocky Hill)
- > CREC Preschool at Progress Drive, Glastonbury/East Hartford Magnet School Pathway (Glastonbury)
- > CREC Preschool at Progress Drive, University of Hartford Magnet School Pathway (West Hartford)

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Caring:** Our students learn to share, take turns, and consider the feelings of their peers.
- 2. Creativity:** Our school encourages students to be imaginative, and provides the opportunity for students to express themselves, solve problems, and explore their world in unique ways.
- 3. Curiosity:** Our staff creates an environment that sparks children's curiosity and guides them as they discover new interests.



## Grades PK3–PK4



### WEBSITE

[crecschools.org/for\\_families/c\\_r\\_e\\_c\\_preschool\\_at\\_progress\\_drive](https://crecschools.org/for_families/c_r_e_c_preschool_at_progress_drive)

### EMAIL

[jotexidor@crec.org](mailto:jotexidor@crec.org)

### TELEPHONE

860-240-6615

### HOURS

8:40 AM – 3:35 PM

### SPECIALIZATION

Science, Technology, Engineering, & Math (STEM) and Multiple Intelligences

### UNIFORM

No

### BEFORE & AFTER CARE

Yes (fee based)

### SOCIAL MEDIA

 @CRECPreschool

# CREC Preschool at Progress Drive

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

CREC's Early Childhood Program curriculum has its base in developmentally appropriate practice and uses the State of Connecticut Early Learning and Development Standards (CT ELDS) as a guideline for curriculum development. The CT ELDS are learning and developmental outcomes to be intentionally addressed through planned experiences, materials, and interactions. Learning outcomes are achieved through:

- > a variety of hands-on discovery activities and materials that support learning goals;
- > responsive teaching staff who meet the individual needs of the children and families we serve;
- > reflective practices that create an environment of inclusion and honor diversity; and
- > partnership with families that fosters strong reciprocal relationships and achieves mutually desired goals.



## PLACEMENT PRIORITIES

Applicants applying to our school with one or more of the following priorities may have an increased chance of receiving a placement offer if they apply during the **on-time application period** and select the appropriate CREC Preschool and Progress Drive pathways option as their first-choice school selection.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff

*Please note: Sibling and staff priorities are only applied within the Progress Drive Pathway or with the connected direct pathway school.*

## CONTINUING THE MAGNET EXPERIENCE!

Once enrolled at the CREC Preschool at Progress Drive, families of PK4 students who are interested in continuing their magnet experience to kindergarten should submit an on-time RSCO online application and select their direct pathway school as the first choice. Applicants are only eligible for a direct pathway priority for the school associated with their preschool placement (**see chart below**).

For example, if your student receives a placement offer for CREC Preschool at Progress Drive, Glastonbury/East Hartford Magnet School Pathway, they are only eligible for the Direct Pathway priority at Glastonbury/East Hartford Magnet School.

PK4 Enrolled in:		Direct Pathway to Kindergarten
CREC Preschool at Progress Drive, Aerospace Elementary Pathway (Wethersfield)	➔	Academy of Aerospace and Engineering Elementary (Rocky Hill)
CREC Preschool at Progress Drive, GEHMS Pathway (Wethersfield)	➔	Glastonbury East Hartford Magnet School (Glastonbury)
CREC Preschool at Progress Drive, University of Hartford Pathway	➔	University of Hartford Magnet School (Hartford)



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# Hartford Prekindergarten Magnet School: North Campus

85 Edwards Street, Hartford, CT 06120



**At Hartford Prekindergarten Magnet School, we understand that preschool years are so important to a child's social and academic development and provide the perfect learning environment to encourage curious, confident, and engaged lifelong learners. Children participate in an instructional program that develops communication skills through the exploration of concepts using art, music, drama, science, technology, and mathematics, supported by interactive experiences with children's literature.**

**Grades PK3–PK4**



## WEBSITE

[hartfordschools.org/o/hpkm](http://hartfordschools.org/o/hpkm)

## EMAIL

[kearl001@hartfordschools.org](mailto:kearl001@hartfordschools.org)

## TELEPHONE

860-695-5820

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Early Childhood, Science, Technology, Reading, Engineering, Arts, Mathematics (STREAM)

## UNIFORM

Yes

## BEFORE & AFTER CARE

Before and After Care for enrolled students is not available at this site.

## SOCIAL MEDIA

 @hartfordmagnet

## WHAT SETS OUR SCHOOL APART

- > Hartford PreK Magnet School is a unique community comprised solely of early learners in PK3 and PK4
- > Children experience an education that is grounded in a rich, early childhood curriculum aligned with the Connecticut Early Learning Development Standards.
- > Our school provides a social learning environment that nurtures and supports a young child's natural proclivity to learn, experiment, and explore through active engagement, interactive discussions, and the fast mapping of Vocabulary.
- > The core curriculum is driven by STREAM, which is a multidisciplinary approach that fosters cross-curricular teaching in science, technology, reading, engineering, arts, and mathematics.



## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Passion for Learning:** Our students have a genuine passion for learning. They become excited and enthusiastic when exposed to new concepts and projects.
- 2. Adaptable:** Our students are more adaptable and open to embracing change and new technologies.
- 3. Inquisitive:** Our students are eager to explore and learn about the environment around them.



“Our learning environment is positive and nurturing, building the necessary academic and social skills and encourages students to take risks in their thinking and enhance their learning.”

— Lore Minich, Principal

# Hartford Prekindergarten Magnet School:

## North Campus continued

### HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Hartford PreK Magnet School extends the boundaries of learning through the thoughtful and intentional development and planning of a language, literacy, mathematics, and science curriculum. Children participate in an instructional program that develops communication skills through the exploration of concepts using art, music, drama, science, and mathematics, supported by interactive experiences with children's literature.

Children will leave Hartford Prekindergarten Magnet School prepared to succeed in kindergarten and beyond, due to an integrated curriculum that addresses all of the areas known to be foundational for success in school.



### SPECIAL FEATURES AND ACHIEVEMENTS

- > NAEYC accredited
- > Strong community partnerships, including Hartford Performs
- > Tuition-free, full-day program for PK3 and PK4
- > LEGO Learning Lab: Our LEGO™ Lab provides students with hands-on learning and creative play opportunities.
- > Two educators in every classroom (1 teacher, 1 teaching assistant) incorporate best practices for promoting literacy, mathematics, and science into daily instruction to support the integration of educational, cognitive, social emotional, and physical development.

### PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Hartford Residential Neighborhood
- > Hartford Residential Zones 1 and 2

### CONTINUING THE MAGNET EXPERIENCE!

PK4 students enrolled in Hartford Prekindergarten Magnet School North Campus may receive a priority when applying to kindergarten at the following schools:

- > Betances Learning Lab
- > Breakthrough Magnet School, North
- > Breakthrough Magnet School, South
- > Capital Preparatory Magnet School
- > Dwight Bellizzi Dual Language Academy
- > Environmental Sciences Magnet at Hooker School
- > Kinsella Magnet School of Performing Arts
- > Montessori Magnet at Batchelder School
- > Montessori Magnet School at Fisher School
- > STEM Magnet at Annie Fisher School
- > Webster Micro Society Magnet School



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# Hartford Prekindergarten Magnet School: South Campus

195 Putnam Street, Hartford, CT 06106



**At Hartford Prekindergarten Magnet School, we understand that preschool years are so important to a child's social and academic development and provide the perfect learning environment to encourage curious, confident, and engaged lifelong learners. Children participate in an instructional program that develops communication skills through the exploration of concepts using art, music, drama, science, technology, and mathematics, supported by interactive experiences with children's literature.**

**Grades PK3–PK4**



## WEBSITE

[hartfordschools.org/o/hpkm](http://hartfordschools.org/o/hpkm)

## EMAIL

[kearl001@hartfordschools.org](mailto:kearl001@hartfordschools.org)

## TELEPHONE

860-695-5820

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Early Childhood, Science, Technology, Reading, Engineering, Arts, Mathematics (STREAM)

## UNIFORM

Yes

## AFTER CARE

After Care is available until 4:30 each day and students who attend are charged a monthly fee. After Care slots are limited and enrollment is determined using a lottery system. Before Care is not available at this site.

## WHAT SETS OUR SCHOOL APART

- > Hartford PreK Magnet School is a unique community comprised solely of early learners in PK3 and PK4
- > Children experience an education that is grounded in a rich, early childhood curriculum aligned with the Connecticut Early Learning Development Standards.
- > Our school provides a social learning environment that nurtures and supports a young child's natural proclivity to learn, experiment, and explore through active engagement, interactive discussions, and the fast mapping of Vocabulary.
- > The core curriculum is driven by STREAM, which is a multidisciplinary approach that fosters cross-curricular teaching in science, technology, reading, engineering, arts, and mathematics.



## THREE AMAZING QUALITIES IN OUR STUDENTS

1. **Passion for Learning:** Our students have a genuine passion for learning. They become excited and enthusiastic when exposed to new concepts and projects.
2. **Adaptable:** Our students are more adaptable and open to embracing change and new technologies.
3. **Inquisitive:** Our students are eager to explore and learn about the environment around them.



“Our learning environment is positive and nurturing, building the necessary academic and social skills and encourages students to take risks in their thinking and learning.”

— Lore Minich, Principal



# Hartford Prekindergarten Magnet School:

## South Campus continued

### HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Hartford PreK Magnet School extends the boundaries of learning through the thoughtful and intentional development and planning of a language, literacy, mathematics, and science curriculum. Children participate in an instructional program that develops communication skills through the exploration of concepts using art, music, drama, science, and mathematics, supported by interactive experiences with children's literature.

Children will leave Hartford Prekindergarten Magnet School prepared to succeed in kindergarten and beyond, due to an integrated curriculum that addresses all of the areas known to be foundational for success in school.



### SPECIAL FEATURES AND ACHIEVEMENTS

- > NAEYC accredited
- > Strong community partnerships-including Hartford Performs
- > Tuition-free, full-day program for PK3 and PK4
- > LEGO Learning Lab: Our LEGO™ Lab provides students with hands-on learning and creative play opportunities.
- > Two educators in every classroom (1 teacher, 1 teaching assistant) incorporate best practices for promoting literacy, mathematics, and science into daily instruction to support the integration of educational, cognitive, social emotional, and physical development.

### PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Hartford Residential Neighborhood
- > Hartford Residential Zones 3 and 4

### CONTINUING THE MAGNET EXPERIENCE!

PK4 students enrolled in Hartford Prekindergarten Magnet School South Campus may receive a priority when applying to kindergarten at the following schools:

- > Betances Learning Lab
- > Breakthrough Magnet School, North
- > Breakthrough Magnet School, South
- > Capital Preparatory Magnet School
- > Dwight Bellizzi Dual Language Academy
- > Environmental Sciences Magnet at Hooker School
- > Kinsella Magnet School of Performing Arts
- > Montessori Magnet at Batchelder School
- > Montessori Magnet School at Fisher School
- > STEM Magnet at Annie Fisher School
- > Webster Micro Society Magnet School



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# Wintonbury Early Childhood Magnet School

44 Brown Street, Bloomfield, CT 06002

Wintonbury Early Childhood



Magnet School

**Wintonbury Early Childhood Magnet School is a nurturing haven where young minds flourish in an environment designed to inspire curiosity and ignite a lifelong love for learning. The program offers an early childhood school with 18 classrooms of preschool children (3- to 5-year-old) in a mixed age and inclusive setting. Children learn in a language rich environment that supports self-regulation. Play and inquiry are used to engage children in hands-on learning. Wintonbury has several unique, outdoor learning environments, including a courtyard, greenhouse, three playground areas, and a science and inquiry theme that comes alive through a collaboration with 4-H Education Center at Auer Farm in Bloomfield.**

**Grades PK3 & PK4**



## WEBSITE

[wec.bloomfieldschools.org](http://wec.bloomfieldschools.org)

## EMAIL

**Principal**

[sstraker@blmfld.org](mailto:sstraker@blmfld.org)

**Exec. Admin. Asst.**

[amerza@blmfld.org](mailto:amerza@blmfld.org)

## TELEPHONE

860-769-5510

## HOURS

8:40 AM – 2:20 PM

## SPECIALIZATION

Early Childhood;  
Scientific Inquiry

## UNIFORM

No

## PK TUITION

No

## BEFORE & AFTER CARE

Yes (fee based)



## WHAT SETS OUR SCHOOL APART

Classroom environments are designed specifically for young children and their families. The design of the building supports this focus – it is divided into three pods with six classrooms in each to create smaller communities within the larger school. A predictable daily schedule is followed that

includes group times, learning centers, outdoor learning, and other activities. Independence, self-regulation, language, and relationships are central to learning and are embedded into our curriculum.

## THREE AMAZING QUALITIES IN OUR STUDENTS

1. Wintonbury students are exceptional in their ability to **self-regulate their behaviors and emotions** to create a harmonious focused learning environment.
2. **Curiosity** is the hallmark of a Wintonbury student. Children learn to ask and answer their own questions through teacher guided discovery.
3. The Wintonbury curriculum focuses on supporting **strong vocabulary development** to empower students to interact with the world, communicate with those around them, and develop meaningful relationships.



“Wintonbury Early Childhood Magnet School is a true gem; a place where children can grow and develop as respected, engaged, and contributing citizens. It is a place of care and safety, of intellectual pursuit and curiosity for all learners.”

— Samantha Straker, Principal

# Wintonbury Early Childhood Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Wintonbury prepares children to be lifelong learners, able to succeed in a global society by using the world around them as their classroom. Learning is made relevant and meaningful through the child's interests, along with family and community connections. Our focus on self-regulation and language encourages communication and independence which are pillars to later academic instruction.



## SPECIAL FEATURES & ACHIEVEMENTS

- > Wintonbury has been recognized as the “Most Loved” preschool in 2020 and 2021 by Hulafrog.
- > Wintonbury is a NAEYC accredited school.
- > Wintonbury was designed specifically with young children in mind. An abundance of light adorns the center of the school and comes in through large windows. The school has an open courtyard, on-site green house, and a large three-area playground.
- > Wintonbury partners with community organizations that support “farm to table” growing and eating. Students grow food and plants on site and can try foods through our “Try-Day” program.
- > Wintonbury has a science and inquiry theme. The school collaborates closely with the 4-H Education Center at Auer Farm in Bloomfield. Each class makes 12 visits to the farm. There are ongoing links with agriculture throughout our children's learning. Families are connected to the theme through ongoing communication and through seasonal weekend family activities at the farm.

## PLACEMENT PRIORITIES\*

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff

\* Eligibility to Apply: Wintonbury Early Childhood Magnet School has partner towns and limits applications to families residing in the partner towns. Children from the following towns may apply to Wintonbury through the on-line RSCO School Choice Application: Avon, Bloomfield, East Granby, Granby, Hartford, Simsbury, and West Hartford.

## CONTINUING THE MAGNET EXPERIENCE!

Hartford resident students enrolled in PK4 at Wintonbury Early Childhood Magnet School may receive a priority when applying to kindergarten in the following schools and programs:

- > Academy of International Studies Elementary School
- > Betances Learning Lab Magnet School
- > Environmental Sciences Magnet at Hooker School
- > Glastonbury/East Hartford Magnet School
- > Riverside Magnet School at Goodwin University
- > Open Choice School Districts

## WINTONBURY FUN FACT!

Wintonbury connects with families through “The Peep” Podcast. “The Peep” is an early childhood podcast for families that gives easy tips and activities that families can do with their preschoolers.



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# Elementary and Elementary-Middle Schools

Find Your Elementary or Elementary-Middle Magnet School



# Elementary & Elementary-Middle Schools continued

Elementary and Elementary-Middle Schools	Grades	Town	Theme	Operator	Page
Academy of Aerospace & Engineering Elementary (PK\$*)	PK3–5	Rocky Hill	STEM	CREC	23
Academy of International Studies Elementary School (PK\$)	PK3–5	South Windsor	International Baccalaureate (IB)	CREC	25
Ana Grace Academy of the Arts School (PK\$)	PK3–8	Bloomfield	Arts	CREC	27
Betances Learning Lab Magnet School	PK3–4	Hartford	Early Reading	Hartford Public Schools	29
Breakthrough Magnet School, North	PK3–5 (PK3 is half-day)	Hartford	Character Education	Hartford Public Schools	31
Breakthrough Magnet School, South	PK3–8 (PK3 is half-day)	Hartford	Character Education	Hartford Public Schools	33
Discovery Academy (PK\$)	PK3–5	Wethersfield	STEM	CREC	35
Dwight-Bellizzi Dual Language Academy PK4, K & grade 1	PK4–8	Hartford	Dual Language	Hartford Public Schools	37
Environmental Sciences Magnet at Hooker School	PK4–8	Hartford	Environmental Sciences	Hartford Public Schools	39
Glastonbury/East Hartford Magnet School (PK\$)	PK3–5	Glastonbury	STEM	CREC	41
Kinsella Magnet School of Performing Arts: PK–8 Campus	PK4–8	Hartford	Performing Arts	Hartford Public Schools	43
Montessori Magnet at Batchelder School	PK3–6 (PK3 is half-day)	Hartford	Montessori	Hartford Public Schools	45
Montessori Magnet at Fisher School	PK3–8 (PK3 is half-day)	Hartford	Montessori	Hartford Public Schools	47
Montessori Magnet School (CREC) (PK\$)	PK3–6	Hartford	Montessori	CREC	49
Museum Academy (PK\$)	PK3–5	Bloomfield	Museum Studies	CREC	51
Reggio Magnet School of the Arts (PK\$)	PK3–5	Avon	Reggio Emilia	CREC	53
Riverside Magnet School at Goodwin University (PK\$)	PK3–5	East Hartford	Reggio Emilia	Goodwin Univ.	55
STEM Magnet at Annie Fisher School	K–8	Hartford	STEM	Hartford Public Schools	57
University of Hartford Magnet School (PK\$)	PK3–5	West Hartford	Multiple Intelligences	CREC	59
Webster Micro Society Magnet School	PK3–8	Hartford	Micro Society	Hartford Public Schools	61

\* Magnet schools managed by the Capitol Region Education Council (CREC) and Goodwin University Educational Services (GUES) charge PK tuition on a sliding scale, based on family income.

PK\$ indicates schools that charge prekindergarten tuition based on a sliding scale.

# Academy of Aerospace and Engineering Elementary

7 Gardner Way, Rocky Hill, CT 06067



**At Academy of Aerospace and Engineering Elementary School (Aerospace Elementary), our STEM-focused approach sparks our students' curiosity, cultivates advanced problem-solving skills, and builds confidence to explore. Science comes alive in state-of-the-art classrooms within our brand-new facility. In addition to traditional core subjects, students develop an extraordinary foundational knowledge in the four parts of STEM literacy — science, technology, engineering, and mathematics. This equips them with the skills to conduct investigations, gather and use information, and tackle challenges using scientific methods and technology as valuable tools.**

## WHAT SETS OUR SCHOOL APART

- > Dedicated faculty members inspire students to actively engage in STEM-based activities, fostering their growth as learners and encouraging creative exploration.
- > Field studies are carefully designed to inspire students' imaginations by taking them to enriching locations like the Eli Whitney Museum, the Science Center of CT, the Peabody Museum, Auer Farm, Star Base, the Lutz Museum, and the Dinosaur State Park.
- > The school grounds reflect the heart and soul of the school community, featuring a butterfly garden supported by the National Wildlife Federation (NWF) and the Connecticut Forest and Park Association (CFPA).
- > Partnerships with Roaring Brook Nature Center, LEGO, The Children's Museum, and local STEM companies provide students with hands-on, STEM-based learning experiences, promoting exploration and fostering scientific thinking.



## THREE AMAZING QUALITIES IN OUR STUDENTS

1. **Sense of Wonder:** Our students possess an innate curiosity and a keen sense of wonder, driving their eagerness to explore the world around them!
2. **Passion for Science:** Our students love science because science is everywhere!
3. **Collaborative Spirit:** Our students love working as a team!

**PK3 to Grade 5**



## WEBSITE

[aae.crecschools.org](http://aae.crecschools.org)

## EMAIL

[ghills@crec.org](mailto:ghills@crec.org)

## TELEPHONE

860-529-1652

## HOURS

08:40 AM – 03:35 PM

## SPECIALIZATION

Science, Technology, Engineering & Math (STEM)

## UNIFORM

No

## PK TUITION

Yes (on a sliding scale)

## BEFORE & AFTER CARE

Yes (Fee-based)

## SOCIAL MEDIA

 @crecaae

**“Our school community is strong, and we strive to build connections with families.”**

– Gayle Hills, Principal



# Academy of Aerospace and Engineering Elementary continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

At Aerospace Elementary School, students work in state-of-the-art Maker Labs that allow them to explore new materials, use their imagination to design and create, and collaborate with peers and staff. Leadership opportunities such as the Town Hall meetings, Safety Patrol, Student Action Team, and the Student Equity Team offer students the opportunity to work together to make their school community strong.



## SPECIAL FEATURES & ACHIEVEMENTS

- > Aerospace STEM Night brings students and families together to complete various aerospace challenges.
- > Our Action Team is a group of students who act as change-makers by contributing solutions to make our school community, local community, and the world a better place.
- > Parent groups create opportunities for a cross-connection between families and the school community.
- > Fly Away Isles is a new installation on our beautiful school campus. Created by visionary artist Hebru Brantley and students from Brother-Sister Soul in Harlem and sponsored by the LEGO Group, this playful space offers students a space to think, wonder, and imagine.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct pathway: CREC Preschool at Progress Drive, Aerospace Pathway
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff

This school reserves a limited number of PK3 seats for Rocky Hill residents.

## CONTINUING THE MAGNET EXPERIENCE!

Academy of Aerospace and Engineering Elementary 5th grade students have a direct pathway to 6th grade at Academy of Aerospace and Engineering 6–12. To be eligible for this pathway, applicants must submit an on-time RSCO School Choice Application with Academy of Aerospace and Engineering 6–12 as their first choice.

Grade 5 students may also receive a pathway priority when applying to the following schools:

- > Academy of Computer Science and Engineering Middle School
- > Academy of International Studies
- > Academy of Science and Innovation
- > Ana Grace Academy of the Arts Magnet School

## AEROSPACE ELEMENTARY FUN FACTS

Our facility is designed as a giant sundial, featuring designated places throughout the building to view the Equinox, as well as the summer and winter solstices.

## SCHOOL MOTTO

*“Believe in yourself and do what is right.”*



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# Academy of International Studies Elementary School

625 Chapel Road, South Windsor, CT 06074



Academy of International Studies Elementary School develops intelligent, independent, globally-minded citizens at the very outset of their education. Recognized as a Magnet School of Excellence, the Academy of International Elementary provides the highly acclaimed International Baccalaureate (IB) Primary Years Programme (PYP) to deepen academic development and cultivate global citizens who take action for a better, more peaceful world. Starting from prekindergarten, students engage with the IB PYP program, achieving academic excellence and evolving into global citizens who value diversity and are poised for success in the 21st-century world.

**Grades PK3 to 5**



## WEBSITE

[intere.crecschools.org](http://intere.crecschools.org)

## EMAIL

[cbenevides@crec.org](mailto:cbenevides@crec.org)

## TELEPHONE

860-291-6001

## HOURS

8:40 AM – 3:35 PM

## SPECIALIZATION

International Baccalaureate (IB)

## UNIFORM

No

## PK TUITION

Yes (on a sliding scale)

## BEFORE & AFTER CARE

Yes (fee based)

## SOCIAL MEDIA

 @InterMagSch

 @crec\_IMS/



## WHAT SETS OUR SCHOOL APART

An IB education offers high-quality, challenging educational programs for students starting at age 3, encouraging personal development and academic achievement. It challenges students to think critically, ask the right questions, and make connections across subject areas. As

an internationally recognized Programme, IB prepares elementary school students for the challenges of middle school, high school, and beyond in the best way possible, while connecting students and families to a global network.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Inquisitive Minds:** Our students possess a natural curiosity and an eagerness to explore the world around them.
- 2. Global Awareness:** Our students appreciate diverse cultures, perspectives, and traditions; show respect for others; and understand the interconnectedness of the world.



## 3. Critical Thinkers and Problem

**Solvers:** Our students analyze information, evaluate different viewpoints, and devise innovative solutions to challenges.

“We are a community that has fun while learning, because real life examples and problems are used in the classroom.”

– Akshita Aswin, fourth grader at Academy of International Studies-Elementary

# Academy of International Studies

## Elementary School continued

### HOW WE PREPARE

#### OUR STUDENTS FOR THE FUTURE

At the Academy of International Studies, students in PK3-Grade 5 discover the interconnectedness of the world through the arts, foreign language, and multicultural education. Our teachers and staff inspire a lifelong love for learning while fostering critical thinking, empathy, and intercultural understanding. The focus on the whole child prepares students to be successful 21st century citizens who understand the impact of “one” on an ever-changing society.



### SPECIAL FEATURES AND ACHIEVEMENTS

- > International Partnership with Doshisha International Academy in Kyoto, Japan.
- > Hartford Yard Goats Student Engagement Program
- > After-school enrichment program for K–5 students

### CLUBS & ACTIVITIES

Changemaker/Student Leadership Club, Gay-Straight Alliance (GSA)

Clubs and activities are subject to change and may vary by grade level. Please check with the school for more information.

### PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Wintonbury Early Childhood Magnet School (Hartford Resident PK4 students applying to kindergarten)

### CONTINUING THE MAGNET EXPERIENCE!

The Academy of International Studies Elementary 5th grade students have a direct pathway to 6th grade at Academy of International Studies 6 to 12. To be eligible for this pathway, applicants must submit an on-time RSCO online application with Academy of International Studies 6 to 12 as their first choice.

Grade 5 students enrolled in Academy of International Studies Elementary School may also receive a pathway priority when applying to the following schools:

- > Ana Grace Academy of the Arts School
- > Academy of Aerospace and Engineering
- > Academy of Computer Science and Engineering Middle School
- > Academy of Science & Innovation



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# Ana Grace Academy of the Arts

129 Griffin Road North, Bloomfield, CT 06002



**Ana Grace Academy of the Arts School (Ana Grace) provides a safe and caring education space featuring strong academics and artistic expression at our remarkable, state-of-the-art new facility. Our school provides students with traditional core subjects while infusing arts into their daily experiences to discover and develop new passions and talents. Learning comes alive with specialized art classes and collaborations with community partners like The Ana Grace Project, Hartford Stage, and Charter Oak Cultural Center. Beyond academics, students explore vocal and instrumental music, visual and digital arts, dance, theater, and more.**



## WHAT SETS OUR SCHOOL APART

Ana Grace Academy of the Arts has committed educators who truly care about their students. Our artist instructors know their craft and work very hard to pass on their knowledge to their students. The academic curriculum is individualized to each student's needs, meaning students

will be challenged in the specific ways they need to progress. Our campus creates an environment where students can thrive through a beautiful, state of the art facility with an unparalleled media center, black box theater, visual arts rooms, professional dance and theater studios and full sized gym with performance stage. Our facility along with our committed teachers and artists set us apart from others. Students can continue their amazing pathway forward through a direct pathway to the Greater Hartford Academy of the Arts to extend their educational journey through the world of art in high school.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Curious** – Our students love to explore and learn and happily participate in many different forms of the arts.
- 2. Creative** – Our students are like magical inventors, turning their wildest dreams into art that sparkles with imagination.
- 3. Well-rounded** – Our students view the arts as the “language” of the school and believe that a well-rounded curriculum should include the arts.



**Grades PK3 to 8**



## WEBSITE

Elementary  
[agaams.crecschools.org](http://agaams.crecschools.org)

Middle  
[agms.crecschools.org](http://agms.crecschools.org)

## EMAIL

[anagraceofficestaff@crec.org](mailto:anagraceofficestaff@crec.org)

## TELEPHONE

860-677-0380

## HOURS

8:40 AM – 3:35 PM

## SPECIALIZATION

Visual and Performing Arts

## UNIFORM

No

## PK TUITION

Yes (on a sliding scale)

## BEFORE & AFTER CARE

Yes (fee based)

## SOCIAL MEDIA

Elementary

@crecanagrace

@crec\_anagrace/

Middle

@crecartsmiddle/

@artsmiddleprincipal

# Ana Grace Academy of the Arts

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our school best prepares students for their futures by providing a well-rounded curriculum. We do not know what types of professions or jobs our students may have in their future adult lives, but we do know that they will need to collaborate, think, discuss and explore. We provide students all of these things in addition to high expectations for academic achievement. We believe all students can and will achieve at high levels.

## SPECIAL FEATURES & ACHIEVEMENTS

- > Full-day PK and kindergarten classes.
- > Arts curriculum with unparalleled variety, including exposure to dance, digital arts, drawing, filmmaking, instrumental music, painting, musical theater, sculpture, theater, vocal music, and visual arts.
- > All students receive general music, instrumental music, art, theatre, dance, and physical education weekly.
- > State-of-the-art brand new facility with a black box and remarkable media center plus advanced technology in all the classrooms.
- > Beginning in first grade, all students take Suzuki String classes.
- > Starting in 4th grade, students have the choice to play strings, woodwind, brass or percussion.
- > Emphasis on 21st century learning and preparedness with access to personal technology for all students.
- > Community partnerships with The Ana Grace Project, Hartford Stage, and Charter Oak Cultural Center.
- > Opportunity for a PK-12th grade arts education experience through a direct pathway from Ana Grace to Greater Hartford Academy of the Arts for high school.

## CLUBS & ACTIVITIES

Art Club, Band, Changemaker/Student Action Club, Gay-Straight Alliance (GSA), Instrumental Lessons, Love for All Club, Student Leadership Club

Clubs and activities offerings are subject to change and may vary by grade level. Please check with the school for more information.

## ANA GRACE FUN FACT

Our students learn from professionals! Every single day, our students work with local professional artists and companies to develop projects and performances. There is ALWAYS a visiting professional artist or arts company in residence at our school.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority at Ana Grace, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Academy of Aerospace and Engineering Elementary School, Academy of International Studies Elementary School, Discovery Academy, Glastonbury/East Hartford Magnet School, Montessori Magnet School (CREC), Museum Academy, Reggio Magnet School of the Arts, University of Hartford Magnet School

## CONTINUING THE MAGNET EXPERIENCE!

Ana Grace Academy of the Arts School 8th grade students have a direct pathway to 9th grade at either Greater Hartford Academy of the Arts High School Full Day or Greater Hartford Academy of the Arts Half Day Program. To be eligible for direct pathway priority, applicants must submit an on-time RSCO application and make either the Greater Hartford Academy of the Arts High School Full Day or Half Day Program their first-choice school.

Students enrolled in grades 5 and 8 at Ana Grace Academy of the Arts may also receive a pathway priority when applying to the following schools:

- > Academy of Aerospace and Engineering
- > Academy of Computer Science and Engineering Middle School
- > Academy of Computer Science and Engineering
- > Academy of International Studies
- > Academy of Science and Innovation



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# Betances Learning Lab

42 Charter Oak Avenue Hartford, CT 06106

Betances  
Learning Lab



**Betances Learning Lab (BLL) Magnet School operates with the core belief that young children are highly capable learners and our school prepares students to be independent, innovative, and responsible members of an ever-changing global world. BLL focuses on early literacy achievement and exposes students to all genres of literature from prekindergarten through 4th grade. On top of the literacy-based focus, BLL provides integrated arts and hands-on STEM experiences to round out the curriculum. BLL's dedicated teachers use research-based best practices to tailor the curriculum to individual interests and learning styles to ensure every student is learning and achieving to their greatest potential. Warm and engaging classrooms give students the opportunity to learn from each other during small, multi-age group activities and build long-lasting friendships.**

**Grades PK3–4**



## WEBSITE

[betancesowls.org](http://betancesowls.org)

## EMAIL

[Darpan.Patel@hartfordschools.org](mailto:Darpan.Patel@hartfordschools.org)

## TELEPHONE

860-695-2840

## HOURS

8:30 AM – 3:50 PM

## SPECIALIZATION

Early Reading, Science, Technology, Engineering and Mathematics (STEM)

## UNIFORM

Yes

## BEFORE & AFTER CARE

Yes (fee based)

## SOCIAL MEDIA

 @BetancesOWLS

 @Betancesowls

 @BetancesOwls



## WHAT SETS OUR SCHOOL APART

Betances Learning Lab is an innovative learning community fostering scholarship and creativity in students with different learning styles. We prepare and inspire students to be innovative, responsible, and contributing members of an ever-changing global society. We are

committed to involving all community partners in creating an inclusive, inviting learning community characterized by kindness and respect, and developing interventions to support academic and personal excellence for every student.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Collaborators: Our

students learn at an early age that collaboration is a key to success. Students work effectively in teams, communicate their ideas, and listen to each other's perspectives.

### 2. Imaginative Problem Solvers: Our students think outside the box, come up with innovative ideas, and find unique solutions to projects.

### 3. Inquisitive Learners: Our students possess a natural curiosity and thirst for knowledge.



**"I firmly believe that high-quality teachers, staff, and the community are what make a school truly great. Because of the amazing staff at Betances Learning Lab, the school has a reputation for a positive school climate and high student achievement."**

— Darpan Patel, principal



# Betances Learning Lab

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

- > At Betances Learning Lab, we are proud of our rich tradition of providing exceptional academic instruction in literacy and math to ensure that our students are exceeding their potential.
- > We take pride in getting to know our students and their families by fostering strong relationships and rapport.
- > We celebrate our diversity by teaching our students an interdisciplinary curriculum that shares multiple perspectives from various cultures. We are overjoyed when our students make progress, and we recognize them every day. When you send your child to Betances Learning Lab, you are sending them to a remarkable staff who will go above and beyond to guarantee their success.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Hands-on STEM-based learning in library and science class
- > Partnership with the Connecticut Science Center
- > Arts integration through our Hartford Performs partnership
- > Small class sizes
- > Partnership with Read to a Child

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice.

Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Hartford Pre-Kindergarten Magnet School: North Campus (PK4 students applying to kindergarten); Hartford Pre-Kindergarten Magnet School: South Campus (PK4 students applying to kindergarten); Wintonbury Early Childhood Magnet School (PK4 Hartford resident students applying to kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 4

## CONTINUING THE MAGNET EXPERIENCE:

Betances Learning Lab Magnet School 4th grade students have a direct pathway to 5th grade at Betances STEM Magnet School. To be eligible for this pathway, applicants must submit an on-time RSCO application with Betances STEM Magnet School as their first choice.

## CLUBS & ACTIVITIES

Band, Exercise, No Bake Baking, Computer Club, Lego®, Dance, Drill Team, Theater Club, Art Club, STEM Club

Clubs and activities are subject to change and may vary by grade level. Please check with the school for more information.

## BLL FUN FACTS

Betances Learning Lab collaborates with community partners, including the Hartford Public Library, Connecticut Science Center, Wadsworth Museum, Read to a Child Program, and the Bushnell to provide rich integrated arts and STEM experiences.

## SCHOOL MOTTO

Where Wide Readers Become Great Leaders!



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# Breakthrough Magnet School: North Campus

25 Ridgefield Street, Hartford, CT 06112



**Breakthrough North is an award-winning elementary magnet school, recognized by Magnet Schools of America as a Merit School of Excellence for four consecutive years from 2019 to 2023. On top of strong academics, Breakthrough North focuses on developing students as models of outstanding character through the school's unique character education theme. Small classes maximize one-on-one attention and individualized instruction, educating the whole child to prepare students for success in middle school, high school, and beyond as citizens and contributing members of society. The curriculum integrates a significant STEAM focus (Science, Technology, Engineering, Art, and Math) to engage students in Next Generation Science Standards and ready them for 21st-century challenges.**

**Grades PK3–5**



## WEBSITE

[hartfordschools.org/o/btmsn](http://hartfordschools.org/o/btmsn)

## EMAIL

[MASSL001@hartfordschools.org](mailto:MASSL001@hartfordschools.org)

## TELEPHONE

860-695-6380

## HOURS

**PK3 Half-Day**

8:40 AM – 12:40 PM

**PK4 – 5**

8:40 AM – 3:50 PM

## SPECIALIZATION

Character Education

## UNIFORM

Yes

## BEFORE & AFTER CARE

Yes

## SOCIAL MEDIA

 @BreakthroughMagnet-NorthCampus

 @breakthrough\_north

 @school\_magnet



## WHAT SETS OUR SCHOOL APART

Breakthrough Magnet School North provides students with academic rigor, aesthetic appreciation, technological expertise, and physical expressiveness aimed at contributing to others. Breakthrough North is a school where families and teachers work together striving for academic success. We stress

purposeful learning, whereby students gain knowledge, utilize higher-order thinking, exercise the mind and body and value learning. All are trained and instructed in the unique Character Curriculum rooted in Positive Psychology and Mindfulness. At Breakthrough Magnet School North, we celebrate our global community, and our students' resultant lives are marked by vitality, effectiveness, health, and well-being.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Global Citizens:** Our students understand their role in the community and the importance of being a good citizen. They participate in community service activities and strive to make a positive impact on their surroundings.
- 2. Empathetic:** Our students show a strong level of understanding and compassion for others.
- 3. Respectful:** Our students understand the importance of treating others with kindness and respect. They value diversity and are open to learning from others.



**“I am extremely impressed with the school’s caring environment. The teachers and administration I have worked with are truly dedicated to their students and passionate about their teaching and the school.”**

— Alice Gold, Hartford Garden Advisory Community Partner

# Breakthrough Magnet School: North Campus

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Breakthrough North prepares students for their future by building a strong foundation academically and socially-emotionally. We empower students to develop proactive problem-solving strategies, actively engage in their learning, and participate in real-world applications through STEAM and community service learning. We are pleased to have community partnerships with the Children's Hospital, Hartford Garden Advisory, Joan Dauber Food Bank and Hartford Performs. We invite students to begin planning and thinking about college and career opportunities!

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Breakthrough North has been recognized by Magnet Schools of America as a Merit School of Excellence each year from 2019 through 2023.
- > Breakthrough Magnet Schools North and South recently celebrated their 25th Anniversary! Breakthrough Magnet is one of the first two magnet schools in Hartford!
- > Breakthrough North is housed in a beautifully renovated and new facility designed with our character theme in mind.
- > Our school boasts a great multipurpose room with a rock-climbing wall, enclosed playscape, daily dining in the classrooms, an outdoor classroom space, and a school garden!
- > The school community gathers in a beautifully renovated auditorium for weekly community meetings.
- > The school offers courses for parents on our Character Curriculum, gardening and cooking, instrumental lessons, band, and Steel Pan music programs, as well as unified sports.
- > Students in grades 3-5 have an opportunity to serve on our student council and engage in leadership opportunities.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff

- > Pathway School: Hartford PreKindergarten Magnet School: North Campus (PK4 students applying to Kindergarten); Hartford PreKindergarten Magnet School: South Campus (PK4 students applying to Kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 1

## CONTINUING THE MAGNET EXPERIENCE

Students enrolled in 5th grade at Breakthrough North may receive a pathway priority when applying to the following schools:

- > Classical Magnet School
- > Hartford Magnet Trinity College Academy
- > Kinsella Magnet School of the Performing Arts
- > Sports and Medical Sciences Academy

## SPORTS, CLUBS, & ACTIVITIES

Breakthrough North offers Safety Patrol, gardening, and band/instrument lessons. Unified Sports and 2-4-1 Sports are also offered.

Sports, clubs, and activities offerings are subject to change and may vary by grade level. Please check with the school for more information.

## BREAKTHROUGH NORTH FUN FACTS!

Breakthrough's Character Education curriculum raises student awareness in 5 major areas:

- B** – changing Breakdowns to **Breakthroughs** by applying problem-solving strategies,
- R** – taking **Responsibility** for being the author of one's life by mastering one's self-talk,
- I** – learning how **Integrity** (keeping one's word) empowers relationships and goals,
- C** – creating opportunities for students to **Contribute** within the classroom, school, and community,
- K** – engaging students to increase their **Knowledge** in all areas to better inform their choices

Be a BRICK, not a marshmallow!



Your future, your choice. | ChooseYourSchool.org



# Breakthrough Magnet School – South

290 Brookfield Street, Hartford, CT 06106



At Breakthrough South, students learn in a warm and caring environment centered on community, contribution and responsibility. Mindfulness and good character are priorities integrated through all aspects of the learning experience to develop active and mindful citizens who are confident, self-aware, cooperative and responsible decision-makers. Character development permeates our broad-based instruction, providing students with academic rigor through project-based learning, aesthetic appreciation, technological expertise, and physical expressiveness, all aimed at contributing to others, the community, and the world. The school's motto is captured in the acronym B.R.I.C.K. — we teach students to see challenges as opportunities by changing breakdowns to Breakthroughs, taking personal Responsibility for being the author of their lives, having Integrity by keeping their commitments, approaching situations with an attitude of Contribution, and maintaining a growth mindset by developing Knowledge of social skills.



## WHAT SETS OUR SCHOOL APART

Breakthrough South focuses on developing students as models of outstanding character through the school's unique character education theme. Our school supports students with building their social-emotional learning strategies through mindfulness and building community. Gardening — which

includes a rooftop garden and greenhouse — is one of the many project-based approaches to integrating community focus into the curriculum. We also offer a variety of before, during, and after school enrichment activities that provide students with creative outlets and opportunities to learn new skills.

## THREE AMAZING QUALITIES IN OUR STUDENTS

1. **Good citizens** who are culturally and socially independent and responsible, and prepared to lead others by example with kindness and support.
2. **Eager to contribute** positively to our school community.
3. Interested in “**discovering their talents & contributing to the world**” by trying new things and learning new skills.



## Grades PK3–8



### WEBSITE

[hartfordschools.org/o/btmss](http://hartfordschools.org/o/btmss)

### EMAIL

[gusth002@hartfordschools.org](mailto:gusth002@hartfordschools.org)

### TELEPHONE

860-695-5700

### HOURS

**PK3 Half-Day**

8:40 AM – 12:40 PM

**PK4–8**

8:40 AM – 3:50 PM

### SPECIALIZATION

Character Education  
& Mindfulness

### UNIFORM

Yes

### BEFORE & AFTER CARE

Yes

### SOCIAL MEDIA

@breakthroughmagnetsouth/

@breakthrough\_magnet\_south

@magnet\_south

“Children are taught resilience, respect for themselves and others, and what it means to be part of a greater community.”

– BMSS Proud Parent

# Breakthrough Magnet School: South Campus

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Breakthrough South fosters the development of soft skills in their students such as communication, teamwork, problem-solving, and leadership. Students become self-aware and develop into culturally and socially independent and responsible citizens. They are prepared to lead others by example in Breakthrough's specialized skills, values, and ethics to the communities of tomorrow. Students leave not only prepared for high school and college/career, but more importantly, as models of outstanding character and leadership.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Breakthrough South was named a National Magnet School of Excellence by Magnet Schools of America in 2009, 2013, 2014, 2015, 2019, 2020, 2021, & 2023.
- > Breakthrough South was named the #1 Magnet School in America in 2015!
- > Breakthrough South is proud to offer many unique & innovative experiences for students, including: Spanish instruction starting in kindergarten; full kitchens in every PK–3rd grade classroom; mindfulness room & outdoor mindfulness garden; a rooftop garden with a greenhouse; schoolwide opportunities for community service & student leadership; overnight field trips for grades 6–8.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Hartford PreKindergarten Magnet School: North Campus (PK4 students applying to kindergarten); Hartford PreKindergarten Magnet School: South Campus (PK4 students applying to kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 3

## CONTINUING THE MAGNET EXPERIENCE

Students enrolled in 8th grade at Breakthrough Magnet School South may receive a priority when applying to the following schools:

- > Connecticut IB Academy
- > Great Path Academy at MCC
- > Kinsella Magnet School of Performing Arts
- > Pathways Academy of Technology and Design
- > Sports and Medical Sciences Academy
- > University High School of Science and Engineering

## CLUBS & ACTIVITIES

Breakthrough South offers various before, during, and after school programs for our students in grades K-8, including 2-4-1 Sports (which include fencing, boxing, and middle school girls' leadership), Running Club, Mini-Cheer, Student Council, Green Gardening Club, Elementary Dance Club, STEM, Robotics, Chorus, Modern Rock Band, Band/Instrumental Lessons

## MIDDLE SCHOOL SPORTS (GRADES 6-8)

Basketball, cheer, flag football, soccer, volleyball

Sports, clubs, and activities offerings are subject to change and may vary by grade level. Please check with the school for more information.

## BREAKTHROUGH SOUTH FUN FACTS!

- > In 2002, Breakthrough became one of the first two interdistrict magnet schools run by the Hartford Board of Education.
- > Our school sits on 7.5 acres of land in a quiet neighborhood on the West Hartford line, conveniently close to I-84 exit and includes space for a Mindfulness Garden and outdoor learning experiences.



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# Discovery Academy

176 Cumberland Avenue, Wethersfield, CT 06109



**Discovery Academy challenges students with high-quality, hands-on learning experiences centered around the STEM theme to develop lifelong learners, encourage exploration, and inspire a deep understanding of the world. Along with traditional core subjects, students develop an extraordinary foundational knowledge in the four parts of STEM literacy — science, technology, engineering, and mathematics — and develop the skills to conduct investigations, gather and use information, and solve problems using scientific methods of thinking and technology as tools.**

**PK3 to Grade 5**



## WEBSITE

[da.crecschools.org](http://da.crecschools.org)

## EMAIL

[slane@crec.org](mailto:slane@crec.org)

## TELEPHONE

860-296-2090

## HOURS

8:40 AM – 3:35 PM

## SPECIALIZATION

Science, Technology, Engineering and Mathematics (STEM)

## UNIFORM

No

## PK TUITION

Yes (on a sliding scale)

## BEFORE & AFTER CARE

Yes (fee based)

## SOCIAL MEDIA

 @CRECDiscoveryAcademy

 @crecdiscoveryacademy\_



## WHAT SETS OUR SCHOOL APART

Discovery Academy is not just a place of learning, it's a place where students embark on a journey of exploration, creativity, and problem-solving. Students embrace the STEM theme by taking part in Invention Convention, Take Apart Lab, Pi Day, and Earth Day. Through hands-on activities like bioswale and rooftop and butterfly gardens, we empower our students to ask questions, seek

answers and uncover the mysteries of STEM discipline. Teaching STEM to PK students can be an exciting and enriching experience that lays the foundation for a lifelong love of learning. Our PK students have weekly STEM classes and participate in a semester-long project-based STEM special.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Critical Thinkers and Problem Solvers:** Our students expand their critical thinking skills and become problem solvers for life.
- 2. Innovators and Entrepreneurs:** Our students are naturally curious and tap into their creativity skills to become innovators and entrepreneurs.
- 3. Collaborators:** Our students bring together different perspectives and work as a team to complete projects.



“The learning is hands-on and scientific. I feel this is what has had my children engaged in learning and wanting to come back to school every day! When learning is fun, the lessons will stick much better!”

— Kelli Green, Discovery parent



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Discovery made a commitment to Social Emotional Learning as a focus with students and staff participating in daily class meetings, monthly celebrations and Inclusion Clubs for all. Students are prepared academically for the challenges of middle and high school. We believe that STEM education should extend beyond the classroom walls, and working with community partners, students engage in additional science experiences and field studies that deepen the connection to the school theme and the real world. Students become critical thinkers and strong problem solvers equipped with the skills necessary for middle school, high school, and beyond.

## SPECIAL FEATURES & ACHIEVEMENTS

- > Every week, students attend a unique Design Lab class specializing in coding, robotics, and engineering the design process. On the school's campus, nature trails, planting beds, rooftop garden areas, and a butterfly garden bring learning to life! The school offers extended learning opportunities through the Invention Convention, UConn Engineering Ambassadors, and connections with STEM professionals.
- > Discovery sends students to the CT State Invention Convention each year and multiple students have gone to the National Invention Convention.
- > The commitment to GSA/Inclusion Clubs allowed the STEM Coach to receive the CEA Human and Civil Rights Award.
- > Three-time Magnet Schools of America Merit School of Distinction Excellence in Elementary School Science Teaching Award.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member

Note: This school reserves a limited number of PK seats for Wethersfield residents.

## CONTINUING THE MAGNET EXPERIENCE!

Discovery 5th grade students have a direct pathway to 6th grade at Academy of Science and Innovation 6 to 12. To be eligible for this pathway, applicants must submit an **on-time RSCO application** with Academy of Science and Innovation as their first choice.

Grade 5 students enrolled in Discovery Academy may also receive a pathway priority when applying to the following schools:

- > Academy of Aerospace & Engineering
- > Academy of Computer Science & Engineering Middle
- > Academy of International Studies
- > Ana Grace Academy of the Arts

## CLUBS & ACTIVITIES

GSA/Inclusion Club

Clubs held 2022-23 with grant funding: Chess, Zumba, Paper Football, Drama, Fitness, Spanish Club

Clubs and activities are subject to change and may vary by grade level. Please check with the school for more information.



## DISCOVERY FUN FACTS!

The school completed a nature trail collaboration project with a CREC high school. Students, families, and Wethersfield residents can visit the trail signs to learn about nature, seasons, and yoga. Discovery Academy is not just a school; it's a launchpad for future innovators, engineers, and scientists.



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# Dwight Bellizzi Dual Language Academy

215 South Street, Hartford, CT 06114



The Dwight Bellizzi Dual Language Academy is excited to offer the first and only dual language interdistrict magnet school for PK4, kindergarten, and 1st grade students in the Greater Hartford Region. The Dual Language program offers students an incredible learning opportunity to receive both English and Spanish instruction in their academic classes. Dwight Bellizzi Dual Language Academy offers access to Bellizzi's award-winning Dual Language Program, which allows students to become biliterate and bilingual in Spanish and English by Grade 8. Overall, our Dual Language Program at Dwight Bellizzi Dual Language Academy aims to prepare our students for success in an increasingly diverse and globalized world. By nurturing their language skills and cultural awareness from an early age, we help them become well-rounded, culturally competent individuals with a strong foundation for future academic and career success.

**Grades PK4–8**



## WEBSITE

[hartfordschools.org/o/dwightbellizzi](http://hartfordschools.org/o/dwightbellizzi)

## EMAIL

DAVIA001  
[@hartfordschools.org](mailto:@hartfordschools.org)

## TELEPHONE

860-695-2400

## HOURS

8:15 AM – 3:25 PM

## SPECIALIZATION

Dual Language

## UNIFORM

Yes

## AFTER CARE

Yes

## SOCIAL MEDIA

 @DwightBellizzi.DualLanguage



## WHAT SETS OUR SCHOOL APART

What makes Dwight Bellizzi Dual Language Academy unique is our approach to dual language instruction. When you go into our classrooms, you will see our students engaging with their peers in both languages. Our goal is to have our students become

bilingual, biliterate and perform at the highest academic level possible. Dwight Bellizzi Dual Language Academy is driven to ensure our students take risks in their learning, feel safe and accepted.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Bilingual:** Our students will develop strong bilingual proficiency in English and Spanish.
- 2. Culturally Aware:** Our students develop an appreciation for the culture associated with the languages that they learn and are curious about and respectful of different customs and traditions.
- 3. Effective Communicators:** Our students develop into skilled communicators as they are able to convey their thoughts and ideas in both languages.



“Being bilingual enhances the learning of other subjects because you are able to multitask better, you’re able to retain more information, and you’re able to communicate better.”

— Mrs. Harrigan (teacher)

# Dwight Bellizzi Dual Language Academy

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our school prepares students for their future by teaching second language skills. Our goal is that students will become bilingual and biliterate by the end of 8th grade. Being bilingual will improve student performance on standardized tests. Students' cognitive skills will be enhanced and there will be an increase in executive function as they are learning two languages. Being bilingual offers an opportunity for a competitive advantage in college and career readiness.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > In recent years, Dwight Bellizzi Dual Language Academy has made some of the biggest gains in academic performance and culture/climate indicators in the City of Hartford.
- > Our dual language program has been used as a model for the development of similar programs across the state.
- > Beacon School for Imagine Learning 2020-2021.



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member
- > Pathway School: Hartford Pre-Kindergarten Magnet School: North Campus (Pre-K4 students applying to kindergarten); Hartford Pre-Kindergarten Magnet School: South Campus (Pre-K4 students applying to kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 4

## SPORTS, CLUBS, & ATHLETICS:

Girls volleyball, boys/girls basketball, track/field, student council, step team

Sports, clubs, and athletics are subject to change and may vary by grade level. Please check with the school for more information.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Environmental Sciences Magnet School at Mary Hooker

440 Broadview Terrace, Hartford, CT 06106



**A Magnet School of Excellence, Environmental Sciences Magnet School at Mary Hooker (ESM) embraces 21st-century learning through advanced technology and theme-based instruction focused on environmental sciences to challenge students and prepare them for high school and beyond. ESM provides a rigorous curriculum in all core subject areas and infuses the environmental sciences theme across the various disciplines to fuel students' passions and deepen their ability to investigate, explore, problem-solve, and engage in critical thinking. The award-winning program provides a rich elementary and middle school experience that prepares students to excel in all subject areas.**

**Grades PK4–8**



## WEBSITE

[hartfordschools.org/o/esms](http://hartfordschools.org/o/esms)

## EMAIL

THOML007@  
[hartfordschools.org](http://hartfordschools.org)

## TELEPHONE

860-695-3760

## HOURS

8:40 AM to 3:50 PM

## SPECIALIZATION

Environmental Sciences, Science, Technology, Engineering, and Mathematics (STEM)

## UNIFORM

Yes

## BEFORE & AFTER CARE

Yes (Fee based)

## SOCIAL MEDIA

@esmmaryhooker



## WHAT SETS OUR SCHOOL APART

We serve students from PK4 through Grade 8 in a beautiful building featuring a planetarium, vivarium, greenhouse, aquatics lab, and classrooms equipped with cutting-edge educational technologies. Students work side by side with a resident marine scientist and master gardener, exploring local living

organisms from plants to butterflies to axolotls! Using the new, state-of-the-art building and campus, students monitor, test, and collect data throughout the year, noting human impacts on our environment. The environmental science theme provides a rich school experience designed to allow students to develop critical thinking skills required for success in the emerging fields of medicine, engineering, and environmental sciences.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Problem solvers:** Our students think creatively and enjoy finding innovative solutions to challenges.
- 2. Curious and Observant:** Our students pay attention to details and notice things others might overlook, including details and patterns in the natural world.
- 3. Empathy for Living Things:** Our students respect and care for all living organisms, including plants and animals.



**“ESM provides a rich elementary and middle school experience designed to allow development of critical thinking skills required for success in the emerging fields of medicine, engineering, and environmental sciences.”**

— Lindsey Thompson, Principal

# Environmental Sciences Magnet School

## at Mary Hooker continued

### HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

ESM prepares students for the future by equipping them with a strong environmental science education, critical thinking skills, ethical values, and a passion for sustainability. Our service-learning projects provide students with hands-on learning experiences linked to our environmental sciences theme and community-based partnerships. Students work side by side with the CT Department of Energy and Environmental Protection (DEEP), Trinity College, the Farmington Watershed Council, and other community organizations. Our students are well-positioned to become future leaders, advocates, and problem solvers in environmental sciences and related fields.

### SPECIAL FEATURES AND ACHIEVEMENTS

- > Comprehensive, tuition-free preschool program where our students accelerate their learning
- > ESM is one of a few schools in Connecticut to earn Platinum Status as a Leadership in Energy and Environmental Design LEED Certified Building
- > All students and staff have opportunities to work with our two resident scientists through inquiry-based/project-based learning
- > Lego™ Engineering Lab
- > Indoor aquatics lab and Eco-Pond, interactive science theatre, community garden, and nature trail

### PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Hartford PreKindergarten Magnet School: North Campus (PK4 students applying to Kindergarten); Hartford PreKindergarten Magnet School: South Campus (PK4 students applying to Kindergarten); Wintonbury Early Childhood Magnet School (Pre-K4 Hartford resident students applying to kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 3

### CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 8th grade at Environmental Sciences Magnet School at Mary Hooker may receive a pathway priority when applying to the following schools:

- > Great Path Academy at Manchester Community College
- > Kinsella Magnet School of Performing Arts: High School Campus
- > Pathways Academy of Technology and Design
- > University High School of Science and Engineering

### ESM FUN FACT

ESM houses a Vivarium, Nature Trail, Planetarium, Community Garden, Aquatic Wet Lab, and Pond providing an interactive learning experience for our students, families, faculty, and visitors.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Glastonbury/East Hartford Magnet School

95 Oak Street, Glastonbury, CT 06033



**Glastonbury-East Hartford Magnet School (CREC GEHMS) ignites a passion for learning by empowering students to take charge of their education through exploration, inquiry, and idea-sharing. Our school is committed to challenging students with a dynamic core curriculum, seamlessly integrating the STEAM theme into every subject to equip them for the demands of our technology-driven world. Students learn to think beyond their immediate environment through hands-on learning and unique educational opportunities, such as studying Mandarin Chinese beginning in prekindergarten. The CREC GEHMS Science Lab and Planetarium offer exciting, interactive learning spaces that build upon children's innate curiosity and bring learning to life!**

**PK3 – Grade 5**



## WEBSITE

[gehms.crecschools.org](http://gehms.crecschools.org)

## EMAIL

[lpalowski@crec.org](mailto:lpalowski@crec.org)

## TELEPHONE

860-633-4455

## HOURS

8:40 AM – 3:35 PM

## SPECIALIZATION

Science, Technology, Engineering, Art and Mathematics (STEAM)

## UNIFORM

No


## PK TUITION:

Yes (on a sliding scale)

## BEFORE & AFTER CARE

Yes (fee based)

## SOCIAL MEDIA

 @GlastonburyEastHartford MagnetSchool

 @crecgehms



## WHAT SETS OUR SCHOOL APART

At CREC GEHMS, outdoor field studies are an important part of our science curriculum, allowing students to step into the role of scientists as they seek to answer questions about the world around them. From exploring life and seasonal shifts in the schoolyard to delving into local ponds, rivers, and even

ocean environments, students actively engage in investigations. This hands-on approach cultivates skills to observe, gather information, and use critical thinking, empowering students to develop thoughtful solutions to real-life problems.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Creative Thinkers:** Our students use not only their technical knowledge but also their imaginations. The STEAM curriculum emphasizes many possible approaches to problem solving.
- 2. Explorers:** Our students ask questions, observe, gather information, and find answers to their questions.
- 3. Collaborators:** Our students work together, sharing ideas, considering multiple perspectives, and collectively finding solutions.



**“Here at GEHMS, we embrace all learners and work collaboratively to support diversity.”**

— Kristie Hummel, Principal



# Glastonbury/East Hartford Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

At CREC GEHMS, we are nurturing the next generation of entrepreneurs. Our STEM curriculum equips students with a range of skills including innovation, creativity, critical thinking, problem-solving, and collaboration, all of which are proven to be critical to success. By integrating the Arts, our STEAM approach sparks imagination and creativity, naturally aligning with STEM learning principles.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Full-day Preschool
- > State finalists in Invention Convention
- > Audubon Society Grant Recipient 2019
- > Kid Governor finalist
- > Green Leaf School
- > CT Grown for Kids Grant Recipient 2022

## CLUBS AND ACTIVITIES

Changemaker/Student Action Club, Gay-Straight Alliance (GSA), Invention Convention, Kid Governor, Kids Lit Quiz

Clubs and activities are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct Pathway: CREC Preschool at Progress Drive, Glastonbury/East Hartford Pathway
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member
- > Pathway School: Wintonbury Early Childhood Magnet School (Hartford Resident PK4 students applying to kindergarten)

## CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 5th grade at Glastonbury/East Hartford Magnet School may receive a pathway priority when applying to the following schools:

- > Academy of Aerospace and Engineering
- > Academy of Computer Science and Engineering Middle School
- > Academy of International Studies
- > Academy of Science and Innovation
- > Ana Grace Academy of the Arts School

## CREC GEHMS FUN FACT!

We offer an out-of-this-world learning environment! The Glastonbury Planetarium is located at our school and immerses children in stunning visualizations in a unique learning environment. Additionally, partnerships with The Bushnell Performing Arts Center, Hamilton Sunstrand, Connecticut Invention Convention, New England Air Museum, and the National Sea Grant Program enhance the curriculum and encourage students to explore the world around them, the universe, and beyond.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Kinsella Magnet School of Performing Arts: PK–Grade 8 Campus

65 Van Block Avenue, Hartford, CT 06106



**Kinsella Magnet School of Performing Arts offers a seamless prekindergarten through Grade 12 arts-based educational experience, featuring a direct pathway from our arts-themed prekindergarten to grade 8 campus to the high school program. Kinsella is not just a school — it’s a feeling! When walking through our school or attending one of our many performances, it is clear that the “feeling” is special. The performing arts theme makes academic content relevant and pertinent to the lives of our students. Our staff are dedicated to nurturing your child’s creative educational and performing arts growth. Students have the opportunity to play a musical instrument, create through stagecraft, and experiment with drama, dance, and movement. These learning experiences encourage problem-solving, critical-thinking skills, and individual learning, empowering students to arrive at conclusions independently.**

**Grades PK–8**



## WEBSITE

[hartfordschools.org/o/kinsellaprek8](http://hartfordschools.org/o/kinsellaprek8)

## EMAIL

[ken.obrien@hartfordschools.org](mailto:ken.obrien@hartfordschools.org)

## TELEPHONE

860-695-4140

## HOURS

8:40 AM – 3:50 PM

## SPECIALIZATION

Visual and Performing Arts

## UNIFORM

Yes

## BEFORE & AFTER CARE

Yes

## SOCIAL MEDIA

 @kinsellamagnet

 @kinsellamagnet

 @kinsellamagnet



## WHAT SETS OUR SCHOOL APART

Creativity begins at Kinsella Magnet School of Performing Arts! Our students create because they love it and share their talents to bring joy to the entire community. Through carefully designed lessons where the arts are relevant, pertinent, and fun, the arts come alive for every student and serve as avenues of exploration and inquiry,

providing opportunities for learning, communication, and creative expression.

At Kinsella Magnet School of Performing Arts, we’re ready to provide everything: the music, the words, the moves, the style, the flair, and the smarts to encourage your child’s creativity, education, and growth.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Creativity:** Our students thrive when they can freely explore their imaginations. They convey their emotions, thoughts, and ideas through their chosen art form, allowing them to communicate in a unique and powerful way.
- 2. Critical thinking and problem-solving:** Our students approach challenges with creativity and a problem-solving mindset. They work together to find innovative solutions.
- 3. Discipline and commitment:** Our students understand the importance of practice and dedication to hone their skills. They are committed to growing their artistic abilities and consistently put in the effort required to excel.



“Having spent 13 years at Kinsella, through the school’s arts continuum, Tyra is well prepared to attend college to study theater performance. She had quality opportunities with the performing arts and academics that she could not have received anywhere else.”

— Jay and Stephanie

# Kinsella Magnet School of Performing Arts:

## PK–Grade 8 Campus continued

### HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Comprehensive training, cultural exposure, and arts integration are the three strategic pillars of our approach. The classrooms and hallways come to life as our students actively learn and demonstrate the process of creating, performing and responding. Our students are taught by certified drama, dance, production, stagecraft, instrumental, and vocal arts educators.

### SPECIAL FEATURES & ACHIEVEMENTS

- > Awarded as a School of Excellence and Distinction by Magnet Schools of America
- > *Best of Hartford* Magnet School Award
- > Receives music awards annually at the Fantastic Festivals
- > HALO Awards: Best Stage Management Team
- > Connecticut Drama Association Awards: Outstanding Actor, All State Cast, Set Design



### CLUBS AND ACTIVITIES

Dance, Drama Club, Sewing Club, Theater Club

Clubs and activities offerings are subject to change and may vary by grade level. Please check with the school for more information.

### PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Hartford PreKindergarten Magnet School: North Campus (PK4); Hartford PreKindergarten Magnet School: South Campus (PK4); Breakthrough Magnet School, North (grade 5); Montessori Magnet at Batchelder (grade 6)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 4

### CONTINUING THE MAGNET EXPERIENCE!

Kinsella 8th grade students have a direct pathway to 9th grade at Kinsella Magnet School's 9-12 campus. To be eligible for this pathway, applicants must submit an on-time RSCO application with Kinsella Magnet School of Performing Arts 9-12 Campus as their first choice.

### KINSELLA FUN FACTS!

A Kinsella high school graduate was a featured dancer on Nickelodeon.

A Kinsella alumnus recently opened his own dance studio in Florida.

A Kinsella alum recently performed in the Rocky Horror Picture Show in Milton, DE.

A Kinsella alum returned to Kinsella as a staff member.

Two Kinsella students, although they graduated from other schools, returned to Kinsella as staff members.



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# Montessori Magnet at Batchelder School

757 New Britain Avenue, Hartford, CT 06106



**Montessori Magnet at Batchelder School (Montessori at Batchelder) is Connecticut’s largest public Montessori school. Our students emerge as independent, confident, compassionate, responsible participants and leaders of society. Montessori follows the highly successful educational methods of Dr. Maria Montessori. Classrooms are mixed-age groups serving specific developmental stages. Our state and Montessori certified educators guide students to learn at their own pace, exploring and discovering based on their interests through hands-on work.**



### WHAT SETS OUR SCHOOL APART

Montessori classrooms are peaceful, happy places designed to meet the developmental needs of each child in every stage of life. Communities of children support one another socially, emotionally and academically. Students enjoy integrated art, music, and physical education as a part of

each child’s daily routine. Additional arts experiences are provided in partnership with Hartford Performs.

### THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Independent:** Our students show a high level of independence in their daily activities and decision-making.
- 2. Self-Disciplined:** Our Montessori classrooms allow children to work at their own pace and choose their activities.
- 3. Love of Learning:** Our students are enthusiastic about exploring new subjects and ideas.



**Grades PK3–6**



#### WEBSITE

[hartfordschools.org/o/batchelder](http://hartfordschools.org/o/batchelder)

#### EMAIL

Cleondra.Fulcher@hartfordschools.org

#### TELEPHONE

860-695-2600

#### HOURS

**PK3 Half-Day**  
8:40 AM – 11:40 AM  
**PK4–6**  
8:40 AM – 3:50 PM

#### SPECIALIZATION

Montessori

#### UNIFORM

Yes

#### BEFORE & AFTER CARE

Yes (fee based)

#### SOCIAL MEDIA

@MontessoriMagnet atLWBatchelder  
 @montessorimagnetbatchelder

“Do not tell them how to do it. Show them how to do it and do not say a word ... If you show them, they will want to do it themselves.”

— Maria Montessori

# Montessori Magnet at Batchelder School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

A Montessori curriculum prepares children for the future by fostering independence, critical thinking, collaboration, creativity, and practical life skills. A Montessori education instills values of respect, diversity, and environmental responsibility, which are important for navigating a rapidly changing and interconnected world. Ultimately, the Montessori approach aims to equip children with the skills, mindset, and attitudes needed for lifelong learning and success in the future.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Montessori at Batchelder is a NAEYC-accredited program where children learn in multi-age classrooms designed to foster independence, cooperation, self-discipline, and discovery.
- > The school day includes large blocks of uninterrupted time for self-directed work.
- > Children learn in child-centered environments with integrated subjects to allow students to move freely in the classroom and choose their learning direction, which builds independence, curiosity and intrinsic motivation.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Hartford PreKindergarten Magnet School: North Campus (PK4 students applying to kindergarten); Hartford PreKindergarten Magnet School: South Campus (PK4 students applying to kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 3

## CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 6th grade at Montessori Magnet at Batchelder School may receive a pathway priority when applying to the following schools:

- > Classical Magnet School
- > Hartford Magnet Trinity College Academy
- > Kinsella Magnet School of Performing Arts
- > Montessori Magnet at Fisher School



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# Montessori Magnet at Fisher School

280 Plainfield Street, Hartford, CT 06112



**Montessori Magnet at Fisher School (Montessori at Fisher) embraces the unique learning styles of every child. Our approach centers on fostering essential qualities such as concentration, motivation, persistence, and discipline through experiential, hands-on learning. Our school earned the prestigious title of Magnet School of Excellence in 2020, attaining the highest level of recognition from the Association Montessori Internationale (AMI). Our curriculum is thoughtfully designed to encourage exploration in five vital areas: Practical Life, Sensorial Experience, Math, Language, and Culture. In our multi-age classrooms, children of various developmental stages collaborate, creating a rich tapestry of learning where they not only learn from dedicated educators but also from one another.**

**Grades PK3–8**



## WEBSITE

[hartfordschools.org/o/anniefisher](http://hartfordschools.org/o/anniefisher)

## EMAIL

[novov001@hartfordschools.org](mailto:novov001@hartfordschools.org)

## TELEPHONE

860-695-3560

## HOURS

### PK3 Half-Day

8:40 AM – 11:40 AM

### PK4–8

8:40 AM – 3:50 PM

## SPECIALIZATION

Montessori


## UNIFORM

Yes

## BEFORE & AFTER CARE

Yes (fee based)

## SOCIAL MEDIA

 @af\_montessori



## WHAT SETS OUR SCHOOL APART

Montessori at Fisher offers a free PK3-Grade 8 public Montessori education implemented to the highest standards set by AMI. We believe in nurturing a child's inherent love for learning by providing ample opportunities for spontaneous and meaningful engagement.

Throughout the day, students work

collaboratively in small groups on interdisciplinary projects, both indoors and outdoors, creating an ideal educational setting where they can flourish and thrive. Montessori at Fisher is more than just an institution; it's a dynamic environment where children are empowered to become active participants in their education and where their unique potential is celebrated every day.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Leadership and Collaboration:

Our students work together on projects, which cultivates leadership skills and the ability to collaborate effectively.

### 2. Effective Communication:

Our Montessori mixed-age classrooms facilitate opportunities for

students to interact with peers of different ages. Students learn to express themselves clearly, actively listen, and articulate thoughts confidently.

### 3. Independent:

Our students show a high level of independence in their daily activities and decision-making.



“Education is acquired not by listening to words, but by experiences upon the environment.”

— Maria Montessori



# Montessori Magnet at Fisher School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Montessori Magnet at Fisher School empowers students to shape their own lives and the world around them while embracing our racially, ethnically, and economically diverse school community. We foster self-confidence, leadership, and respect for self and others, encouraging students to become self-motivated and intellectually engaged learners.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > AMI Recognized School — highest level of recognition
- > Magnet Schools of America Magnet School of Excellence 2020
- > NAEYC accreditation

## CLUBS AND ACTIVITIES

Various clubs and extracurricular activities are available to our students to enhance their educational experience, including Intramural sports for grades 6–8 and Auerfarm Explorations.

Clubs and activities offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Hartford Pre-Kindergarten Magnet School: North Campus (PK4 students applying to Kindergarten); Hartford Pre-Kindergarten Magnet School: South Campus (PK4 students applying to Kindergarten); Montessori Magnet at Batchelder School (grade 6); Montessori Magnet School (CREC) (grade 5 & grade 6)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 1

## CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 8th grade at Montessori Magnet at Fisher School may receive a pathway priority when applying to the following schools:

- > Capital Preparatory Magnet School
- > Classical Magnet School
- > Kinsella Magnet School of Performing Arts
- > Sport and Medical Sciences Academy
- > University High School of Science and Engineering



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# Montessori Magnet School (CREC)

1460 Broad Street, Hartford, CT 06106



**The Montessori Magnet School (CREC Montessori) is a national model for excellent public Montessori education. The school provides access to a traditional Montessori education for 3-12 year olds in the Greater Hartford community in an environment which fosters curiosity, independence and a passion for learning! The program holds the Association Montessori Internationale status — the most esteemed recognition in the Montessori community — and provides all the same materials and certified staff you would find at a private Montessori program. Through this program, children think critically, learn independently, explore joyfully and with purpose, and develop intrinsic motivation to learn and progress.**



## WHAT SETS OUR SCHOOL APART

Our location in the Learning Corridor enables strong partnerships with Trinity College, the Montessori Training Center of New England, and Boys and Girls Clubs. CREC Montessori serves as a demonstration site for Montessori teacher trainees and undergraduates in various programs at Trinity. CREC

Montessori's framework provides amazing benefits for students, including:

- > Multi-age classrooms, designed to foster independence, cooperation, self-discipline, and discovery
- > Individualized programming to build mastery based on individualized learning styles
- > Child-centered environments with integrated subjects allow students to move freely in the classroom and choose their learning direction, which builds independence, curiosity, and intrinsic motivation
- > Emphasis on manipulatives to give children access to materials that appeal to the senses and create building blocks for learning in a natural and integrated way

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Independent thinkers: CREC

Montessori empowers students to think independently, make choices, and set their own learning goals.

### 2. Inquisitive, lifelong learners: The

Montessori philosophy nurtures a child's natural inclination to explore and question, leading to inquisitive learners who are eager to discover, inquire and learn throughout their lives.

### 3. Respectful and compassionate community members: Multi-age classrooms

foster empathy, kindness and collaboration.



## PK3 – Grade 6



### WEBSITE

[mms.crecschools.org](http://mms.crecschools.org)

### EMAIL

[ysolervelez@crec.org](mailto:ysolervelez@crec.org)

### TELEPHONE

860-757-6100

### HOURS

8:40 AM – 3:35 PM

### SPECIALIZATION

Montessori

### UNIFORM

No

### PK TUITION:

Yes (on a sliding scale)

### BEFORE & AFTER CARE

Yes (Fee based)

### SOCIAL MEDIA



@MontessoriMagnetSchool



@crecmontessorimagnet

“At Montessori, students are given the freedom and support to question, investigate deeply, and make connections. As a result, they become confident, enthusiastic, self-directed learners. When they leave us, they can think critically, work collaboratively, and develop self-confidence, skill sets needed for the 21st century.”

— Jessica Leone, Assistant Principal

# Montessori Magnet School (CREC)

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

CREC Montessori Magnet School's unique approach to learning pairs individual challenge with nurturing support. Each classroom has a unique spirit, but all classes are grounded in the belief that students thrive in intentional spaces with materials that ignite a passion to learn. Hands-on learning connects challenging concepts and promotes curiosity and lifelong learners. CREC Montessori fosters a supportive and inclusive community and uses the Montessori student-centered approach to empower students to learn with and from each other, embrace diversity, and develop life-long habits of confidence, persistence, and critical thinking. Montessori students are prepared for the challenges of middle school and high school academics and have the confidence to tackle the most advanced and rigorous educational programs.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Full-day PK, including PK3
- > Custom-built school facility, which fosters community, and includes kitchens in each classroom and laundry facilities shared between classrooms
- > Spacious, vibrant classroom environments that allow children to work independently and collaboratively
- > Large blocks of uninterrupted time allow students to engage in hands-on, self-directed activities that build concentration, coordination, and independence
- > Partnerships with local farms & community organizations
- > History Day Regional Winner 2019
- > 2nd Place National Winners History Day
- > Recognition from Association Montessori Internationale as the first public Montessori school in CT

## CLUBS AND ACTIVITIES

Girl Scouts, History Day, Invention Convention

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member
- > Residential Neighborhood: Hartford

## CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 5th or 6th grade at CREC Montessori Magnet School may receive a pathway priority when applying to the following schools:

- > Academy of Aerospace and Engineering
- > Academy of Computer Science and Engineering Middle School
- > Academy of Science and Innovation
- > Academy of International Studies
- > Ana Grace Academy of the Arts School
- > Hartford Magnet Trinity College Academy
- > Montessori Magnet at Fisher School

## CREC MONTESSORI FUN FACT!

At CREC Montessori Magnet School, we are proud to be the first Public Montessori School in Connecticut. Our Association Montessori Internationale recognition status is the most esteemed affiliation in the Montessori community.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Museum Academy

11 Turkey Hill Road, Bloomfield, CT 06002



**Museum Academy provides a comprehensive and challenging museum-inspired learning environment for students in prekindergarten through grade 5 that supports exploration and discovery, encourages creative expression, and fosters interactions between peers. By nurturing creativity and innovation, Museum Academy creates a supportive learning environment where every child is a masterpiece!**

**Classroom and schoolwide projects transform the school into a living museum. Students act as guides during exhibits and create artifacts that demonstrate and enhance their knowledge and understanding of content. Teachers and students participate in Visual Thinking Strategies, a museum method of observation and dialogue around formal pieces of art that develops higher-level language and thinking skills.**



## WHAT SETS OUR SCHOOL APART

At Museum Academy, our mission is to foster a deep sense of curiosity, critical thinking, and creativity in our students. We believe that the world is a vast museum waiting to be explored and through our innovative curriculum and immersive learning experiences, we empower students to become lifelong learners

and responsible global citizens. The museum approach focuses on hands-on, project-based learning that individualizes content to each student's way of learning. Through our partnerships with local museums, we customize museum teachings and field studies to match our curriculum.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Explorers:** Our students have the curiosity and desire to explore our partner museums and other related venues which, in turn, enhances and supports their classroom learning.
- 2. Creative Designers:** Our students participate in exhibitions and public showings, showcasing student-created artifacts that are related to theme and content learning. Student projects are designed to enhance a deeper understanding of the content-related units of study.
- 1. Visual Thinkers:** Our students utilize Visual Thinking Strategies (VTS), a museum methodology that centers on open-ended yet highly structured discussions of visual art, significantly increasing students' critical thinking, observational skills, language and literacy skills.



## Grades PK to 5



### WEBSITE

[ma.crecschools.org](http://ma.crecschools.org)

### EMAIL

[museumacademyadministration@crec.org](mailto:museumacademyadministration@crec.org)

### TELEPHONE

860-231-7800

### HOURS

8:40 AM – 3:35 PM

### SPECIALIZATION

Museum Studies

### UNIFORM

No

### PK TUITION

Yes (on a sliding scale)

### BEFORE & AFTER CARE

Yes (fee based)

### SOCIAL MEDIA

@CRECMuseumAcademy

@CRECMuseumAcademy

**“It has been my honor and pleasure to tell you how much we love Museum Academy. It is a truly unique place to learn, and I genuinely wish every school could work like ours!”**

— Former Museum parent,  
Jolene M. Bauckman

# Museum Academy

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Museum Academy is a school that designs integrated units of study that strengthens the skills of critical thinking, communication, and collaboration for students to be successful global citizens. Museum academy seeks to provide students with rigorous academic goals that align with State and district standards.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > In 2021 Museum Academy was featured as an Exemplary Magnet School in the book *Magnet Schools: Public Schools of Choice in a Changing Education Landscape* — Copyright© 2021 Magnet Schools of America
- > Awarded: Magnet Schools of America Merit School of Distinction, May 2016
- > Magnet Schools of America Presidents Award, 2015
- > Magnet Schools of America Merit School of Excellence, April 2015 Program Award
- > Full-day prekindergarten
- > Three exhibition events per school year, which allow students to feature their work and learning
- > Expeditions to museums to bring learning to life!
- > DeJave dance partnership provides content reinforcement through dance one time per week
- > Exhibition events led by student-docents that showcase museum quality artifacts creating a living museum
- > Community partnerships providing content reinforcement through the arts

## SPORTS, CLUBS, & ACTIVITIES

- > Museum Academy emphasizes extracurricular experiences through school-based activities and Whiskers Workshop Clubs.
- > STEM-based, dance, drama, health and wellness, and youth empowerment clubs
- > Students in grades 2–5 may participate in the following workshops once a week, during the school day, depending on their interest and grade level: Ball Drumming, Cheer Squad, Cooking, Fitness, Field Games, GSA Kids Empowering Kids, Garage Band, Improv, Invention Convention, Jewelry Making, Running Club, Photography, Pretty Brown Girls, Safety Patrol, Scrap Booking and Card Making, Silly Science and Makerspace, Sports, Step-Team, Yoga

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/ Staff Member

## CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 5th grade at Museum Academy may receive a pathway priority when applying to the following schools:

- > Academy of Aerospace and Engineering
- > Academy of Computer Science and Engineering Middle School
- > Academy of International Studies
- > Academy of Science and Innovation
- > Ana Grace Academy of the Arts School

## MUSEUM ACADEMY FUN FACT!

Museum Academy has an art gallery that is curated throughout the school year. It is a changing exhibition space that showcases the artwork of Museum Academy students and staff as well as local community artists.



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# Reggio Magnet School of the Arts

59 Waterville Road, Avon, CT 06001



**Reggio Magnet School of the Arts empowers students to learn through exploration and discovery in an environment that ignites creativity and fosters collaboration. Recognized as a Magnet School of Excellence, Reggio embraces the Reggio Emilia theme to encourage students to control the direction of their learning and their day-to-day activities.**

**Reggio provides an arts-integrated, project-based education that develops reading, math, and science skills in students. Students experience learning in a variety of ways that inspire high levels of creativity, critical thinking, and collaborative problem solving. Photographs, artwork, and stories decorate the classrooms displaying each student's progress and creativity. The Reggio approach also invites parental support and input in shaping the school community. Parents are viewed as the child's "first teacher," and family experiences are shared and celebrated in the classroom.**

## PK3 to Grade 5



### WEBSITE

[rmsa.crecschools.org](http://rmsa.crecschools.org)

### EMAIL

[RMSadminoffice@crec.org](mailto:RMSadminoffice@crec.org)

### TELEPHONE

860-674-8549

### HOURS

8:40 AM – 3:35 PM

### SPECIALIZATION

Reggio Emilia

### UNIFORM

No

### PK TUITION

Yes (on a sliding scale)

### BEFORE & AFTER CARE

Yes (fee based)

### SOCIAL MEDIA

@reggiomagnetschool



### WHAT SETS OUR SCHOOL APART

At the Reggio Magnet School of the Arts, each day brings endless opportunities for exploration and discovery. The curriculum is designed to respect a child's point of view. Students from PK to Grade 5 are encouraged to control the direction of their learning and to direct

their day-to-day activities, as inspired by the Italian Reggio Emilia Approach. This approach encourages student learning to be expressed in a variety of ways, making student work the central focus. Photographs, artwork, and stories adorn the walls and document the learning and creativity of all students.

### THREE AMAZING QUALITIES IN OUR STUDENTS

1. Reggio students are **natural-born explorers** of the world around them. They love to question, investigate, and discover!
2. **Collaboration** is woven into the fabric of the Reggio Emilia experience and students quickly understand the power of working together. Students' collaborative spirit enriches the learning environment and fosters a strong sense of community.
3. Our students are **skilled critical thinkers** who learn to problem solve from a very early age through self-directed discovery and experimentation.



**“At the end of the day, my children come home happy and excited about their learning. Each day they are given opportunities to work up to their full potential and given support and encouragement to help them succeed.”**

– Reggio parent



# Reggio Magnet School of the Arts

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

The Reggio Magnet School of the Arts is a nationally recognized school of distinction. Our philosophy is based on the belief that young children come to school with skills and knowledge already learned from life experiences. Parents/guardians, teachers and children are all part of the learning process that involves listening, investigating, reflecting, and constructing new knowledge together. Talented educators pair high challenge with loving support as they guide students through individualized academic programs. Rigorous instruction enhances children's natural gifts and talents to ensure accelerated learning and future success.

## SPECIAL FEATURES & ACHIEVEMENTS

- > Offers world language for all students
- > 2019 and 2020 "Magnet School of Excellence" by Magnet Schools of America
- > 2011–2018 "Magnet School of Distinction" by Magnet Schools of America
- > Featured in research studies and publications by Harvard University, Columbia University, and Leslie University, etc.
- > State Finalists in CT Invention Convention



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member

## CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 5th grade at Reggio Magnet School of the Arts may receive a pathway priority when applying to the following schools:

- > Academy of Aerospace and Engineering
- > Academy of Computer Science and Engineering Middle School
- > Academy of International Studies
- > Academy of Science and Innovation
- > Ana Grace Academy of the Arts School

## CLUBS & ACTIVITIES

Girls on the Run, Invention Convention

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## REGGIO FUN FACT!

The Reggio theme is based on an education philosophy first introduced in a town in Italy, called Reggio Emilia, after World War II. The Reggio Emilia approach is based on the principles of respect, responsibility and community through exploration, discovery, and play. With the teacher acting as the guide, project-based learning inspires high-levels of creativity, critical thinking, and collaborative problem solving.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Riverside Magnet School at Goodwin University

29 Willowbrook Road, East Hartford, CT 06118



**Riverside Magnet School (RMS) offers diverse, hands-on, project-based learning opportunities that focus on building content knowledge, as well as literacy, numeracy, and social-emotional skills. Through the Reggio Emilia self-guided approach to learning, students develop into confident, curious and independent learners who understand the importance of asking questions and forming their own opinions. At RMS, students engage in an educational journey without limits to inspire a life-long love of learning! Rooted in the belief that children are capable and resourceful learners, our program fosters creativity, collaboration, and a deep love for exploration and discovery. RMS is an inclusive magnet school proud to offer parents access to learning resources and culturally safe spaces allowing for meaningful connections with other families.**

## Grades PK3 – 5



### WEBSITE

[riversidemagnetschool.org](http://riversidemagnetschool.org)

### EMAIL

[info@riversidemagnetschool.org](mailto:info@riversidemagnetschool.org)

### TELEPHONE

860-709-6800

### HOURS

8:40 AM – 3:55 PM

### SPECIALIZATION

Reggio Emilia

### UNIFORM

Yes

### PK TUITION

Yes (on a sliding scale)

### BEFORE & AFTER CARE

Yes (Fee-based)

### SOCIAL MEDIA

@riversidemagnetschool

@Riversidemagnetschool



### WHAT SETS OUR SCHOOL APART

Riverside Magnet School is an elementary magnet school serving young students from prekindergarten through grade 5. The world-renowned Reggio Emilia approach empowers students to reach their full potential as independent, critical thinkers through self-directed learning, inquiry, and collaborative problem-solving.

### THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Curious** – Our students express their natural curiosity, creativity, and confidence.
- 2. Persevering** – Our students thrive academically and personally in an ever-changing world.
- 3. Innovative** – Our students learn how to execute their ideas by identifying and developing new methods, tools, and ways to make a positive change.



“I didn’t know much about the Reggio Emilia approach, but now I am grateful that my children are receiving an excellent foundational education and learning to be inquisitive and innovative.”

— RMS Parent

# Riverside Magnet School at Goodwin University continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Through project-based learning and the Reggio Emilia approach, Riverside Magnet School prepares students to explore opportunities in the real world based on their interest. In addition, Riverside Magnet School provides a safe learning environment where students are encouraged to take risks both in school and in their communities. The diversity within the school allows students to learn about different cultures and backgrounds, equipping them for real world connections and relationships.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Full-day NAEYC accredited PK.
- > Orchestra for students in Grades 3–5.
- > Partnership with MOVIA Robotics.
- > We offer string lessons in grades 3-5 and students in grades 4 and 5 have the opportunity to play in the orchestra ensemble.
- > Chorus is provided to any student interested in grades 4 and 5.
- > All students participate in weekly STEM and health classes.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Partner College/University Staff
- > Partner College/University Student
- > Pathway school: Wintonbury Early Childhood Magnet School (PK4- Hartford Residents)

## CONTINUING THE MAGNET EXPERIENCE!

Riverside's 5th grade students have a direct pathway to 6th grade at Connecticut River Academy. To be eligible for direct pathway priority, applicants must submit an on-time RSCO application and make Connecticut River Academy their first-choice school.

## RIVERSIDE MAGNET FUN FACTS

As a school who views the parent as the first teacher, Riverside Magnet School is an inclusive magnet school proud to offer parents access to learning resources and culturally safe spaces allowing for meaningful connections with other families. Many of our parents have joined our numerous family councils, like the Riverside Community Council and the Student Governance Council, or are participating in our volunteer initiatives.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# STEM Magnet at Annie Fisher School

280 Plainfield Street, Hartford, CT 06112



**STEM Magnet at Annie Fisher School is a special learning community where students are valued, challenged, and supported. Our curriculum focuses on mathematics, the sciences, Next Generation Science Standards Implementation, technology integration, inquiry, and problem-based learning through a comprehensive K-8 STEM program. Our curriculum is designed to ignite curiosity, foster creativity, and build a strong foundation in STEM subjects. Our school community is a collaborative, rigorous, and positive learning environment in which staff, families, and community partners inspire and prepare students to achieve at high levels, to succeed in college and career, and to be leaders in the global economy.**

**Grades K–8**



## WEBSITE

[hartfordschools.org/o/stemfisher](http://hartfordschools.org/o/stemfisher)

## EMAIL

[shari.cousin@hartfordschools.org](mailto:shari.cousin@hartfordschools.org)

## TELEPHONE

860-695-3500

## HOURS

8:40 AM – 3:50 PM

## SPECIALIZATION

Science, Technology, Engineering, and Mathematics (STEM)

## UNIFORM

Yes

## BEFORE & AFTER CARE

Yes

## SOCIAL MEDIA

 @AnnieFisherSTEM



## WHAT SETS OUR SCHOOL APART

STEM Magnet at Annie Fisher School excels in fostering a diverse learning community. Our school's robust STEM programming starts in kindergarten, offering science and engineering every day. We offer STEAM elective courses each semester which allows students to pursue their

individual interests within STEAM education. Unique STEM labs provide hands-on experiences, while a community garden promotes environmental awareness. Our comprehensive programs support and prepare students for a STEM-focused future. Our community partnership with the Connecticut Science Center offers extensive programming, while our Lego® League Teams and Invention Convention cohorts compete at the state/national level! At STEM Magnet School, we have a direct pathway and partnership with University High School of Science and Engineering where our middle school students have the opportunity to take Algebra 1. Each month we celebrate our academic and social-emotional accomplishments during our STEM Pride ceremonies with all of our community members!

## THREE AMAZING QUALITIES IN OUR STUDENTS

1. Interested in inquiry-based STEM instruction!
2. Collaborative, cooperative, engagement in inquiry-based learning opportunities!
3. Excited for a rigorous and competitive STEM-focused academic learning community!

“Our Annie Fisher STEM learning community is committed to continuous learning and growing! Our core values are deeply rooted in inquiry based learning, equity and most importantly to create a joyful and rigorous learning environment where all students exceed their learning potential.”

— Principal Erin Wilson Ruff

# STEM Magnet at Annie Fisher School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

STEM Magnet at Annie Fisher School goes above and beyond to ensure students' future success. Alongside its robust STEM curriculum, the school provides a direct pathway to the University High School of Science and Engineering. This seamless transition empowers students with continued growth and specialized STEM opportunities, paving their path to academic and career excellence. If your child is passionate about science, technology, engineering, or mathematics and aspires to make a difference in the world, we invite you and your child to join our dynamic community of learners.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Engaging STEM-related field experiences in every grade level
- > STEM-oriented 8th Grade Capstone Project
- > Accelerated math course offerings for grades 6–8
- > Extensive use of technology including laptop computers, engineering software, CAD, iPods, iPads, Google Sketch-up, Dimension 3D printer, and electronic presentations in all classes
- > A science exploratory curriculum with exposure to engineering connections
- > STEM elective courses offered during the school day in grades K-8
- > Strong pathway partnership with University High School of Science and Engineering and the University of Hartford

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Hartford Pre-Kindergarten Magnet School: North Campus (PK4 students applying to kindergarten); Hartford Pre-Kindergarten Magnet School: South Campus (PK4 students applying to kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 1

## CONTINUING THE MAGNET EXPERIENCE!

STEM Magnet at Annie Fisher School 8th grade students have a Direct Pathway priority to 9th grade at the University High School of Science and Engineering. To be eligible for this pathway, applicants must submit an on-time RSCO application with University High School of Science and Engineering as their first choice.

Grade 8 students enrolled in STEM Magnet at Annie Fisher may also receive a pathway priority when applying to the following schools:

- > Great Path Academy at Manchester Community College
- > Kinsella Magnet School of Performing Arts: High School Campus
- > Pathways Academy of Technology and Design

## SPORTS & ATHLETICS:

Basketball, flag football, cross country, volleyball

## CLUBS & ACTIVITIES

CT Invention Convention Competition; First Lego® League & Lego® League Explorers teams; musical performance groups including band and chorus; weekly afterschool STEM programming offered by STEM staff & our community partner, the Connecticut Science Center

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## STEM MAGNET AT ANNIE FISHER FUN FACTS!

Miss Annie Fisher, Hartford's first female principal and district superintendent, made a significant impact on our educational system. Born in Russia and raised in Hartford, she pioneered the integration of English Language Learners into English-speaking arithmetic classrooms in 1965, accelerating their language acquisition and learning. Her influence touched the lives of countless individuals!



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# University of Hartford Magnet School

196 Bloomfield Avenue, West Hartford, CT 06117



**University of Hartford Magnet School is a diverse learning community dedicated to nurturing the full potential of each child. Our school boasts a unique curriculum inspired by Dr. Howard Gardner's Theory of Multiple Intelligences. This approach empowers students to explore their learning through eight distinct intelligences to address all students' unique learning styles: bodily-kinesthetic; interpersonal; intrapersonal; linguistic; logical-mathematical; musical; naturalistic; and visual-spatial. We take the time to develop meaningful, supportive, and honest relationships with each student AND their family. We provide our students with daily social-emotional instruction to help them develop their interpersonal and intrapersonal skills.**

**PK3 to Grade 5**



## WEBSITE

[uhms.crecschools.org](http://uhms.crecschools.org)

## EMAIL

[dwilcox@crec.org](mailto:dwilcox@crec.org)

## TELEPHONE

860-236-2899

## HOURS

8:40 AM – 3:35 PM

## SPECIALIZATION

Multiple Intelligences

## UNIFORM

No

## PK TUITION

Yes (on a sliding scale)

## BEFORE & AFTER CARE

Yes (fee based)

## SOCIAL MEDIA

 @crecuhms



## WHAT SETS OUR SCHOOL APART

We recognize and celebrate the incredible diversity of talents and abilities within each student. This means every student is valued for their unique strengths, creating an environment where individuality is not only celebrated, but also cultivated. Innovative and personalized learning experiences

allow students to take charge of their education in a way that feels natural and empowering. Students have the opportunity to explore and develop their strengths while receiving support in areas where they may want to grow. Our school empowers students to discover their true potential, build confidence, and set and achieve goals that align with their passions.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Self-aware and self-motivated:

Our students understand their strengths and weaknesses. They set meaningful goals and are proactive in pursuing them.

### 2. Strong communicators:

Our students express their thoughts, feelings, and ideas clearly and effectively. They have the ability to listen actively, understand others, and respond with empathy.

### 3. Respectful and accepting:

Our students are not only accepting of their own strengths and weaknesses but also respectful and supportive of their peers' unique abilities.



**“At University, you and your child will become a part of the family. We work with you and learn with you as we raise your child together to become a hard-working, kind, and active citizen.”**

— Tim Barber, Principal



# University of Hartford Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Students take an active role in their learning journey by becoming aware of how they learn best and by using this awareness to set and achieve goals. Thoughtfully designed lessons maximize each student's potential while celebrating differences in how people learn. In partnership with the University of Hartford, students have access to enhanced college-sponsored learning opportunities in reading, science, music, and the arts as well as a mentorship program with student-athletes.

## SPECIAL FEATURES & ACHIEVEMENTS

- > 2018 National Blue Ribbon School
- > Located on University of Hartford campus
- > Close partnership with University of Hartford School of Education and HARTT School of Music
- > NAEYC-accredited full-day PK program
- > CT Green Leaf School
- > Outdoor classrooms



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct pathway school: CREC Preschool at Progress Drive, University of Hartford Pathway
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member
- > Residential Neighborhood: Hartford

## CONTINUING THE MAGNET EXPERIENCE!

Grade 5 students enrolled in the University of Hartford Magnet School may receive a pathway priority when applying to the following schools:

- > Academy of Aerospace and Engineering
- > Academy of Computer Science and Engineering Middle School
- > Academy of International Studies
- > Academy of Science and Innovation
- > Ana Grace Academy of the Arts

## SPORTS, CLUBS, & ACTIVITIES

Art Club, Band, Cheer Club, Cooking Club, Dance, Fitness Club, Step-Team

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## UNIVERSITY OF HARTFORD FUN FACT

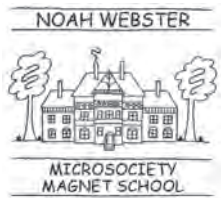
Our partnership with the University of Hartford is meaningful, rich, and supports efforts to achieve our school's mission. Our link with their College of Education provides a "lab" for student teachers and interns entering the field of education. The hands-on experience provided to the University students supports their development as well as enriches our students and teachers. The Hartt School provides our students with music and dance lessons and performances. Our students experience field trips across the University campus to sports events, science and technology labs, media stations, theater, and more. The collaboration is unique and truly rewarding to all.



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# Webster MicroSociety Magnet School

5 Cone Street, Hartford, CT 06105



**Webster MicroSociety Magnet School, a School of Distinction by Magnet Schools of America, fosters a vibrant community of engaged learners who thrive in a dynamic micro society mirroring the real world. Our commitment to the MicroSociety theme is integrated into our core curriculum of mathematics, writing, science, and social studies. Webster MicroSociety Magnet School works with our students to embody the Webster Way of taking care of ourselves, each other, and our place. Our dedicated educators strive to instill voice and choice within our classrooms, fostering a sense of relevance that bridges the gap between school and society at large.**



## WHAT SETS OUR SCHOOL APART

The MicroSociety theme empowers students to actively shape their school experience and education; fostering opportunities for them to design real-world solutions, establish businesses or agencies, and apply their knowledge in practical ways. This environment encourages students to collaborate, engage in various activities, and grow into well-rounded students, equipping them

to be exemplary citizens. Our student government plays a pivotal role in decision-making and planning schoolwide events, ensuring an inclusive and empowered learning environment for all.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Initiative:** Our school offers opportunities for students to be engaged in sports, music, student leadership, and other clubs.
- 2. Creativity and Resourcefulness:** Our students think outside the box and generate innovative ideas that connect theoretical learning and practical application.
- 3. Community-Oriented:** Our school has a strong sense of community; families are joining not just a school, but a long-standing community institution with over 100 years of tradition.



## Grades PK3–8



### WEBSITE

[nwmmms.org](http://nwmmms.org)

### EMAIL

Morriscia.Morris  
@hartfordschools.org

### TELEPHONE

860-695-5380

### HOURS

8:40 AM – 3:50 PM

### SPECIALIZATION

MicroSociety


### UNIFORM

Yes

### BEFORE AND AFTER CARE

Yes

### SOCIAL MEDIA

 @Noah-Webster-MicroSociety-Magnet-School

 @nwmmms\_1

“I believe every day is a new opportunity to learn and my main goal is to prepare my students to be successful in the rest of their school years, and to become life-long learners.”

— Ms. Politi, 4th Grade Teacher

# Webster MicroSociety Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

At Webster MicroSociety, students cultivate skills to collaborate effectively with a diverse group of people. Students actively participate in conceiving and establishing businesses, agencies, and nonprofits that support our society and benefit the greater community. The real-world application of their learning is a daily practice, and their learning is extended through our wide array of extracurricular activities.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > NAEYC accredited PK program
- > 2019 Four Star MicroSociety School
- > 2020 Magnet School of Distinction
- > Award-winning and regionally recognized music program

## CLUBS, AND ACTIVITIES

Various clubs and extracurricular activities are available to our students to enhance their educational experience. A sampling of these clubs and activities is listed to give families a sense of what options are available:

Art Club, Band, Chorus, Drumming, Instrumental Lessons, Jazz Band, Girl Scouts, Kid Governor, Orchestra, Student Government, Yoga Club

## SPORTS

Basketball, cheerleading, volleyball, Esports, Unified Sports

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Hartford Pre-Kindergarten Magnet School: North Campus (PK4 students applying to kindergarten); Hartford Pre-Kindergarten Magnet School: South Campus (PK4 students applying to kindergarten)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 1

## CONTINUING THE MAGNET EXPERIENCE!

Students enrolled in 8th grade at Webster MicroSociety Magnet School may receive a pathway priority when applying to the following schools:

- > Classical Magnet School
- > Great Path Academy at Manchester Community College
- > Kinsella Magnet School of Performing Arts: High School Campus
- > Pathways Academy of Technology & Design
- > Sport and Medical Sciences Academy
- > University High School of Science and Engineering

## WEBSTER MICROSOCIETY FUN FACTS!

Our school drum line has played at the Yard Goats, HPS convocation, the State Special Education Convention, the State Boards of Education Convention, and at Bushnell Park!



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# Middle Schools

Find Your Middle Magnet School



Middle Schools	Grades	Town	Theme	Operator	Page
Academy of Computer Science & Engineering Middle School	6-8	East Hartford	Computer Science and Engineering	CREC	64
Betances STEM Magnet School	5-8	Hartford	STEM	Hartford Public Schools	66

# Academy of Computer Science and Engineering Middle School

337 East River Drive, East Hartford, CT 06108



**Academy of Computer Science and Engineering Middle School will set your child on a path to success for middle school, high school, and beyond in one of the most in-demand themes in college and the workplace. Through a direct pathway with the Academy of Computer Science High School, students can continue to challenge themselves in a one-of-a-kind learning experience, combining early college opportunities with a technology-rich curriculum. Students become creators, problem solvers, and innovators in the digital age, gaining a competitive edge in college applications. The Academy of Computer Science and Engineering leads the way for student success through project-based learning that aligns with the International Society for Technology in Education (ISTE), which prepares students for today's digital world. We are so much more than coding! Partnerships include ISTE, Project Zero at Harvard University, Amazon Future Engineers School, and MakerspaceCT.**



## WHAT SETS OUR SCHOOL APART

Students at the Academy of Computer Science and Engineering Middle School are innovators, problem solvers, creators, and critical thinkers. We infuse the International Society for Technology in Education into our curriculum and provide a technology-rich learning experience across all subject areas. Project-based learning puts student-driven

learning and student voice at the instructional center. Students engage in computational and design thinking to become creative communicators, positive digital citizens, and global collaborators. Students explore a variety of programming languages, graphic design, Google suite, project management, robotics, and 3d modeling platforms. Students leave the Academy of Computer Science and Engineering Middle School with the skills and the ability to succeed in high school, the workplace, and beyond.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Empowered Learners and Digital Citizens:** Our novel curriculum and instruction puts student-driven learning and student voice at the forefront, providing opportunities for exploration in the vast areas of the computer science field.
- 2. Computational Thinkers and Innovative Designers:** Our innovative approach focuses on empathy and perseverance through a systematic problem solving process to prepare students for real world challenges.
- 3. Creative Communicators and Collaborators:** Our collaborative spirit extends beyond the classroom, leading to successful teamwork in competitions and extra-curricular activities, supported by a full athletics program and after-school clubs.

## Grades 6–8



### WEBSITE

[acsem.crecschools.org](http://acsem.crecschools.org)

### EMAIL

[nrivera@crec.org](mailto:nrivera@crec.org)

### TELEPHONE

860-290-5320

### HOURS

7:30 AM – 2:25 PM

### SPECIALIZATION

Computer Science and Engineering grounded in the International Society for Technology in Education (ISTE)

### UNIFORM

No

### SOCIAL MEDIA

 @compscimiddle

 @compscimiddle

“We continually seek out and apply the latest technology, curriculum and instruction strategies. Education is constantly evolving, and we pride ourselves for being on the cutting edge.”

— Jill Wnuk, Principal

# Academy of Computer Science and Engineering Middle School continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

We have a comprehensive program of studies spanning grades 6 through 12, developed in collaboration with our partners at UConn, Asnuntuck, ISTE, and the Amazon Future Engineers program. Our students enjoy a direct pathway to the Academy of Computer Science and Engineering High School, where they engage in high school and college-level coursework in coding, game design, cybersecurity, Stanford Design Thinking, Product Development, and Digital Literacy. This program leads to pathways and work-based learning opportunities in the technology field.

## SPECIAL FEATURES AND ACHIEVEMENTS

Our school leverages multiple partnerships to ensure our students receive top-tier instruction across the curriculum. Our students complete three years of computer science and a full year of engineering and innovation studies; less than 4% of the nation's middle schools have such rigorous computer science requirements. The Academy's emphasis on digital literacy, computer science, and innovation sets us apart at the middle school level, providing essential preparation for our students' digital future. We are so much more than coding! Students in the Academy of Computer Science and Engineering Middle School are moving from consumers to creators, ready to tackle the digital world of tomorrow.

## CLUBS & ACTIVITIES

Cheer, Drama, Equity, Hydroponics, Video Games, Robotics, 3-D Design, Art

## SPORTS & ATHLETICS

Baseball, basketball, cross country, indoor track, soccer, softball, track and field

Clubs, activities and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice.

Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Academy of Aerospace and Engineering Elementary School; Academy of International Studies Elementary School; Ana Grace Academy of the Arts School (grade 5); Discovery Academy; Glastonbury/East Hartford Magnet School; Montessori Magnet School, CREC (grade 5 & grade 6); Museum Academy; Reggio Magnet School of the Arts; and University of Hartford Magnet School

## CONTINUING THE MAGNET EXPERIENCE!

Academy of Computer Science and Engineering Middle School 8th grade students have a direct pathway to 9th grade at Academy of Computer Science and Engineering. To be eligible for this pathway, applicants must submit an on-time RSCO application with Academy of Computer Science and Engineering as their first choice.

Grade 8 students at Academy of Computer Science and Engineering Middle School may also receive a pathway priority when applying to the following schools:

- > Academy of International Studies
- > Academy of Science & Innovation
- > Greater Hartford Academy of the Arts – Full Day



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Betances STEM Magnet School

400 Wethersfield Avenue , Hartford, CT 06114

Betances



STEM  
Magnet School

We are Betances STEM (BSTEM) Magnet School, home of the Nerdy Birds! Our students, staff, and families are “Not Afraid to Be Smart,” and it shows! BSTEM is a 5th through 8th-grade middle school that incorporates traditional core subjects with an advanced academic focus on Science, Technology, Engineering, and Mathematics (STEM) to expose students to 21st-century skills that enable them to be confident and effective problem solvers and critical thinkers. STEM is incorporated into all classes and content areas to deepen the understanding of science and technology across disciplines. BSTEM students are leaders in the classroom who seamlessly connect challenging concepts to real-world ideas through hands-on experiential learning, observation and analysis, investigation and scientific inquiry, mathematical calculation, and engineering design.



## WHAT SETS OUR SCHOOL APART

Betances STEM Magnet School focuses on the integration of Science, Technology, Engineering, and Mathematics. Curricula align with Common Core State Standards in Literacy and Mathematics along with the CT State Science

Standards. Students receive rigorous instruction in STEM through an inquiry-based approach, supporting hands-on, student-driven learning. At BSTEM, students are Safe, Positive, Respectful, and Ready to Learn.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Effective Problem Solvers:** Our Engineering classes offer students the opportunity to design and construct models in cooperative groups to reach solutions.
- 2. Critical Thinkers:** Our school's STEM Plus opportunities allow students to choose an extra course based on exciting STEM-related themes, including participation in the annual Connecticut Invention Convention.
- 3. Visionary Creators:** Our students exhibit a unique blend of curiosity, outside-the-box creativity, and forward-thinking mindsets as they navigate through their studies at BSTEM.

## Grades 5–8



### WEBSITE

[bstemhartford.org](http://bstemhartford.org)

### EMAIL

[anthony.brooks@hartfordschools.org](mailto:anthony.brooks@hartfordschools.org)

### TELEPHONE

860-695-2970

### HOURS

8:40 AM – 3:50 PM

### SPECIALIZATION

Science, Technology, Engineering, and Mathematics (STEM)

### UNIFORM

Yes

### SOCIAL MEDIA

 @Betances-STEM-Magnet-School

 @bstemmagnethartford

 @BSTEMhartford

“Families send students to BSTEM because they want a welcoming environment with strong relationships. Our STEM focus helps students become problem-solvers and effective innovators! Students discover solutions to real-world projects.”

— Anthony Brooks, Principal

# Betances STEM Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our strong focus on building background knowledge in the STEM fields and increasing Science, Technology, Engineering, and Mathematics vocabulary will enable students to extend their learning beyond the classroom. The ability to apply learning to real-life situations and problems is a unique feature of our STEM program. Betances STEM's robust partnerships with the CT Science Center, Barnes and Noble, UConn Health Center, and Nutmeg Big Brothers/Big Sisters create valuable connections for our students for college as well as opportunities for internships and mentoring. We're preparing our students for careers that will exist in the future — come check us out!

## SPECIAL FEATURES AND ACHIEVEMENTS

- > STEM Pilot Flight Simulators — students artificially recreate an aircraft's flight for pilot training & design.
- > Engineering classes offer students the opportunity to design and construct models in co-op groups.
- > Class virtual reality (VR) headsets and curriculum engage students in digitally immersive environments including dissection and virtual field trips.
- > STEM Plus classes, LEGO® robotics, and coding programs offer extensive laboratory experiences using contemporary technologies for scientific inquiry, mathematical calculation, and engineering design.
- > All teachers are certified Level 1 Google Educators, ensuring that Google Apps for Education are embedded into daily instruction to maximize students' experiences with technology.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct Pathway: Betances Learning Lab Magnet School
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 4

## CONTINUING THE MAGNET EXPERIENCE:

Betances STEM Magnet School 8th grade students have a direct pathway to 9th grade at Pathways Academy of Technology and Design. To be eligible for this pathway, applicants must submit an on-time RSCO application with Pathways Academy of Technology and Design as their first choice.

## CLUBS & ACTIVITIES

Art Club, Dungeons and Dragons Club, Gay-Straight Alliance (GSA), Student Government/Council, Yearbook Club

## SPORTS

Basketball, cross country, soccer, track and field, volleyball

Sports, clubs, and activities offerings are subject to change and may vary by grade level. Please check with the school for more information.

## BSTEM FUN FACTS

We are proud to partner with UConn Health in their Great Explorations Program, which is a science enrichment program engaging middle school students in hands-on science activities and college exploration.

## SCHOOL MOTTO

We are not afraid to be smart! Nerdy Birds for Life!



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Middle-High Schools

Find Your Middle-High (6–12) Magnet School



Elementary-Middle-High Schools PK-12	Grades	Town	Theme	Operator	Page
Capital Preparatory Magnet School	PK3–12	Hartford	Social Justice	Hartford Public Schools	69
Middle-High Schools	Grades	Town	Theme	Operator	Page
Academy of Aerospace and Engineering	6–12	Windsor	STEM	CREC	71
Academy of International Studies	6–12	Bloomfield	International Baccalaureate (IB)	CREC	73
Academy of Science and Innovation	6–12	New Britain	STEM	CREC	75
Classical Magnet School	6–12	Hartford	College Prep	Hartford Public Schools	77
Connecticut River Academy at Goodwin University	6–12	East Hartford	Advanced Manufacturing, Early College, Environmental Studies	Goodwin University	79
Global Experience Magnet School	6–12	Bloomfield	Global Studies and World Travel	Bloomfield Public Schools	81
Hartford Magnet Trinity College Academy	6–12	Hartford	Arts, STEM, College Prep	Hartford Public Schools	83
Sport and Medical Sciences Academy	6–12	Hartford	Sport & Medical Sciences	Hartford Public Schools	85

# Capital Preparatory Magnet School

1304 Main Street, Hartford, CT 06103



**Capital Preparatory Magnet School (Capital Prep) aspires to create a community of lifelong learners who will be assets to their community working toward social justice. Capital Prep is a year-round program, with a school year that begins in July and ends in May to maximize continuity of learning and educational development. Through academic and social justice initiatives, Capital Prep students discover their passions and fulfill their social, academic and civic responsibilities by developing skills necessary to become agents of change. Students realize their immense potential with talented and engaging teachers and an energetic and diverse peer group.**

**For PK3 through 5th grade, Capital Prep integrates a social justice curriculum into the learning experience to challenge elementary learners to develop critical thinking and problem-solving skills at an early age as a foundation to academic success in middle school, high school, and beyond.**

## WHAT SETS OUR SCHOOL APART

Capital Prep is a year-round Pre-K through 12th grade school. Capital Prep cultivates kind, empathetic leaders by instilling in their students its core values of “C.P.R.E.P.” We believe that character and empathy are cornerstones to becoming the best and most compelling version of yourself.

Students are immersed in Capital Prep’s Core Values: “C.P.R.E.P.” throughout their entire educational experience.

**C** = Collaborators

**P** = Problem Solvers

**R** = Research/Information Processors

**E** = Empathetic Citizens

**P** = Pillars of Knowledge



## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Empathetic Citizens:** Valuing and embracing diversity of cultures and perspectives through collaboration, mutual respect, and cultural humility.
- 2. Problem Solvers:** Engaging in critical thinking to identify, analyze, propose, and implement solutions in academics and the global community.
- 3. Perseverance:** Productively struggling to make progress towards academic and personal goals.

## Grades PK3–12



### WEBSITE

capitalprep.org

### EMAIL

fergk001@hartfordschools.org

### TELEPHONE

860-695-9800

### HOURS

7:30 AM – 2:40 PM

### SPECIALIZATION

Social Justice

### UNIFORM

Yes

### BEFORE & AFTER CARE

Yes

### SOCIAL MEDIA

@CPREPCT

@CPrepHartford

“Capital Prep is a school of high achievement as well as a school of change. A school where the impossible turns into opportunities that are equally accessible for all CPREP students. Students who attend Capital Prep are equipped with tools that lead them to success socially and academically. I think all students who are looking to get a step ahead in their future should attend Capital Prep.”

— Kadeem McKnight, Class of 2021



# Capital Preparatory Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

*"The Road to College begins at Capital Prep! Proudly creating education opportunities for ALL students while empowering them to become Agents of Change."*

Capital Prep maintains its promise of **100% college admittance** for each graduating class. Our remarkable college preparatory programming offers students the opportunity to create unique college pathways through dual enrollment for a competitive academic experience with diverse peers, an internship program for early career exploration, and extracurricular activities that fully develop the whole child.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > 100% of graduating seniors accepted into colleges and universities
- > Students in high school have the opportunity to take college classes through dual enrollment at higher education institutions.
- > NAEYC Accredited
- > Magnet Schools of America National Award of Merit Distinction 2016
- > Performing Arts partnership with Hartford Performs
- > Student leadership partnership with the Hartford Yard Goats Young Ambassador Program
- > A two-sport requirement in grades 9-12 to develop the whole child and increase student competitiveness in the college application process
- > Capital Prep has six state championships in athletics

## SCHOOL MOTTO

Trailblazing is not a spectator sport!



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice.

Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Hartford PreKindergarten Magnet School: North (PK4 students applying to kindergarten); Hartford PreKindergarten Magnet School: South (PK4 students applying to kindergarten); Montessori Magnet at Fisher School (grade 8)
- > Hartford Residential Neighborhood
- > Hartford Residential Zone 2

## CLUBS & ACTIVITIES

A variety of enrichment clubs during the school day for PK3–Grade 5 such as quilting, STEM, language studies in Arabic, athletics, eSports, and musical instruments. Students in grades 6-12 have the opportunity to participate in the following:

Gay-Straight Alliance (GSA), National Honor Society and National Junior Honor Society, Debate and Model UN, Student Government/Council, Girls on the Run, Yard Goats Young Ambassador Program, Changemaker/Student Action Club, Cheer Club, Dance Club, Chess Club, Instrumental Lessons, STEM Club

## SPORTS

Basketball (boys and girls), cheerleading, football, golf, cross country, lacrosse, soccer, softball, track and field (co-ed), volleyball (boys and girls), crew

Sports, clubs, and activities offerings are subject to change and may vary by grade level. Please check with the school for more information.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Academy of Aerospace and Engineering

1101 Kennedy Road, Windsor, CT 06095



**Academy of Aerospace and Engineering (Aerospace 6-12) prepares middle and high school students for the rapidly evolving technological landscape and the demands of college and the workplace by offering students the unique opportunity to explore 21st-century subjects like aerospace, engineering, biomedicine, advanced mathematics, and computer science, all within a rigorous STEM-driven theme. Students gain a love of learning through a hands-on approach that brings the curriculum to life, making it meaningful, accessible, and exciting. Aerospace empowers all students to take ownership of their learning and to think critically, empowering them to thrive in the ever-evolving global landscape.**

**Grades 6–12**



## WEBSITE

[aaen.crecschools.org/home](http://aaen.crecschools.org/home)

## EMAIL

[aaemainoffice@crec.org](mailto:aaemainoffice@crec.org)

## TELEPHONE

860-243-0857

## HOURS

7:30 AM – 2:15 PM


## SPECIALIZATION

Science, Technology, Engineering & Math (STEM)

## UNIFORM

No

## SOCIAL MEDIA

 @CREC-Academy-of-Aerospace-and-Engineering/  
447929532082370

 @crecaerospace



## WHAT SETS OUR SCHOOL APART

Aerospace is a community of diverse learners, faculty, and staff, committed to achieving positive outcomes for every student. Our students engage in robust coursework and participate in local, regional, and national events such as robotics competitions, science fairs, and Model UN. Starting

from 10th grade, students can begin earning college credit, setting them on an accelerated path towards higher education.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Adaptability and Resilience:

Our students approach challenges with creativity, seeking novel solutions that can have a positive impact on the world.

### 2. Collaborative Spirit: Our

students value teamwork and collaboration and understand that diverse backgrounds and skill sets enrich their collective problem-solving capacity.

### 3. Innovative Thinking: Our students are not just content with rote learning, but instead, they possess an innate curiosity to explore, experiment, and invent.



**“At Aerospace, we strive to create a school community that embodies our core values: We Expect Excellence, We Demand Equity, We Act with Courage, and We Embrace Collaboration.”**

— Adam Johnson, Principal

# Academy of Aerospace and Engineering continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

A rigorous, high-quality curriculum comes alive through mentoring programs with local engineers and medical companies, career symposiums with STEM companies, internship programs, and classroom instruction led by industry professionals. Aerospace also offers Advanced Placement and Early College Experience (ECE) classes. Students leave Aerospace with numerous post-secondary options ranging from matriculation into both 2- and 4-year institutions, the military, technical training, and the workforce.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Robust STEM labs, maker spaces, workshops, and computer labs.
- > Top 10 High Schools for the largest percentage of students (34%) taking UConn courses through UConn ECE for the 2022-23 academic year. Aerospace is tied for #6 in CT for ECE enrollment!
- > Ranked 5th in the state for FAFSA completion.
- > 11th grade student competed in the International Science Fair in 2023.
- > Received recognition from The College Board's AP Computer Science Female Diversity Award.
- > Student co-authored research article published in The Journal of Student Research.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct Pathway: Academy of Aerospace and Engineering Elementary School
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Academy of International Studies Elementary School; Ana Grace Academy of the Arts School (grade 5 & grade 8); Discovery Academy; Glastonbury/East Hartford Magnet School; Montessori Magnet School, CREC (grade 5 & grade 6); Museum Academy; Reggio Magnet School of the Arts; and University of Hartford Magnet School.

## CLUBS & ACTIVITIES

Debate Team, Drama Club, Gay-Straight Alliance (GSA), Math Team, Model UN, Newspaper Club, Robotics Club, Science Club, Student Government/Council

## SPORTS & ATHLETICS

Baseball, basketball, cross country, football, indoor track, soccer, softball, track and field, volleyball

Clubs, activities and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Academy of International Studies

1551 Blue Hills Avenue, Bloomfield, CT 06002



La Academia de Estudios Internacionales es la única escuela pública en Connecticut autorizada para ofrecer ambos el Programa de los Años Intermedios Bachillerato Internacional (International Baccalaureate (IB) Middle Years Programme [grados 6-10]) y el Programa de Diploma (Diploma Programme [grados 11-12]). Como una Escuela Mundial de IB, International prepara a los estudiantes para los desafíos académicos de la universidad y les proporciona una ventaja competitiva cuando solicitan a las universidades y participan en el mercado global. Como parte de este programa prestigioso, los estudiantes experimentan el mundo más allá del salón, conectando con compañeros de todo el mundo a través de opciones extensivas de viajes internacionales e intercambios con estudiantes extranjeros. Además de los beneficios académicos extraordinarios del programa IB, International inculca un sentido de responsabilidad en su comunidad escolar, criando a ciudadanos de mentalidad internacional comprometidos a crear un mundo mucho más equitativo y pacífico.

## Grados 6-12



**Escuela  
Magnet**

### SITIO WEB

[chooseinternational.org](http://chooseinternational.org)

### CORREO ELECTRÓNICO

[lamartinez@crec.org](mailto:lamartinez@crec.org)

### TELÉFONO

860-242-7834

### HORAS

7:30 AM – 2:25 PM

### ESPECIALIZACIÓN

Bachillerato Internacional (IB)

### UNIFORME

Sí

### MEDIOS DE COMUNICACIÓN SOCIAL

 @InternationalDragons

 @crecinternationalstudies



### ¿QUÉ DISTINGUE NUESTRA ESCUELA?

La Academia de Estudios Internacionales tiene personal compasivo, cariñoso y sumamente comprometidos al éxito de cada estudiante. Creemos firmemente que estar “listo para la Universidad” es igual a estar “listo para el mundo” y preparado para cualquier desafío. Por eso mantenemos estándares académicos rigurosos desde el momento que los

estudiantes entran por nuestras puertas. Fomentando discusiones interesantes en el salón y proporcionando actividades extracurriculares enriquecedores, cultivamos estudiantes integrales quienes están listos para enfrentar los desafíos del siglo 21.

### TRES CUALIDADES INCREÍBLES EN NUESTROS ESTUDIANTES

- 1. Pensadores creativos** – Nuestros estudiantes trabajan para resolver problemas complejos del mundo real.
- 2. Persistentes** – Nuestros estudiantes no están dispuestos a dejarse por vencido cuando surgen los desafíos y consideran los contratiempos como oportunidades para aprender y crecer.
- 3. Involucrados** – Nuestros estudiantes están emocionados para aprender para poder hacer los cambios que quisieran ver en el mundo.



“El programa de Bachillerato Internacional es reconocido mundialmente por su alto nivel de rigor y la forma en que los estudiantes tienen la oportunidad de ir más allá de sus límites preconcebidos y participar en un sólido plan de estudios de preparación para la universidad.”

— Yesenia Hernandez, Principal



# Academy of International Studies

continuación

## CÓMO PREPARAMOS NUESTROS ESTUDIANTES PARA EL FUTURO

El currículo de IB pone a prueba estudiantes excelentes para motivar su propio aprendizaje, su razonamiento analítico, y resolución de problemas complejos para prepararlos para las exigencias de las universidades y el mundo global. El programa de IB es un programa de preparación universitaria muy respetado que excede los límites del académico tradicional y su impacto extiende más allá del salón. Se les animan a los estudiantes a que amplíen sus perspectivas, mirándose a sí mismo no solo como miembros de la comunidad local sino como parte de una sociedad global. El currículo pone mucho énfasis sobre la consciencia intercultural, comprensión de dinámicos globales, conciencia del ambiente y reconocer las consecuencias de las decisiones humanas. Más de lo académico, se les empoderan a los estudiantes a que sean líderes y agentes del cambio para la justicia social, diversidad, igualdad e inclusión. Participan en varias áreas de estudios diseñados para cultivar ciudadanos globales e inculcar un compromiso de por vida de servicio a sus comunidades.

Como una escuela donde todos los estudiantes participan en cursos avanzados durante los años de los grados 11 y 12, cada estudiante desarrolla las destrezas necesarias para el éxito en la universidad. Creemos firmemente que asegurar que cada estudiante esté “listo para la Universidad” les abrirá un sin número de puertas después de la graduación. Nuestros estudiantes se desarrollan como pensadores de principios y comunicadores eficaces, listos para brillar en sus profesiones elegidas.



## CARACTERÍSTICAS ESPECIALES

International Studies es una Escuela Mundial de IB (IB World School) la cual se considera como el “estándar de oro” de los programas de preparación universitaria. Todos los estudiantes en International Studies participan en cursos de IB, los cuales les proporciona oportunidades para obtener crédito universitario o categoría avanzada en las universidades.

## PRIORIDADES DE COLOCACIÓN

Las siguientes prioridades se utilizan en el proceso de colocación y pueden aumentar la posibilidad de colocación si hay asientos disponibles. Para recibir una prioridad, debe solicitar durante el periodo a tiempo de solicitud e indicar la escuela como su primera elección. Los solicitantes reciben prioridad en el orden enumerado a continuación.

- > Escuela con vía directa: Academy of International Studies Elementary
- > Hermano/a inscrito/a
- > Hermano/a colocado/a
- > Empleado/a/Personal
- > Vía escolar: Academy of Aerospace and Engineering Elementary; Academy of Computer Science and Engineering Middle (grado 8); Ana Grace Academy of the Arts School (grado 5 y grado 8); Discovery Academy; Glastonbury-East Hartford Magnet School; Montessori Magnet School, CREC (grado 5 y grado 6); Museum Academy; Reggio Magnet School of the Arts; y University of Hartford Magnet School

## DEPORTES Y ATLETISMO

Béisbol, baloncesto, carrera a campo traviesa, fútbol americano, golf, atletismo en pista cubierta, fútbol, sófbol, atletismo

## CLUBES Y ACTIVIDADES

Varios clubes y actividades extracurriculares están disponibles para nuestros estudiantes para mejorar su experiencia educativa. Se enumera una muestra de estos clubes y actividades para dar a las familias una idea de qué opciones están disponibles.

Changemaker/Club de Acción Estudiantil, grupos de liderazgo estudiantil clubes y actividades guiados por estudiantes (puede variar basado en los intereses de los estudiantes).

Los clubes, actividades y deportes están sujetos a cambios y pueden variar según el nivel de grado. Por favor, consulte con la escuela para más información.



Tu futuro, tu elección. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Academy of Science and Innovation

600 Slater Road, New Britain, CT 06053



**Academy of Science and Innovation (Innovation) is a STEM-themed, hands-on learning environment recognized as a Magnet School of Distinction for its exceptional programming. Using science and technology, Innovation focuses on empowering the next generation of changemakers. The dynamic and high-quality curriculum not only ignites a passion for learning but unleashes talent and inspires a culture of creativity. This prepares students to emerge as innovators, critical thinkers, and adept problem solvers. The STEM theme revolves around three pivotal 21st-century technology domains — environmental engineering, biotechnology, and robotics and computer science — all designed to ready students for the demands of college and the ever evolving technological world.**

**Grades 6-12**



## WEBSITE

[asi.crecschools.org](http://asi.crecschools.org)

## EMAIL

[edelacruz@crec.org](mailto:edelacruz@crec.org)

## TELEPHONE

860-223-0726

## HOURS

7:20 AM – 2:05 PM

## SPECIALIZATION

Science, Technology,  
Engineering & Math (STEM)

## UNIFORM

No

## SOCIAL MEDIA

 @CRECInnovation

 @crecscienceandinnovation



## WHAT SETS OUR SCHOOL APART

Innovation immerses students in rigorous coursework and instruction designed to prepare them for successful futures. The school's state-of-the-art facility and ample resources support student learning in today's technological world.

Students acquire strong foundational

content knowledge and skill sets that will empower them to succeed in the areas of scientific research, engineering, and computer science. They apply their learning in real-world, cutting-edge professional environments through community partnerships and internship programs.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Passionate about STEM:

Our students are poised to be trailblazers and catalysts for change in the world of STEM and beyond.

### 2. Innovative and entrepreneurial spirit:

Our students aren't afraid to take risks and think outside the box.

### 3. Problem-solving mindset:

Our students enjoy conducting experiments and understand that setbacks are part of the scientific method.



“At Innovation, we look to empower our students to be the next leaders of the world. We encourage them to ask meaningful questions and break down any barriers that don't support equity, diversity and inclusion.”

— Elizabeth Wilson, Family & Community Engagement Specialist

# Academy of Science and Innovation

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Students at Innovation engage with math, science, engineering, and technology through real-world scenarios. They are guided to build problem-solving skills, devise solutions for tangible issues, and cultivate their critical thinking abilities. We encourage our students to be curious and learn about new technologies and innovations, preparing them for success in our technology-driven world.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > 2019 and 2023 Magnet Schools of America School of Distinction
- > Students take two sciences in 6th through 10th grade (STEM as a second science in 6th through 9th and Cellular Biology/Genetics in 10th)
- > Dual enrollment opportunities with Central CT University to take college-level classes
- > Advanced Placement and UConn ECE classes available at the high school
- > Themed electives in middle school, including hydroponics, computer science, coding, robotics, artificial intelligence and more
- > Hydroponics and aquaponics lab
- > Boys' High School Basketball Team Conference Champions three years in a row
- > 2019–2020 CT Robotics State Champions (Freshman Team)

## CLUBS & ACTIVITIES

Coding Club, Cooking Club, Gaming Club, Jazz Band, National Honor Society, Robotics Club, Cheer

## SPORTS & ATHLETICS

Basketball, cross country, football (new for Fall 2023), indoor track, soccer, softball, track and field, volleyball

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct Pathway School: Discovery Academy
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Academy of Aerospace and Engineering Elementary; Academy of Computer Science and Engineering Middle (grade 8); Academy of International Studies Elementary; Ana Grace Academy of the Arts School (grades 5 & 8); Glastonbury/East Hartford Magnet School; Montessori Magnet School, CREC (grades 5 & 6); Museum Academy; Reggio Magnet School of the Arts; and University of Hartford Magnet School

## INNOVATION FUN FACT:

Innovation fosters an environment where students are encouraged to pursue their passions, both in STEM and other areas of interest. Monthly events like “Clash of the Classes” and “House Cup” promote community team building through healthy STEM challenges and competitions. Students also have opportunities to participate in athletics as well as a range of after-school clubs such as cooking, fishing, and skiing.

## STUDENT SUCCESS!

Rithvik Suren was one of 24 State Merit Winners and four honorable mention recipients in the 3M Young Scientist Challenge. As the nation's premier middle school science competition, the 3M Young Scientist Challenge features outstanding innovations from young scientists that utilize the power of science to improve the world. Rithvik's project involved a muon-powered electricity generator.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Classical Magnet School

85 Woodland Street, Hartford, CT 06105



**Classical Magnet School (Classical) prepares students for acceptance into competitive colleges and universities by focusing extensively on a classic liberal arts curriculum and project-based learning. Classical Magnet School is rooted in the Paideia philosophy of education, which believes that human beings are primarily defined by their capacity and desire for learning. Students master academics and demonstrate their ability to read and comprehend literature, write persuasively, think clearly, communicate effectively, and solve problems. These skills will carry a child through a changing world more seamlessly than training for any particular career and can be used in college and to explore any career interest later in life.**

**Grades 6–12**



## WEBSITE

[hartfordschools.org/o/classicalmagnet](http://hartfordschools.org/o/classicalmagnet)

## EMAIL

[Lisa.Diaz@hartfordschools.org](mailto:Lisa.Diaz@hartfordschools.org)

## TELEPHONE

860-695-9100

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Early College/College Prep

## UNIFORM

Yes

## SOCIAL MEDIA

 @classicalmagnet

 @classicalmagnetschool

 @MagnetClassical



## WHAT SETS OUR SCHOOL APART

What sets Classical apart from other schools? Our philosophy! Our school focuses heavily on a classic liberal arts college prep curriculum that teaches students to think, problem-solve, and communicate skills that transfer to everything and set our students apart. Our students are required to take Latin and though it is not a spoken language, it gives us the root words for ALL of the romance languages. Through a deep understanding of the syntax of language and exposure to the Latin roots of many words in modern English, students prepare themselves for challenging careers.

Through a deep understanding of the syntax of language and exposure to the Latin roots of many words in modern English, students prepare themselves for challenging careers.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Highly effective communication

**skills:** Classical students study Latin for 4 years which increases their vocabulary and improves their logical thinking. These skills enhance excellent reading, writing and communication skills.



**2. A willingness to embrace diversity:** Classical students accept others by learning about and appreciating people from different backgrounds, cultures, beliefs, and perspectives than their own.

**3. Intellectually curious:** Classical students possess a curiosity that drives them to explore different perspectives, challenge assumptions, and expand their knowledge and understanding of the world.

“This place, the students, and staff here, all have an inspiring amount of character, integrity, intensity, and love.”

—Thomas Mullane, Science Teacher



# Classical Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Why the Liberal Arts instead of a focus on a specific career path? A liberal arts broad approach can prepare students for every eventuality. We have graduates who are engineers, scientists, doctors, lawyers, mathematicians, and everything in between. We emphasize writing and research, because at the top of every field is someone who can communicate complex ideas to others and not just perform tasks, but really explain them well to others.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Classical boasts a nationally recognized and award-winning Theatre Program, numerous state championship sports, one of the top music programs in Hartford, and an amazing art program that regularly gets student work into community galleries!
- > Classical's graduation rate is 98.5% with a 97.6% college acceptance rate.
- > Classical has an 88% 4-year college attendance rate with a 94% college perseverance rate (our alumni graduating college). Both of these numbers are well above the state average!

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway Schools: Breakthrough Magnet North (grade 5); Montessori Magnet at Batchelder (grade 6); Montessori Magnet at Fisher School (grade 8); Renzulli Gifted & Talented Academy (grade 8); Webster Micro Society Magnet School (grade 8)

## CLUBS & ACTIVITIES

Art Club, Chess Club, Gaming Club, Action Club, Model UN, National Honor Society, Student Government/Council, Theater Club

## SPORTS

Baseball, basketball, cross country, e-sports, football, indoor track, soccer, softball, swimming, track and field, volleyball

Sports, clubs, activities and offerings are subject to change and may vary by grade level. Please check with the school for more information.

## CLASSICAL FUN FACT

Classical Magnet School began as an intradistrict magnet program in 1982–1983 and just celebrated 40 years of excellence!

## SCHOOL MOTTO

*Non scholae sed vitae discimus* — We learn not for school but for life.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Connecticut River Academy at Goodwin University

9 Riverside Drive, East Hartford, CT 06118



The Connecticut River Academy at Goodwin University (CTRA) spans four buildings and is a NEASC accredited, award-winning magnet school recognized for its high-quality and innovative programming by Magnet Schools of America with the Merit-Award of Excellence in 2021. As an Early College school, scholars prepare for the rigors and challenges of college through college-level and Advanced Placement (AP) classes. While enrolled at CTRA, scholars can earn more than 30 tuition-free credits, enabling scholars to enter college as sophomores. During junior and senior year, CTRA offers pre-apprenticeships with high tech companies and businesses to connect classroom work with the real world. CTRA offers 21st century subject pathways, including Computer Science and STEM at the middle level, Manufacturing/Engineering, Health Sciences & Nursing, Computer Science, Liberal Arts, and Business Administration at the high school. Awareness, Diversity, and Action are the foundation of CTRA's core values and beliefs and shape the positive school environment. These values empower scholars to break down barriers while acquiring the competencies for future success within a transformative school system.

**Grades 6-12**



## WEBSITE

[ctriveracademy.org](http://ctriveracademy.org)

## EMAIL

[clarge@goodwinmagnetsystem.org](mailto:clarge@goodwinmagnetsystem.org)

## TELEPHONE

860-913-2200

## HOURS

7:30 AM – 2:45 PM

## SPECIALIZATION

Early College/College Prep;  
Pathways: Manufacturing/  
Engineering, Health Sciences  
& Nursing, Computer  
Science, Liberal Arts, Business  
Administration

## UNIFORM

Yes

## SOCIAL MEDIA

 [@ctriveracademy](https://www.facebook.com/ctriveracademy)



## WHAT SETS OUR SCHOOL APART

We believe relationships are foundational to learning, that all scholars can achieve at high levels, and that learning happens best within a relevant context. Our early college and pre-apprenticeship programs are designed to provide scholars multiple opportunities to explore personal interests for future success.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Relationship focused.** CTRA scholars prioritize building strong interpersonal connections. Their focus on relationships not only enhances the school's sense of community but also cultivates essential social skills that prepare scholars for success in college and beyond.
- 2. Early college prepared.** With a clear focus on early college readiness, CTRA scholars are forward-thinking and academically driven.
- 3. Inclusive.** CTRA scholars honor and affirm the diverse experiences of others and feel empowered through the safe and accepting learning environment to create a more just and equitable world. Scholars' inclusive mindset fosters a sense of belonging, enabling scholars to learn and grow in an atmosphere of acceptance and mutual support.

“We believe that when scholars demonstrate self and global awareness, a respect for the importance of diversity, and understand the impact of individual and social actions, they will contribute to a more just and sustainable world.”

— JT Foster, principal

# Connecticut River Academy at Goodwin University continued

## WHAT BEST PREPARES OUR STUDENTS FOR THE FUTURE

At Connecticut River Academy (CTRA), scholars get a jump-start on their college and career paths. In addition to a full range of high school courses, scholars have the opportunity to take classes at Goodwin University and earn more than 30 transferable college credits while still in high school — all at no tuition cost. CTRA offers pre-apprenticeships with high-tech companies and businesses to connect classroom work with the real world. Scholars are prepared academically and socially for college — laying an important foundation for future success.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Magnet Schools of America, Merit-Award of Excellence in 2021
- > 5 early college pathways, beginning in sophomore year, with the option to earn more than 30 college credits at no cost to scholars
- > Pre-apprenticeships with local businesses and industries, and high-tech corporations
- > Accelerated courses available in English and math as freshmen
- > Advanced Placement (AP) classes in grades 10 to 12, in humanities, sciences, and math
- > **Grades 6–8:** Focus on Innovative Technology and Creative Design preparing scholars for high school, college, and careers
- > **Grades 9–12:** College pathways in Manufacturing/Engineering, Health Sciences & Nursing, Computer Science, Liberal Arts, and Business Administration
- > Schoolwide commitment to restorative practices, and culturally relevant curriculum
- > Environmental Science theme with habitat center, river boat, and green roof
- > Award-winning music program

## CLUBS & ACTIVITIES

Affinity Groups (Black Student Union; AAPI Student Union); Art Club; Changemaker/Student Action Club; Dance Club; Environmental Club; Gay-Straight Alliance (GSA); Best Buddies; Yearbook; National Honor Society; TRI-M; Music Honor Society; Intramural sports, including volleyball, soccer, and flag football; Anime Club; Scholar Council; Robotics Club; Model UN; Girls Who Code; CTRA New Club

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice.

Applicants receive priority in the order listed below.

- > Direct Pathway School: Riverside Magnet School at Goodwin University
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Partner College/University Staff
- > Partner College/University Student

## CTRA FUN FACTS

- > CTRA students are called “scholars,” as we believe they can all achieve at high levels
- > Connecticut River Academy has a new eagle mascot across upper and lower grades
- > Scholars have access to a state-of-the-art research vessel and habitat center



## NOTABLE ALUMNI

Taylor Marchand traveled to us from Winsted and graduated in 2018. Taylor is now a 2022 graduate of Tufts University with a Bachelor of Science in biology and a minor in Spanish. She is currently attending Cummings School of Veterinary Medicine.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Global Experience Magnet School

44 Griffin Rd., South, Bloomfield, CT 06002



At Global Experience Magnet School, the world — and all its language and cultural diversity — is the classroom. Warmly referred to as “GEMS” by the school community, GEMS affords students a unique experience through small class sizes and opportunities to ensure every student reaches their maximum academic and social-emotional potential. Students have the opportunity to immerse themselves in different languages and engage in experiences beyond the classroom and connect to the world around them. From community volunteer days to partnering with other local, national, and international charities and organizations, GEMS provides opportunities for students to explore their passions and make a difference.

**Grades 6-12**



## WEBSITE

[gems.bloomfieldschools.org](http://gems.bloomfieldschools.org)

## EMAIL

[gems@blmfld.org](mailto:gems@blmfld.org)

## TELEPHONE

860-769-6600

## HOURS

7:30 AM – 2:20 PM

## SPECIALIZATION

Global Studies & Travel

## UNIFORM

Yes

## SOCIAL MEDIA

Live Feed:

[gems.bloomfieldschools.org/o/globalexpomag/live-feed](http://gems.bloomfieldschools.org/o/globalexpomag/live-feed)



## WHAT SETS OUR SCHOOL APART

GEMS seeks to empower students to create positive change in the world around them. By infusing global issues, studies, and experiences into the classroom, students are given the tools to become a “global citizen.” Our students come to us from close to 30 towns with many different

experiences. Our philosophy is to identify each student’s strengths and weaknesses to provide them with a unique educational experience.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Challenge Mindset:** We are proponents of self-efficacy. Self-belief is the most important characteristic successful people have.
- 2. Growth Mindset:** School and life in general can be difficult. We stress the ability to persevere to overcome challenges.
- 3. Mindful Mindset:** We encourage a mindset of openness, awareness, action, and acceptance.



*“Knowing, Caring, Doing (KCD) ties our academic, social, and emotional learning together. Everything we do is within the KCD framework. It provides a mindset that guides the community.”*

— Frank Joell, Macchi, Ed.D.,  
GEMS Principal



# Global Experience Magnet School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our theme is more than traveling the world. We want our graduates to be global thinkers with a far-reaching outlook and wide perspective. We foster growth, mindful, and challenge mindsets that prepare students for adulthood. Our mantra is *Knowing, Caring, Doing* (KCD). We don't just study global issues; we embrace them and seek solutions to improve them.

## SPECIAL FEATURES & ACHIEVEMENTS

- > Second language offerings in Mandarin Chinese, French, and Spanish
- > Private school class size in a public school setting: approximately 15:1 student to teacher ratio, provides a challenging education
- > Unique instruction focused on developing each student as a responsible, civic-minded, global citizen



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff

## CLUBS & ACTIVITIES

Current clubs and sports include: Activist Club, Environmental Club, E-Sports, Fine Arts Club, Intramural Sports, LGBTQ+ Alliance, National Honor Society, Student Government/Council, and Yearbook Club.

These offerings are subject to change and may vary by grade level. Go to [gems.bloomfieldschools.org](https://gems.bloomfieldschools.org) for updates!

## GEMS FUN FACT!

We are proud to reestablish our travel program. This past school year, we traveled to New York City, Boston, San Francisco, and Washington, D.C. We look forward to new and exciting trips next year.

## SCHOOL MASCOT

Griffins



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# Hartford Magnet Trinity College Academy

53 Vernon Street, Hartford, CT 06106



**Hartford Magnet Trinity College Academy (HMTCA) is proud to offer an Early College program focusing on the Arts and Sciences. HMTCA provides students with high-quality academics and a rich selection of courses and enrichment programs spanning music, theater, visual arts, dance, computer science, engineering, and advanced mathematics. The school's team-based middle school model provides students with a rigorous academic program and a comprehensive array of related-arts classes including visual arts, performing arts, dance, band, orchestra, chorus, and robotics to prepare students for high school while exploring their interests in arts and sciences.**

**Grades 6–12**



## WEBSITE

[hartfordschools.org/o/hmtca](http://hartfordschools.org/o/hmtca)

## EMAIL

HMTCAOFFICE@  
[hartfordschools.org](http://hartfordschools.org)

## TELEPHONE

860-695-7201

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Early College/College Prep;  
Science, Technology,  
Engineering and Mathematics  
(STEM); Visual and Performing  
Arts

## UNIFORM

Yes

## SOCIAL MEDIA

 @HMTCA

## WHAT SETS OUR SCHOOL APART

HMTCA provides a transformative educational experience by allowing students to earn college credits while still in high school. This not only accelerates their progress towards a degree but also reduces the overall cost of higher education. Students are immersed in a college-ready environment, gaining exposure to rigorous coursework and developing essential skills for success in post-secondary studies. All students receive academic support and access to college resources in the context of a unique and supportive learning community.



## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Welcoming and Inclusive:** Our students value and celebrate diversity and demonstrate a genuine desire to make others feel comfortable and welcome.
- 2. Well-rounded:** Our students are encouraged to explore all their interests and are supported as they pursue their passions in and outside of the classroom.
- 3. College-focused:** Our students are immersed in a college-going culture and are fully prepared for life after high school.



“HMTCA students love their school because they value teachers who provide dynamic instruction and care, value their friendly and inclusive community, and having access to Trinity College.”

— HMTCA Staff Member

# Hartford Magnet Trinity College Academy

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Through an immersive college-ready environment, HMTCA equips students for the challenges of college and prepares them for a seamless transition to the demands of higher education. HMTCA offers 13 AP Courses and Early College Experience (ECE) classes through UCONN. HMTCA's partnership with Trinity College provides our high school students with opportunities to participate in writing and science programs on campus. Our 12th grade students experience attending classes on Trinity College's campus during their senior year.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Our students have been accepted to over 200 colleges and universities, including Yale, West Point, Trinity, and Williams.
- > Early college opportunities include Trinity College, UConn ECE, Capital Community College and AP (Advanced Placement) offerings.

## CLUBS & ACTIVITIES

Affinity Groups, BeeKeeping Club, Art Club, Robotics Club, Debate Team, Drama Club, Hiking Club, Botany Club, Mock Trial, Model UN, National Honor Society, Yearbook Club

## SPORTS

Baseball, basketball, cheerleading, cross country, football, golf, indoor track, rowing, soccer, softball, swimming, tennis, track and field, volleyball

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff\*
- > Pathway School: Breakthrough Magnet School, North (grade 5); Montessori Magnet School (CREC) (grade 5 and 6); Montessori Magnet at Batchelder (grade 6)

*\*Includes staff at Trinity College*

## HARTFORD MAGNET TRINITY COLLEGE ACADEMY FUN FACTS!

HMTCA provides our students with a rigorous core curriculum and our students are provided unique offerings that include forensics, bee keeping, marine science, botany, Mandarin, virtual high school courses, and lifeguard training. Students also have the opportunity to join one of our many clubs or try out for one of our sports teams.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Sport and Medical Sciences Academy

280 Huyshope Avenue, Hartford, CT 06106



The Sport and Medical Sciences Academy (SMSA) engages students in exciting 21st-century themes focused on Sport and Medical Sciences and prepares them for college through an early college preparatory experience starting in the middle school. SMSA embeds its four core beliefs — Dedication, Responsibility, Discipline, and Respect — into each student’s educational experience to develop social consciousness and leadership skills as they learn and grow. The Sport and Medical Science theme integrates academics and advanced technology into the learning experience with a focus on medical science in the sports context. SMSA is dedicated to unlocking the secrets of human performance and promoting healthy, active lifestyles. The theme is woven into the core curriculum to prepare students for advanced studies in sport medicine, exercise science, and health management.

Grades 6–12



## WEBSITE

[hartfordschools.org/o/smsa](http://hartfordschools.org/o/smsa)

## EMAIL

[kimberly.ambroise@hartfordschools.org](mailto:kimberly.ambroise@hartfordschools.org)

## TELEPHONE

860-695-6900

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Sport and Medical Sciences

## UNIFORM

Yes

## SOCIAL MEDIA

@SMSATigers

@smsa\_athletics

@SmsaTigers

@smsasportsjournalism



## WHAT SETS OUR SCHOOL APART

Students receive a rigorous foundation in Science, Language Arts, and Mathematics, while the theme is applied within the core curriculum through block scheduling. This framework allows for hands-on, experiential learning and career exploration in the fields of sport and medicine through job shadowing and internships. Technology is integrated

into all subject areas. Students are encouraged to take an active role in their learning and to achieve academic excellence within a sphere of high academic rigor. SMSA maintains a partnership of educational, business, and higher educational communities with a strong commitment to public service opportunities allowing students to develop social consciousness and leadership skills which fosters pride in both the school and in the community.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Passion for Sport and Medical Sciences:** Students interested in the Sport and Medical Sciences explore their passion through experiential learning through real-world application.
- 2. Strong Work Ethic:** Our students are dedicated to their studies and are willing to engage in hands-on learning experiences and other practical applications of their knowledge.
- 3. Lifelong Learners:** Our school community emphasizes the importance of ongoing learning and self-improvement.



“Since coming to SMSA, I have learned about different cultures and the diversity is great. You should keep an open mindset.”

— Aidelyn, SMSA Middle School Student



# Sport and Medical Sciences Academy

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Sport and Medical Sciences Academy's mission is to develop a community of lifelong learners in which all students acquire the knowledge, skills, and the courage to become productive citizens within a diverse society. A special emphasis is placed on creating opportunities for advanced study and career exploration in the fields of sports and medicine. Our students get a head start on their college work by earning tuition-free college credits while still in high school through the College Board and UConn, giving students an edge in college applications and the start to college.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > National School of Distinction – Magnet Schools of America US News & World Report “Best High Schools in America”
- > SMSA is located in a state-of-the-art facility, featuring a broadcast studio creating weekly segments — Tiger Talk, 10 science labs, two gymnasiums, and two fitness centers.
- > Learning takes place beyond the classroom through job shadowing and internships in the sport and medical sciences fields.
- > Students participate in engaging experiential learning opportunities to supplement their academic experiences through UConn Medical and Dental Schools, UConn, CCSU, and ECSU.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Breakthrough Magnet School, North (grade 5), Breakthrough Magnet School, South (grade 8), Montessori Magnet at Fisher School (grade 8), Webster Micro Society Magnet School (grade 8)

## CLUBS, AND ACTIVITIES

Various clubs and extracurricular activities are available to our students to enhance their educational experience. A sampling of these clubs and activities is listed to give families a sense of what options are available:

Affinity Groups, Art Club, Chess Club, National Honor Society, Student Government/Council, Tiger Connections (after-school program for academic support and enrichment), E-Sports Club, International Travel Club, Sewing Club

## SPORTS

Baseball, basketball, cheerleading, football, indoor track, soccer, softball, track and field, volleyball

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## SCHOOL MOTTO

YOU belong here at SMSA!



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# High Schools

## Find Your High School (9–12) Magnet School



High Schools	Grades	Town	Theme	Operator	Page
Academy of Computer Science and Engineering	9–12	Enfield	Computer Science and Engineering	CREC	88
Connecticut IB Academy	9–12	East Hartford	International Baccalaureate (IB)	East Hartford Public Schools	90
Great Path Academy at MCC	9–12	Manchester	College Prep	Hartford Public Schools	92
Greater Hartford Academy of the Arts High School — Full Day	9–12	Hartford	Arts	CREC	94
Kinsella Magnet School of Performing Arts: High School Campus	9–12	Hartford	Performing Arts	Hartford Public Schools	96
Pathways Academy of Technology and Design	9–12	East Hartford	Technology & College Prep	Hartford Public Schools	98
University High School of Science & Engineering	9–12	Hartford	STEM	Hartford Public Schools	100

# Academy of Computer Science and Engineering

1617 King Street, Enfield, CT 06082



The Academy of Computer Science and Engineering is a community of designers, critical thinkers, problem solvers, and innovators. With a technology-rich core curriculum that includes two full years of coding and a deep dive into the Stanford Design Thinking process, we ensure that every Comp Sci student leaves with the digital and collaborative skills to succeed in today's world. Our Pathways program provides opportunities for in-depth study of Computer Science, Digital Design, or Entrepreneurship. We provide Work-Based Learning opportunities, internships, and a wide range of enrichment opportunities, including competitive esports, robotics, cause-based hackathons, and community connections in the technology field. Students graduate college-ready with opportunities to earn college credit through Advanced Placement, UConn Early College Experience, and CT Community College partnerships. At Comp Sci High, students master the habits of success that prepare them to be college and career-ready as writers of their own futures.



## WHAT SETS OUR SCHOOL APART

The Academy of Computer Science and Engineering stands out from other schools by offering a rigorous curriculum, state-of-the-art facilities, industry partnerships, and cutting-edge, comprehensive programming that prepares students for a seamless transition to higher education, leadership in the digital space, and a lucrative and successful career.

## THREE AMAZING QUALITIES IN OUR STUDENTS

1. Our students are prepared for the world's most high-demand and lucrative career opportunities.
2. Our students possess critical thinking, innovation, creativity, and problem-solving skills that are valuable in any field, not just computer science.
3. Our students are creators and designers in the digital space.



## Grades 9–12



### WEBSITE

[acse.crecschools.org](http://acse.crecschools.org)

### EMAIL

[cshoffice@crec.org](mailto:cshoffice@crec.org)

### TELEPHONE

860-253-0274

### HOURS

7:30 AM – 2:10 PM

### SPECIALIZATION

Computer Science, Design Thinking, Product Management, Entrepreneurship

### UNIFORM

No

### SOCIAL MEDIA

 @CRECEagles

 @crec\_acse

“You’re becoming a creator and an author. That’s what we want to do through computer science. The kids who are learning to create with this technology today are the kids who are going to be writing the future.”

— John Tusch, Theme Coach,  
Comp Sci High

# Academy of Computer Science and Engineering

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Academy of Computer Science & Engineering is dedicated to integrating coding into the curriculum while fostering the development of our students as leaders, innovators, problem solvers, and critical thinkers. As students delve into coding and design, they enhance skills applicable to website, application, and game development.

We prepare students for today's most in-demand careers, including lucrative professions such as software development, cybersecurity, data analysis, artificial intelligence, and more. Our scholars are more than technologically literate; they are transformed from digital consumers into creators, influencers, and innovators in the digital space.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > One-to-one computing environment
- > Girls Who Code
- > Numerous college-level opportunities, including UConn Early College Experience (ECE), Advanced Placement Classes, and College & Community Partnerships
- > Technology-rich core curriculum, including two full years of coding, a year of product development, and Digital Futures
- > Amazon Future Engineers Partner
- > CodeHS Partner

## CLUBS & ACTIVITIES

- > Nationally competitive eSports program with a state-of-the-art eSports lab
- > Vex Robotics Competitions using the Vex V5 system
- > Cause-based coding events and hackathons
- > PRISM
- > Gaming Club
- > National Honor Society
- > Girls Who Code

## SPORTS & ATHLETICS

Baseball, basketball, cross country, football, indoor track, soccer, softball, track and field, volleyball

Clubs, activities and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice.

Applicants receive priority in the order listed below.

- > Direct Pathway: Academy of Computer Science and Engineering Middle School
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Ana Grace Academy of the Arts School
- > Residential Neighborhood (Enfield)

## SCHOOL MOTTO

*At Comp Sci High, we are "Writing the Future."*

## "COMP-SCI" FUN FACTS!

- > We do things nobody else does in a public school setting. We offer *two full years of coding instruction to EVERY student, PLUS:*
- > A full year (two semesters) of Product Development based on the Stanford Design Thinking Process *for EVERY student, PLUS:*
- > DIGITAL FUTURES, a course in digital citizenship, online safety, and online influencing, for EVERY student.
- > Nationally competitive eSports program
- > Comp Sci High students co-create apps with local nonprofits for tangible community impact



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Connecticut IB Academy

857 Forbes Street, East Hartford, CT 06118



**The Connecticut IB Academy (CIBA) is an award-winning school, recognized as the #3 High School in Connecticut by U.S. News and World Report in 2023. CIBA offers highly rigorous, fast-paced, and challenging academic requirements above and beyond a traditional high school. As an authorized International Baccalaureate (IB) World School®, CIBA provides an internationally recognized educational model that focuses on the depth and breadth of the academic experience, while developing learners as independent, internationally minded thinkers and problem solvers. All classes at CIBA are IB honors-level classes that prepare students for competitive opportunities in college.**

**Grades 9-12**



## WEBSITE

[ciba.easthartford.org](http://ciba.easthartford.org)

## EMAIL

[torres.bl@easthartford.org](mailto:torres.bl@easthartford.org)

## TELEPHONE

860-622-5590

## HOURS

7:30 AM – 2:10 PM

## SPECIALIZATION

International Baccalaureate

## UNIFORM

Yes



## WHAT SETS OUR SCHOOL APART

CIBA offers an IB-accredited Middle Years Programme (MYP) in grades 9 and 10 and the Diploma Programme (DP) in grades 11 and 12. The MYP is described by the IB as “a challenging framework that encourages students to make practical connections between their studies and the real

world.” It provides students with a rich, concept-based learning experience and helps to ensure that they are prepared to meet the demands of the Diploma Programme (DP). The student body is a diverse group of students that have submerged themselves into our small community and have begun to use their voice to make a difference both in their immediate surroundings and the community at large.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Hard working.** Our students have a love for learning and being challenged academically.
- 2. Diverse.** Our school community and student body prides itself on its diversity and rich culture. Our staff and students are committed to learning more about each other and our differences to complement our school community.
- 3. Thinkers.** The IB profile encourages our student body to question the world around them, reflect on their learning and continue to build on their knowledge and skills for college and career.



“I immediately found a community here. I was able to create bonds. There’s a community here for everyone.”  
– Afiya, student

“My favorite part about CIBA would probably be all the opportunities that it affords to the students. Not only does it prepare them for college, but it also gives them opportunities to meet students all around the world.”  
– Makenzie Mace,  
CIBA science teacher

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

The IB Diploma Programme is academically challenging and prepares students for success at college and life beyond high school. As a highly respected educational program, it exceeds traditional academic boundaries and extends far beyond the classroom. The IB curriculum gives students a competitive advantage in applying to and succeeding in college, as many top universities recognize and actively recruit IB students. All CIBA students apply to college/university as candidates for the prestigious IB diploma in addition to a high school diploma.

## CIBA VISION AND SCHOOL MOTTO

*Scire non satis est (To know is not enough)*

## SPECIAL FEATURES & ACHIEVEMENTS

- > **2023 Niche**  
#4 Most Diverse Public High School in CT  
#17 Best College Prep Public High School
- > **2023 U.S. News and World Report**  
#3 High School in Connecticut  
#1 Hartford, CT Metro Area High School
- > **2022 Great Schools**  
College Success Gold Award



## CLUBS & ACTIVITIES

Biomedical/Robotics Club, Book Club, Board Game Club, Chinese Club, Chinese National Honor Society, College Essay Writing Club, Gay-Straight Alliance (GSA), Human Rights Club, National Honor Society, Service Club, Spanish Club, Spanish National Honors Society, Student Government/Council-Student Advisory Board, and Yearbook Club

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if seats are available. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Siblings
- > Employee/Staff
- > Pathway School (Applying as an 8th grade student from a pathway school for 9th grade at CIBA):  
Breakthrough Magnet, South; East Hartford  
Sunset Ridge Middle School

This school reserves a limited number of seats for students living in these partner towns: Coventry, Ellington, East Hartford, Manchester, Region 8 (Andover, Hebron, Marlborough), Tolland, Vernon

## SPORTS & ATHLETICS

CIBA students participate in a wide array of competitive sports through East Hartford High School.

- > **Fall:** football, soccer, swimming and diving (girls), volleyball (girls), cross country, cheerleading
- > **Winter:** basketball, wrestling, swimming and diving (boys), indoor track, cheerleading, ice hockey
- > **Spring:** baseball, golf, softball, tennis, outdoor track

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Great Path Academy at CT State Manchester

60 Bidwell Street, MS #20, Manchester, CT 06040



**Great Path Academy (GPA), located on the campus of CT State Manchester, is one of only a few high schools within the state as well as the country directly located on a college campus. GPA offers a middle college high school experience by immersing our students into the college community by providing access to college coursework and up to 30 tuition-free college credits. Great Path Academy's small class sizes provide an innovative learning environment that supports students from diverse backgrounds in developing the values, self-discipline, work habits, academic, and life skills needed to achieve success in college and beyond.**

**Grades 9–12**



## WEBSITE

[hartfordschools.org/o/gpa](http://hartfordschools.org/o/gpa)

## EMAIL

Jessica.Fitzgerald@  
[hartfordschools.org](http://hartfordschools.org)

## TELEPHONE

860-512-3700

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Early College/College Prep

## UNIFORM

Yes

## SOCIAL MEDIA

 @greatpathacademy

 @great.path.academy



## WHAT SETS OUR SCHOOL APART

Students are well-prepared for the next step into higher education from the challenges and demands of Great Path Academy's college-level academics while still in high school. We provide students with a unique early college learning experience to best prepare them for their futures.

In addition, Great Path Academy has a unique partnership with ReadyCT to prepare students for work-based learning and employability skills related to career readiness and exploration.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Interest** in an early college experience to accelerate their future.
- 2. Motivated** to pursue higher education and career readiness.
- 3. Demonstrate leadership** by collaboratively working with others to improve and strengthen the community.



**“I have grown as a GPA ambassador through community service by being able to strengthen my communication skills, become better at public speaking, and be more involved.”**

– Jayda Torres, Class of 2023

**“GPA is a great school, especially if your kid is looking at college. Your child, if interested, can take college classes into their normal school schedule.”**

– Ruth Reyes, Class of 2023



# Great Path Academy at CT State Manchester

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

- > Real work experiences through internships and college classes integrated seamlessly into the regular daily student schedule.
- > Availability of non-credit courses at CT State Manchester to explore different careers such as CNA, Veterinary Assistant, Phlebotomy, and Pharmacy Assistant.
- > GPA ambassador program helps to develop community leadership skills within GPA as well as throughout the educational community.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > U.S. News & World Report Best High Schools, 2020
- > Magnet School of Excellence, 2018
- > U.S. News & World Report Best High Schools, 2017
- > Member of Middle College National Consortium, 2023



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff\*
- > Pathway School: Breakthrough Magnet School, South; Environmental Sciences Magnet at Hooker School; Renzulli Gifted & Talented Academy; STEM Magnet at Annie Fisher School; Webster MicroSociety Magnet School

*\*Includes staff at CT State Manchester*

## CLUBS AND ACTIVITIES

Art Club, Dance, Film Club, Future Business Leaders of America (FBLA), Pride Club, Journalism/Newspaper Club, Student Government/Council, Volleyball Club, eSports Club, Drama Club, Science Club, GPA Ambassadors

Clubs and activities are subject to change and may vary by grade level. Please check with the school for more information.

## STUDENT SUCCESS!

Imagine graduating college before receiving your high school diploma. Here at GPA, it's possible! We had a student graduate with an Associate's degree from CT State Manchester and her high school diploma. In 2023, she graduated with her JD & MBA from UConn. Imagine your potential at GPA!



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Greater Hartford Academy of the Arts: Full Day

160 Huyshope Ave, Hartford, CT 06106



**Greater Hartford Academy of the Arts High School: Full Day (Arts High) is a renowned arts-focused magnet school, earning the distinction of being named the “Best Magnet School” by Hartford Magazine for four consecutive years. By seamlessly integrating traditional academics with an arts focus, students not only prepare for the demands of college and professional careers through a rigorous core curriculum but also nurture their creative passions along their own artistic path — guided by seasoned and respected professional artists. Students learn in a unique educational environment, complete with state-of-the-art film and recording studios, dance studios, dedicated music practice rooms, and actor spaces, all purposefully designed to grow their artistic talents. At Arts High, we value and celebrate diversity of expression and provide personal attention to fully support each student, ensuring all excel and achieve at the highest standards.**

**Grades 9-12**



## WEBSITE

[ghaa.crecschools.org](http://ghaa.crecschools.org)

## EMAIL

[klopez@crec.org](mailto:klopez@crec.org)

## TELEPHONE

860-757-6300

## HOURS

7:30 AM – 2:11 PM

## SPECIALIZATION

Visual and Performing Arts

## UNIFORM

No

## SOCIAL MEDIA

@FDGHAA

@ghaafullday/



## WHAT SETS OUR SCHOOL APART

Arts High, located in the Colt Gateway complex in Hartford, fosters a sense of community where young people can learn and create while feeling a true sense of belonging. Within our facility, musicians refine their skills, graphic artists unleash their creativity, creative writers craft literary works, dancers express themselves, and

filmmakers bring their visions to life. Alongside these vibrant spaces are cutting-edge science labs and academic spaces equipped with the latest classroom technologies. Students chart their own artistic journeys by selecting from a variety of unique arts classes integrated into a traditional high school curriculum.

## THREE AMAZING QUALITIES IN OUR STUDENTS

1. Our students are empowered to discover and use their voice, in whatever artistic medium they embrace.
2. Our students boldly express themselves and share their unique stories.
3. Our students come as they are, embracing their authentic selves within the classroom.



**“At the Arts Academy High School, we empower students to come as they are, keep it weird, and use their artistic voices to tell their stories. Academy is family!”**

— Nick Chanese, Principal

# Greater Hartford Academy of the Arts: Full Day

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Students choose from a variety of specialized courses taught by professional artists, including music, dance, media production, creative writing, graphic design, and theater. They are encouraged to surpass their own limits, both as learners and artists. We use a project-based approach to learning, enabling students to take ownership of their learning and know exactly where they stand when it comes to skills and concepts. Through our academic and artistic projects, performances, and celebrations, we aspire for each student to discover and harness their own voice, empowering them to tell their powerful and distinctive stories.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Arts High has its own touring social justice theater company: *Looking In Theater*. This professional theater company completed over 20 performances in the 2022-23 school year.
- > The school won Best of Hartford “Best Magnet School” for four consecutive years.
- > Students have won the Wallace Stevens Poetry Competition for eight consecutive years.
- > Faculty have been featured in Hartford Fringe Festival, Hartbeat Ensemble, and in local mural projects.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct Pathway: Ana Grace Academy of the Arts School; Greater Hartford Academy of the Arts High School—Half Day
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member
- > Pathway school: Academy of Computer Science and Engineering Middle School

## SPORTS, CLUBS AND ACTIVITIES

Affinity Groups, Gay-Straight Alliance (GSA), Student Government/Council

Sports, clubs, and activities are subject to change and may vary by grade level. Please check with the school for more information.

## SCHOOL MOTTO

*Academy is Family*



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Kinsella Magnet School of Performing Arts: High School Campus

415 Granby Street, Hartford, CT 06112



**Kinsella Magnet School of Performing Arts (KMSPA) offers a PK–12 visual and performing arts-themed continuum education with a direct pathway to the 9–12 high school from the prekindergarten–grade 8 program. Kinsella is not just a school — it’s a feeling! Comprehensive training, cultural exposure, and arts integration are three strategic pillars of the Kinsella approach. Comprehensive training refers to the total and complete spectrum of performing arts instruction offered. Students actively learn and demonstrate the processes of creating, performing, and responding. Students are taught by certified drama, dance, production, stagecraft, instrumental, and vocal arts educators!**

**Grades 9–12**



## WEBSITE

[hartfordschools.org/o/Kinsella912](http://hartfordschools.org/o/Kinsella912)

## EMAIL

[ken.obrien@hartfordschools.org](mailto:ken.obrien@hartfordschools.org)

## TELEPHONE

860-695-4140

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Visual and Performing Arts

## UNIFORM

Yes

## SOCIAL MEDIA

 [@kinsellamagnet](https://www.facebook.com/kinsellamagnet)

 [@kinsellamagnet](https://www.instagram.com/kinsellamagnet)

 [@kinsellamagnet](https://twitter.com/kinsellamagnet)



## WHAT SETS OUR SCHOOL APART

The primary focus of KMSPA is to act as ambassadors to effectively prepare students for acceptance into and graduation from a four-year college or national conservatory. Students undergo an educational journey that allows for continuity, cultural exposure, rites of passage and innovative ways of

thinking. Our approach targets both interpersonal and intrapersonal skills.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Creative Innovators:** Our students are known for their creativity and innovative thinking. They think outside the box, take risks, and push the boundaries of artistic expression.
- 2. Artistic Excellence:** Our students excel in their chosen artistic field. This attribute reflects their ability to create and perform at a high level in their art form.
- 3. Collaborators:** Collaboration is a fundamental aspect of the arts and KMSPA students develop into skilled collaborators throughout their high school career.



**“As a parent, Kinsella Magnet school for Performing Arts was one of the best decisions I have made for my son who is 22 now. He graduated in 2016 and Kinsella Magnet School is more than just the arts. It instilled confidence and fueled his imagination as well as having an open mind!”**

— Parent from Class of 2016



# Kinsella Magnet School of Performing Arts: High School Campus continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our educational approach allows individuals the opportunity to develop a diverse set of skills in the performing arts. Through performing arts, the school community is dedicated to creating an environment that equally values the arts as an important mechanism of transmitting knowledge and skills. Students in grades 9-12 will pursue a performing arts major that utilizes a conservatory approach. Building student exposure and enrichment in the performing arts will provide additional lifetime experiences from which students can draw from to enhance their understanding in varied content areas.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > The 9-12 program is located in a new, state-of-the-art facility with ultra-modern dance studios, a Black Box Theater, music rooms and more.
- > 9th grade students select a primary area of focus based on their talents and interests — whether it's dance, drama, production and design, or vocal — and can build a strong portfolio of experience to ensure their success in college and beyond!

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct Pathway: Kinsella Magnet School of Performing Arts: PK-Grade 8 Campus
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway School: Breakthrough Magnet School, South; Environmental Sciences Magnet at Hooker School; Montessori Magnet at Fisher School; STEM Magnet at Annie Fisher School; Webster Micro Society Magnet School

## CLUBS AND ACTIVITIES

Chorus, Dance, Drama Club, Sewing Club, Theater Club

## SPORTS

Baseball, basketball, cheerleading, cross country, football, indoor track, soccer, softball, tennis, track and field, volleyball

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## KINSELLA FUN FACT!

A Kinsella high school graduate was a featured dancer on Nickelodeon!



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Pathways Academy of Technology and Design

2 Pent Road, East Hartford, CT 06118



**Pathways Academy of Technology and Design (Pathways), located on the Goodwin University campus in East Hartford and affiliated with the Academy of Information Technology (AOIT), prepares students for college and career opportunities in advanced technology, such as cutting-edge programming, database design, digital video production, networking, and web design. To prepare students for the global marketplace, the school's career exploration features a 9th grade career fair, 10th grade job shadowing, 11th grade internships, and partnerships with local IT firms to apply learning to the real world.**

**Grades 9–12**



## WEBSITE

[hartfordschools.org/o/pathways](http://hartfordschools.org/o/pathways)

## EMAIL

[jcornier@hartfordschools.org](mailto:jcornier@hartfordschools.org)

## TELEPHONE

860-695-9450

## HOURS

7:30 AM – 2:40 PM

## SPECIALIZATION

Science, Technology, Engineering, & Mathematics (STEM); Careers & Technology

## UNIFORM

Yes

## SOCIAL MEDIA

@pathwaysacad



## WHAT SETS OUR SCHOOL APART

Pathways students benefit from a unique college preparatory learning program where each student is equipped with a personal laptop computer and belongs to a small advisory group where a teacher provides individualized support and keeps families well informed. Through the unique curriculum

and advisory program, students learn in all their subject areas through creative projects that integrate advanced technology, including graphic design, digital video and media, programming, and robotics. Pathways offers a personalized learning experience that sets students up for success!

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Growth Mindset:** The world of STEM is constantly evolving, and our students are always looking to ask questions and explore new concepts!
- 2. Problem-solving Skills:** Our students have the ability to dissect intricate issues and find practical solutions through experiential learning.
- 3. Creativity and Innovation:** Pathways students thrive on creativity and innovation, where they think outside the box to generate inventive ideas.



“Pathways students benefit from a unique college preparatory learning program. If a rigorous, innovative, 21st-century learning program is for you, join the Pathways family!”

– Mike Maziarz, Principal

# Pathways Academy of Technology and Design

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Pathways students are provided with the opportunity to participate in paid internships and partnerships with local companies and organizations. Pathways students can earn dual credit with a variety of our secondary education partners, such as Capital Community College, Goodwin College, UConn, and more.



## SPECIAL FEATURES & ACHIEVEMENTS

- > Named America's Top Secondary School by Magnet Schools of America (2014)
- > National Academy Foundation Model: Project-based learning focus, Industry Advisory Board, over 20 courses in technology and design, work-based opportunities, paid internships
- > Access to Goodwin Advanced Manufacturing Program for college credit
- > Over 30 clubs offered during the school day on Fridays during Panther Block
- > Intervention Block for all students every Tuesday to receive academic support
- > Intramural and club partnership with Goodwin University Magnet School System

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct Pathway: Betances STEM Magnet
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > Pathway school: Breakthrough Magnet School, South; Environmental Sciences Magnet at Hooker School; STEM Magnet at Annie Fisher School; Webster Micro Society Magnet School

## SPORTS, CLUBS, AND ACTIVITIES

Various clubs and extracurricular activities are available to our students to enhance their educational experience. A sampling of these clubs and activities are listed to give families a sense of what options are available:

Dungeons and Dragons Club, FIRST Robotics, Fitness Club, Gaming Club, Gay-Straight Alliance (GSA), Student Government/Council, soccer

Clubs, activities and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PATHWAYS FUN FACT!

Our students have access to state-of-the-art technology, such as PC and Mac labs, recording and TV studios, 3D printers, and robotics and virtual reality equipment.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# University High School of Science and Engineering

351 Mark Twain Drive, Hartford, CT 06105



**University High School of Science and Engineering (UHSSE) is an Early College High School on the campus of the University of Hartford with a focus on Science, Technology, Engineering and Math (STEM). At UHSSE we are a “Kettle” (community) of Hawks! Students have the unique opportunity to have an on-campus college experience while in high school through UHSSE’s partnership with the University of Hartford. We provide a constructive, supportive, academic environment and seek to bring out the best in each student by focusing on high academic achievement and setting no academic limits.**

**Grades 9–12**



## WEBSITE

[uhsse.org](http://uhsse.org)

## EMAIL

[basec001@hartfordschools.org](mailto:basec001@hartfordschools.org)

## TELEPHONE

860-695-9020

## HOURS

7:30 AM – 2:40 PM




## SPECIALIZATION

Early College, Science, Technology, Engineering, and Mathematics (STEM)

## UNIFORM

Yes

## SOCIAL MEDIA

-  @University-High-School-of-Science-and-Engineering /135796533119157
-  @uhsse\_hartford
-  @UHSSE-HPS



## WHAT SETS OUR SCHOOL APART

We are one of the few high schools on a public, four-year college campus with the opportunity for students to not only take college level courses, but to also attend college courses alongside undergraduates. UHSSE also offers tuition-free UConn Early College Experience (ECE)

courses, such as American Studies, English, History, Chemistry, and Marine Science with our adjunct professors for college credit.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Intellectual Curiosity:

Our students are eager to explore new concepts, ask probing questions, and seek out knowledge beyond the classroom.

### 2. Adaptable and Versatile:

Members of our community thrive in diverse environments and are willing to step out of their comfort zone to explore new opportunities.

### 3. Networking and Collaboration:

UHSSE’s students are passionate about engaging the community to build valuable networks and collaborate with a wide range of individuals and organizations to achieve community goals.



“At UHSSE, we are a “kettle” (community) of Hawks!  
H – High expectations  
A – Appreciation of diversity  
W – Well-being  
K – Knowledge and its applications  
S – Safe environment”

— Sean Tomany, Principal



# University High School of Science and Engineering continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

UHSSE is committed to providing a well-rounded education that emphasizes teamwork, real-world application, community engagement, and personalized guidance for every student. UHSEE has a team of dedicated school counselors who work closely with students to develop academic and career plans.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Top Magnet School in America (2012)
- > NEASC accredited
- > 2022 ESport State Champions
- > Top 10 High School in the state for UConn Early College Experience Enrollment



## CLUBS, AND ACTIVITIES

Book Club, Chess Club, Fitness Club, First Robotics, Gaming Club, Gay-Straight Alliance (GSA), Math Team, Model UN, National Honor Society, Newspaper Club, Science Bowl, Student Government/Council, Yearbook Club

## SPORTS

Baseball, basketball, cross country, esports, football, golf, indoor track, soccer, softball, swimming, track and field, volleyball

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Direct pathway: STEM Magnet at Annie Fisher School
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff\*
- > Pathway school: Breakthrough Magnet School, South; Environmental Sciences Magnet at Hooker School; Montessori Magnet at Fisher School; Webster Micro Society Magnet School

\* Includes staff at the University of Hartford

## UHSSE FUN FACTS!

Students can earn tuition-free college credits through UHSSE's partnerships with the University of Hartford and the University of Connecticut. Qualified students gain college credit by enrolling in Advanced Placement (AP) and Early College Experience (ECE) courses. 100% of UHSSE graduates are accepted to college! Many of our students earn enough credits to enter college as sophomores or juniors. One Alum graduated from UHSSE high school one year, and college the next!



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Half-Day High Schools

Find Your High School (9–12) Magnet School



High Schools — Half Day, Dual Enrollment	Grades	Town	Theme	Operator	Page
ECAMP Magnet School at Goodwin University	12	East Hartford	Advanced Manufacturing, Early College	Hartford Public Schools	103
Greater Hartford Academy of the Arts High School — Half Day	9-12	Hartford	Arts	CREC	105

# Early College Advanced Manufacturing Pathway (ECAMP™) at Goodwin University

3 Pent Road, East Hartford, CT 06118



The Early College Advanced Manufacturing Pathway (ECAMP™) at Goodwin University is a full-year, half-day magnet school program for 12th-grade students from participating high schools. Our program is dedicated to providing students with cutting-edge knowledge and hands-on experience in the field of advanced manufacturing. With a focus on innovation, technology, and sustainability, our program equips graduates with the skills and expertise needed to thrive in today's competitive manufacturing landscape. Students spend half of their school day on the Goodwin University Campus engaging in college-level manufacturing courses and learning from experienced teachers and industry partners located across the Greater Hartford region.

ECAMP™ students gain in-demand skills that can lead to high-paying, rewarding careers in the field of Advanced Manufacturing, including the industries of aerospace, electric vehicles, construction, robotics, medical devices, and many more.

**Grade 12**



## WEBSITE

[goodwin.edu/landingpages/ecamp-half-day](http://goodwin.edu/landingpages/ecamp-half-day)

## EMAIL

[lgomez@goodwinmagnetsystem.org](mailto:lgomez@goodwinmagnetsystem.org)

## TELEPHONE

860-929-3801

## HOURS

Cohort A: 8:00 AM – 11:00 AM  
Cohort P: 11:30 AM – 2:45 PM

## SPECIALIZATION

Advanced Manufacturing,  
Early College/College Prep

## UNIFORM

No

## SOCIAL MEDIA

 @gumssecamp

## WHAT SETS OUR SCHOOL APART

ECAMP™ offers:

- > A college credit program that allows students to earn 21 college credits at Goodwin University;
- > Advanced manufacturing certification;
- > CT Dept. of Labor approved and paid pre-apprenticeship that provides transportation, and instructional materials. All this at no cost to the student or family



## THREE AMAZING QUALITIES IN OUR STUDENTS

1. Positive attitude
2. Reliable and dependable
3. Hard-working and cooperative — team players willing to help others



**“Get the skills to pay the bills and more.”**

— David Daye, Director of Operations for Goodwin University Magnet School System

# Early College Advanced Manufacturing Pathway (ECAMP™) at Goodwin University continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

ECAMP™'s hands-on curriculum gives students the knowledge and skills needed to get them jump started into a high-paying entry level position within the advanced manufacturing industry. Additionally, our program assists students to become better future engineers as they gain hands-on project management experience.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Our program provides access to a 40-foot, mobile manufacturing lab called “Manufacturing in Motion”. The mobile lab is used to train industry employees in a number of Goodwin workshops. The mobile lab is also used to introduce middle and high school students to the exciting field of advanced manufacturing, ECAMP™, and Goodwin University programs.
- > Most of our students receive either part-time or full-time job offers from our corporate manufacturing partners.
- > ECAMP™ students recently received two scholarships from Machinery Finance Resources in Windsor, CT.
- > All students participate in free OSHA-10 (Occupational Safety and Health Administration) training and receive certification. This credential ensures that students will have industry-specific knowledge and skills that help prevent injuries and keep workplaces safe and productive.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff

## ECAMP™ FUN FACTS

Opened in February 2020, our 15,000-square-foot Innovation Center expands upon Goodwin University's 60,000-square-foot advanced manufacturing facilities to offer additional capacity and flexible learning opportunities for ECAMP™ students.

The 21-credit certification from ECAMP™ is stackable to a number of Goodwin University certification programs including CNC machining, welding, quality management, supply chain/logistics management, mechatronics, and manufacturing management.

## SCHOOL MOTTO

“CRUSH YOUR CAREER GOALS” at Goodwin University Magnet Schools' ECAMP Program!

## REQUIREMENTS FOR PARTICIPATION

- > Students must live in the Greater Hartford region and be enrolled in their town's public high school.
- > Students must have completed their school graduation requirements for grade 11, which may range from 18 to 21 high school credits, depending upon their school district.
- > Families should check with their child's school counselor to confirm eligibility.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Greater Hartford Academy of the Arts – Half-Day

15 Vernon Street, Hartford, CT 06106



The Greater Hartford Academy of the Arts Half-day program (Arts Half-day) is a pre-college, pre-professional arts training program. In the morning, students from over 40 school districts attend their home district high school for core academic classes. In the afternoon, they join our program, which provides rigorous training in dance, music, musical theater, theater design and production, and visual arts. With a selection of over 200 arts courses, the scope and depth of the Arts Half-day program are comprehensive, encouraging students to step out of their comfort zones, appreciate and celebrate diversity, and embrace the learning opportunities that come from setbacks. The daily classwork is experiential and emphasizes the artistic process. This approach is designed to foster students' artistic growth and prepare them for entrance to a collegiate arts program and/or a career in the arts.

**Grades 9-12**



## WEBSITE

[ghaahd.crecschools.org](http://ghaahd.crecschools.org)

## EMAIL

[rbishop@crec.org](mailto:rbishop@crec.org)

## TELEPHONE

860-757-6302

## HOURS

1:00 PM – 4:15 PM  
Monday–Thursday

## SPECIALIZATION

Visual and Performing Arts

## UNIFORM

No

## SOCIAL MEDIA

@GHAALHalfDay

@ghaahalfday



## WHAT SETS OUR SCHOOL APART

Arts Half-day attracts students from 40 diverse school districts in Greater Hartford, who demonstrate their commitment to and passion for the arts by attending two high schools. In addition to core academics in their home district, students engage in 13 hours of art instruction per week, Monday through Thursday,

from 1:00–4:15 PM. Our comprehensive program of studies includes over 200 specialized arts courses taught by professional artists.

## THREE AMAZING QUALITIES IN OUR STUDENTS

1. Our students are **highly motivated** and have a profound interest in the arts.
2. Our students have a **strong work ethic**, which they demonstrate by committing to 13 hours of training per week in a rigorous pre-college, pre-professional arts program.
3. Our students are **fearless in their artistic endeavors**; they embrace failures as opportunities for growth and celebrate the richness of diversity.



“As parents of a freshman, we’re grateful for the wonderful experience our daughter has had in the Arts Half-day Program. The excitement she has to attend classes is endless due to the amazing teaching staff, the rich in-class experience, and the many opportunities the program offers.”

– Arts Half-day parent



# Greater Hartford Academy of the Arts – Half-Day continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

We teach students skills that they can use no matter what career path they choose. These skills include creative and critical thinking; commitment to an art form; discipline; effective collaboration; working in an ensemble; risk-taking; and a commitment to advancing social justice through the arts.



## FEATURES AND ACHIEVEMENTS

- > 2023 Arts Schools Network's (ASN) Outstanding Art School Award.
- > 2021 National Dance Education Organization's Outstanding Leadership Award.
- > 2020 ASN's Teacher of the Year Award.
- > Silver Key, Digital Photography, Scholastic Art Awards.
- > 3 Semi-Finalists, National August Wilson Monologue Competition.
- > 2021-22, Arts Half-day students performed Caridad Svich's Upon the Fragile Shore at the Edinburgh Fringe Festival.
- > 10 dance students received 127 acceptances to 35 colleges at the 2023 National Dance Festival.

## REQUIREMENTS FOR PARTICIPATION

- > Students must be enrolled in their resident town's high school to be eligible for participation.
- > Hartford residents interested in applying to Arts Half-day must enroll at Bulkeley High School for their academic classes to participate in the half-day program.
- > Non-Hartford residents interested in applying to the Arts Half-day program should work with counselors at their high schools to schedule their academic classes in the morning before coming to the Arts Half-day for their arts courses in the afternoon. Please note, not all districts are able to accommodate the half-day schedule.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice.

Applicants receive priority in the order listed below.

- > Direct Pathway: Ana Grace Academy of the Arts School; Greater Hartford Academy of the Arts Full-Day
- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff Member

## SCHOOL MOTTO

*Make Art. Change The World!*

## ARTS HALF-DAY FUN FACT

The CREC Greater Hartford Academy of the Arts Half-day Program is the first and oldest magnet school program in Hartford. We opened our doors in 1985 to fifty high school students from Hartford and six surrounding towns, and we've become one of the premier public arts programs in the region.

## NOTABLE ALUMNI

**Michael O'Brien** (2003, Music), Founder – Humanature, Lindy Institute for Urban Innovation, Drexel University

**Miles Wilson Tolliver** (2013, MT), cover CT Magazine, Feb. 22, founder/director of "Voices of Hartford" (CT)

**Nelba Marquez Green** (1993, Music), Founder, The Ana Grace Project

**Trezan Dancy** (2013, Dance), Choreographer, Dayton Contemporary Dance

**Corey Pane** (2006, VA), Mural artist



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)





# The Hartford Region Open Choice Program



# The Hartford Region Open Choice Program

The Hartford Region Open Choice Program (Open Choice or Open Choice Program) has afforded families access to a free public school program that allows Hartford resident students to attend public schools in nearby suburban school districts (Open Choice for Hartford residents) and non-Hartford resident students to attend certain public schools in Hartford with special programming (Open Choice for non-Hartford residents).





# Open Choice Districts for Hartford Residents

## PK4 through 10th grade options available

The Open Choice Program is an incredible opportunity for students to experience strong academic programming and enriching extracurricular options in a school district outside of their town. This free program allows Hartford-resident students to attend high-performing public schools in nearby suburban school districts through graduation from high school.

### Applying to an Open Choice District

**Hartford resident students** entering PK (age 4) through Grade 10 may apply to attend school districts outside of Hartford based on their residential zone **and may select up to 5 districts on their application, ranked in order of preference.** Once a student is enrolled in an Open Choice school, there is no need to reapply each year. Your child is enrolled through high school graduation but must remain a Hartford resident. Keep these strategies in mind when applying:

- > Apply to Open Choice only to receive an Open Choice Only priority if you are most interested in an Open Choice placement.
- > Keep in mind most seats are available at the lower grades, especially PK4, kindergarten, and 1st grade. Consider adding other program options (magnet schools and CTECS for applying 9th graders) to your application if you are applying to an upper grade level.
- > Apply only to districts you would like your child to attend.

There are **26 districts** that participate in the Hartford Region Open Choice Program. A family's Hartford residence determines the school districts that will be available to them on their application.

- > **Residential Zone 1:** Available School Districts: Avon, Canton, East Granby, Granby, Simsbury, Suffield, West Hartford
- > **Residential Zone 2:** Available School Districts: Bolton, Coventry, East Windsor, Ellington, Enfield, Somers, South Windsor, Tolland, Windsor Locks
- > **Residential Zone 3:** Available School Districts: Berlin, Farmington, Newington, Plainville, Southington
- > **Residential Zone 4:** Available School Districts: Cromwell, Glastonbury, Portland, Rocky Hill, Wethersfield

Residential Zone	Open Choice Districts for Hartford Residents	Page
Zone 1	Avon, Canton, East Granby, Granby, Simsbury, Suffield, West Hartford	110
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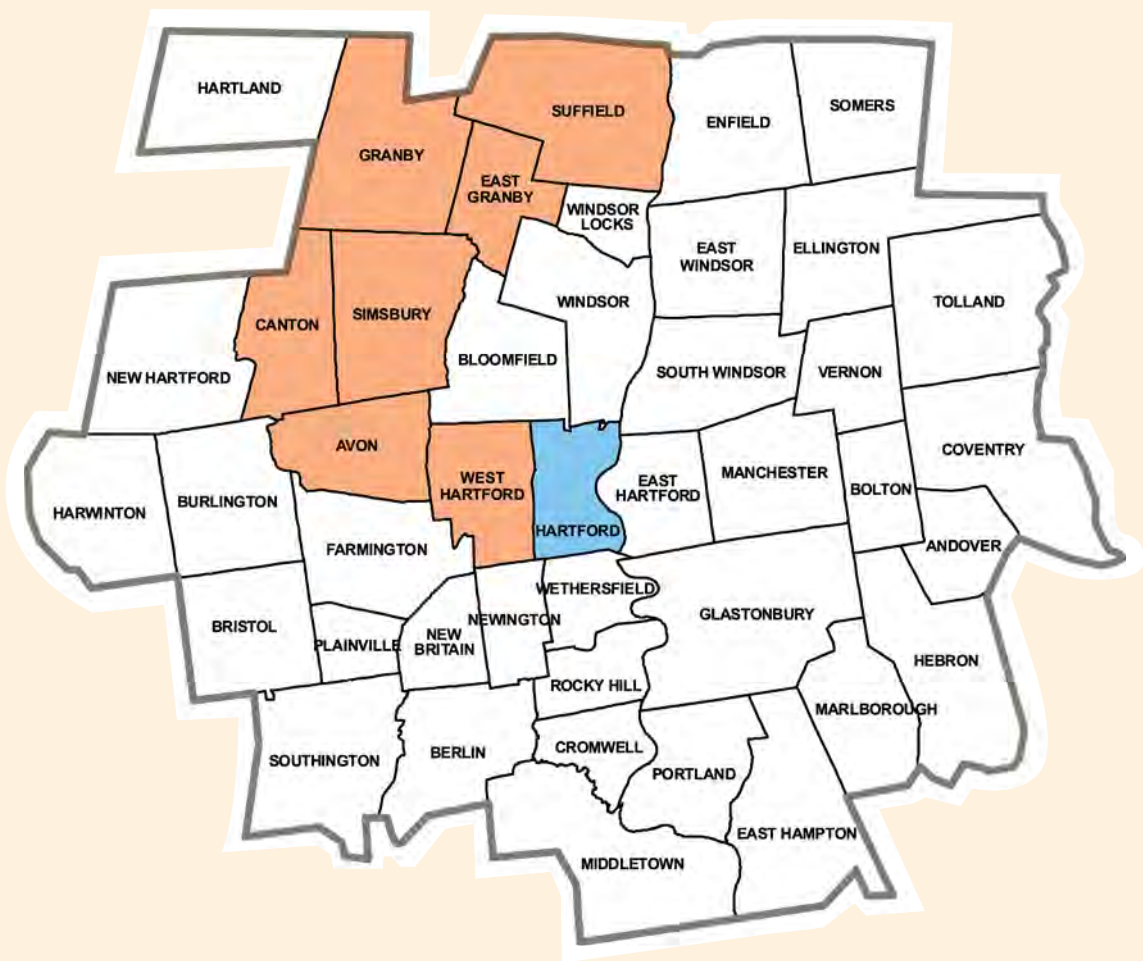
# Open Choice Districts for Hartford Residents

continued

## Zone 1

Hartford residents living in Zone 1 are eligible to apply to these districts:

Avon, Canton, East Granby, Granby, Simsbury, Suffield, and West Hartford



# Avon School District

34 Simsbury Road, Avon, CT 06001



Avon is a town in the Farmington Valley region of Hartford that values education and makes students and their families a priority. The town proudly offers families a welcoming, safe and academically enriching educational experience that extends inside and outside the classroom through its public school system. The mission of Avon Public Schools is to inspire in each student a joy and passion for learning and a commitment to excellence, personal integrity, and social responsibility. Through a strong focus on culture, student achievement, and communications, and by collaborating with educators, students, families, and the community, Avon is recognized for its academic excellence and rich co-curricular programs.

## Grades PK4–12



## Open Choice

### WEBSITE

[www.avon.k12.ct.us](http://www.avon.k12.ct.us)

### CONTACT

Anthony Cabrera

### EMAIL

[acabrera@avon.k12.ct.us](mailto:acabrera@avon.k12.ct.us)

### TELEPHONE

860-404-4700

### ZONE

1



### WHAT SETS OUR SCHOOL DISTRICT APART

Nearly 80% of students in high school participate in athletics, and more than half of the student population participates in choral, instrumental and art competitions. Avon high school students also participate in a broad range of service-focused clubs and activities.

### THREE AMAZING QUALITIES OF OUR STUDENTS

Avon Public School students are consistently challenged and empowered to be:

**1. Effective communicators and collaborators** to prepare students for success in the real world, where teamwork, information sharing, and the ability to convey ideas clearly are essential.

**2. Creative and critical thinkers:** Our students learn to creatively solve challenging problems and advance their own academic and personal goals.

**3. Our students are self directed, self-regulated, and resilient** as they live, learn, earn, and navigate their own pathway to success.



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Avon is recognized as one of the most outstanding communities for education in the State of Connecticut. A rigorous curriculum, outstanding teachers, and a community invested in high-quality education provide our students with the foundation needed to be successful in their future endeavors.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Offers full day prekindergarten for 4 year olds
- > Avon High School is ranked #16 in Connecticut and #7 in the Hartford Metro Area by *U.S. News and World Report* for 2023.
- > Avon High School had 13 students commended in the 2023 National Merit Scholarship Program, as well as 2 semi-finalists.
- > Graduation Rate is 98%
- > 90% of Avon graduates enroll in an accredited College after graduation
- > Avon High School offers a range of up to 46 Advanced Placement (AP) Courses/ECE/Tunxis Courses

## SPORTS, CLUBS & ACTIVITIES

The Avon School District offers incredible opportunities for students to get involved in the school community by offering 31 Varsity- CIAC Interscholastic sports and 45 extracurricular clubs and activities.

Go to [www.avon.k12.ct.us](http://www.avon.k12.ct.us) for a full listing and additional information.

## DISTRICT FUN FACTS

Avon Middle School Robotics Team were named 2022-23 State Champions and were invited to attend the World Championship in Dallas, Texas.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

- > Roaring Brook School (PK-4)
- > Pine Grove School KG-4)
- > Thompson Brook School (5-6)
- > Avon Middle School (7-8)
- > Avon High School (9-12)

## TRANSPORTATION

Hartford residents in grades PK4 through 12, attending school in the Avon School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Canton School District

4 Market Street, Canton, CT 06002



**Canton Public Schools is regarded as one of the most outstanding educational communities in Connecticut. As a leader among school systems and a source of pride in our community, the Canton Public Schools enrich the present and shape the future of its students by opening minds and transforming lives. The district's mission is to prepare independent, productive, respectful, and responsible citizens who contribute to an ever-changing world, and it pursues continuous improvement while honoring our strong educational legacy and traditions. This mission extends beyond the classroom through extensive extracurricular, enrichment and athletic opportunities to ensure students have a well-rounded and community-oriented educational experience.**



## WHAT SETS OUR SCHOOL DISTRICT APART

As a small, suburban district, Canton Public Schools are able to provide students and families a personalized experience. Staff are incredibly dedicated to each and every student and work tirelessly to support students in maximizing their potential. Canton Public Schools unites with families and the community to

provide challenging educational experiences that promote the intellectual, physical, social and emotional potential of its students. Students have the opportunity to extend their learning by participating in sports, co-curricular clubs and activities and, if necessary, after-school tutoring. Late bus transportation is provided, which allows students to take advantage of these opportunities.

## THREE AMAZING QUALITIES OF OUR STUDENTS

We partner with our students, educators, staff, families and community to:

1. Work together with open minds, creativity and innovation;
2. Look for ways to treat others with kindness and respect;
3. Do our very best, be honest and hold each other accountable.



## Grades KG–12



## Open Choice

### WEBSITE

[www.cantonschools.org](http://www.cantonschools.org)

### PRIMARY CONTACT

Jon Bishop,  
Assistant Superintendent

### EMAIL

[jbishop@cantonschools.org](mailto:jbishop@cantonschools.org)

### TELEPHONE

(860) 693-7704 Ext. 5008

### SECONDARY CONTACT

Ty Jemison, Interim  
Open Choice Coordinator

### EMAIL

[tjemison@cantonschools.org](mailto:tjemison@cantonschools.org)

### TELEPHONE

(860) 693-7707 Ext. 5407

### ZONE

1

“Being a part of a community as close-knit as Canton is not only a blessing educationally but an opportunity to create relationships that last a lifetime.”

– Khalil Thomas, Class of 2023



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

By meeting students where they are, and supporting their social, emotional, physical, and cognitive growth, Canton Public Schools offers challenging curricula paired with intentional experiences that support students in becoming out-of-the-box creative thinkers, effective communicators, generous collaborators, astute critical thinkers, and empathetic compassionate citizens.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Offers full day prekindergarten for 4 year olds
- > Family/school partnerships support belonging and community development
- > Outstanding athletic, club, activity, and music programs to provide students with well-rounded and enriching educational experiences
- > Dedication to continuous improvement of student achievement through personalized approaches to student educational development
- > One to one technology devices provided to all students and Chromebooks provided for students in grades 7-12 to bring from school to home
- > Strong student supports during and after school to support continuous student growth
- > Students acquire and demonstrate age-appropriate digital learning and citizenship skills

## STUDENT SUCCESS STORIES

Shian Earlington- 2019 Grad Year from Canton High School. "Since graduating from CHS, Shian E. has made extraordinary achievements that reflect her pride in being a Hartford youth. She's a thriving serial entrepreneur, who has won countless awards, completed rigorous city-wide research projects, and will continue her excellence."

## SPORTS, CLUBS AND ACTIVITIES

The Canton School District offers a wide variety of CIAC Interscholastic, competitive sports and participates in Unified sports. Canton also provides many opportunities for students to get involved with extracurricular clubs and activities.

Go to [www.cantonschools.org](http://www.cantonschools.org) for a full listing and additional information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT FUN FACTS

- > The first computer in the Canton Public Schools, a Wang, made its debut in the math department in the mid-1970s, and PET (Personal Electronic Transactor) Computers appeared a few years later in a word processing lab
- > Annie Whitley, of Annie's Mac and Cheese, grew up in Canton

## DISTRICT SCHOOLS

- > Cherry Brook Primary School (K-3)
- > Canton Intermediate School (4-6)
- > Canton Middle School (7-8)
- > Canton High School (9-12)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12, attending school in the Canton School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# East Granby School District

33 Turkey Hill Road, East Granby, CT



**East Granby Public Schools is comprised of four schools that engage students in high-quality learning experiences. East Granby Public Schools is a learning community where students are inspired and engaged in rigorous and authentic learning experiences that prepare them to meet the demands of a changing world. Students pursue knowledge in 21st century learning environments that foster development of individual talents, skills, and interests so they may achieve their personal and career goals. Educators, parents, students, and community partners are important stakeholders in the success of the East Granby Public Schools. Together, these work to ensure that students achieve high expectations and are prepared for productive and successful futures.**



## WHAT SETS OUR SCHOOL DISTRICT APART

East Granby is one of the smallest, if not the smallest, K-12 district in Connecticut. Staff and faculty know students extremely well and desirable class sizes allow for individualized attention. We support students through an array of activities and sports and offer a variety of courses at East Granby High School

that allows for students to explore and enhance their talents and interests including Advanced Placement (AP) courses, Early College Experience (ECE) courses, and manufacturing opportunities through Goodwin University. We have a fully supported visual and performing arts program throughout the district and a variety of middle school rotations that provide students with exposure to many different areas including Family and Consumer Science, Music, Art, Technology, Computer Aided Drafting (CAD), PE and health, business, and language/culture.

## WHAT ARE THREE IMPORTANT FEATURES OF EAST GRANBY PUBLIC SCHOOLS THAT THE DISTRICT THINKS STUDENTS SHOULD KNOW?

- > East Granby is a fully inclusive environment that teaches kindness and acceptance. We have ongoing lessons and speakers and presenters whenever needed/possible to support our students' social and emotional development.
- > East Granby has a strong commitment to academic excellence and has an engaging academic environment for students where they can thrive and reach their potential.
- > East Granby's staff provide a supportive and inclusive community where students feel valued, safe, and motivated to learn.



## Grades KG-12



## Open Choice

### WEBSITE

[www.eastgranby.k12.ct.us](http://www.eastgranby.k12.ct.us)

### CONTACT

Donna Mattera

### EMAIL

[dmattera@eastgranby.k12.ct.us](mailto:dmattera@eastgranby.k12.ct.us)

### TELEPHONE

(860) 653-6486

### ZONE

1

# East Granby School District continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

East Granby prepares students for the future by meeting all students where they are and guiding them along their pathway. We have team time and lab periods at East Granby Middle School that support growth and learning as students gain greater responsibility and independence. The high school offers a variety of coursework and experiences that position students for a positive and productive future. Recently added elective courses in forensics, drones, manufacturing, and computer science have been very popular with students.

## SPECIAL FEATURES AND ACHIEVEMENTS

As a district, we have received award and recognition through the College Board for Advanced Placement scores, *U.S. News and World Report*, and Blue Ribbon Schools of Distinction.

- > Small class sizes
- > 5th Year Associate degree programs in advanced manufacturing and business
- > Offers 12 Advanced Placement classes in high school
- > R.D. Seymour School & EGHS – Schools of Distinction
- > 2019 Best High Schools Silver badge; 2017 3rd best high school in CT *U.S. News & World Report*
- > 2015 Newsweek Top 500 High School
- > EGHS 2017 *U.S. News & World Report*, Gold Rating, ranked #3 in CT, #294 in U.S.A.
- > 2013 Best Bang for the Buck School District #14
- > Elementary School of Distinction 2017, 2018 & 2019

## SPORTS, CLUBS AND ACTIVITIES

**Varsity & JV Sports Program:** Baseball, Basketball, Cheerleading, Cross Country, Football (CO-OP), Golf, Indoor Track, Soccer, Softball, Swimming (CO-OP), Tennis, Track and Field, Unified Sports. Clubs in the upper elementary and middle school vary throughout the year and are scheduled based on student interest.

- > Grades 3-5 Drama Production
- > Newspaper
- > Middle and High school Musical Production
- > Instrumental and vocal ensembles and performances
- > Student Government
- > FBLA
- > Literary Magazine
- > Coffee House Performances
- > As School Match Wits
- > National Honor Society
- > Invention Convention

Check with school for more information.

Go to [www.eastgranby.k12.ct.us](http://www.eastgranby.k12.ct.us) for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

- > Allgrove School: (PK4– 2)
- > R.D. Seymour School: (3–5)
- > East Granby Middle School: (6–8)
- > East Granby High School: (9–12)



## TRANSPORTATION

Hartford residents in grades kindergarten through 12, attending school in the East Granby School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Granby School District

15-B North Granby Road, Granby, CT 06035



**Granby is an outstanding rural school district with a dedicated and talented staff, enthusiastic student body, and an extremely supportive community. The district is characterized by its commitment to equity; academic excellence; a rich variety of athletic, artistic, and co-curricular opportunities; community service; and high standards of personal behavior. Granby embraces diversity and believes each individual's differences and contributions are valuable and that diversity of cultures, abilities and backgrounds is an asset to district.**

## Grades KG–12



## Open Choice

### WEBSITE

[www.granbyschools.org](http://www.granbyschools.org)

### CONTACT

Bethany Grupp

### EMAIL

[Gruppb@granbyschools.org](mailto:Gruppb@granbyschools.org)

### TELEPHONE

860-844-5250

### ZONE

1



### WHAT SETS OUR SCHOOL DISTRICT APART

Granby offers a wide range of programs including college/career pathways programs, AP classes, winning sports teams, and many clubs and activities starting at the elementary level. We have high levels of support for students within each school and strive to ensure all students have equal access to opportunities.

### THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Powerful Thinkers:** Our students ask questions, gather and evaluate information from a variety of sources, make connections, and solve complex problems.
- 2. Effective Collaborators:** Our students listen, value diverse voices and viewpoints, adapt and adjust thinking, and work together for a common goal.
- 3. Compassionate Contributors:** Our students exhibit compassion and empathy and understand that actions have impact on the local community, the country, and our global society.





## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Granby provides all students with a rigorous and relevant curriculum. Granby has many opportunities for students including our college/career pathways programs and twenty-two (22) Advanced Placement (AP) classes. We partner with Asnuntuck Community College so that our students can earn college credits while attending high school.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Dedicated Equity Team designed to support the Anti-Bias/Anti-Racism Action Plan
- > Summer enrichment opportunities including local summer camps
- > Prioritization of minority teacher recruitment and retention
- > 22 AP course offerings and curricula focused on 21st century skills
- > Family Engagement Specialist dedicated to Open Choice students and families
- > State Championships in sports
- > Family Partnership programs and events
- > In 2023, *U.S. News and World Reports* Ranked GMHS #18 of CT High Schools and #8 in Hartford CT Metro Area High Schools

## SPORTS, CLUBS AND ACTIVITIES

The Granby School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities.

**Athletics:** Football, soccer, volleyball, basketball and more!

**Clubs:** Unified sports, DECA, Students of Color Alliance, DEI, Robotics, Select Choir, and more!

Go to [www.granbyschools.org](http://www.granbyschools.org) for a full listing and additional information.



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)



## DISTRICT SCHOOLS

- > Kelly Lane Primary School (PK4–2)
- > Wells Road Intermediate School (3–5)
- > Granby Memorial Middle School (6–8)
- > Granby Memorial High School (9–12)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12, attending school in the Granby School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Simsbury School District

933 Hopmeadow Street, Simsbury, CT 06070



**Simsbury Public Schools prepares students for a global, interconnected society, with an emphasis on building strong interpersonal relationships and higher-order thinking, communication, and technology skills. Teachers are experts in instruction and content knowledge, emphasizing 21st-century skills across all curricular areas. Positive rapport with students is a priority, as teachers strive to instill excitement and joy into the learning environment. The curriculum emphasizes critical and creative thought; problem solving; effective written and oral communication; artistic expression; an understanding and appreciation of diverse cultures; and physical, social, and emotional wellness.**

## Grades PK4–12



## Open Choice

### WEBSITE

[simsbury.k12.ct.us](http://simsbury.k12.ct.us)

### CONTACT

Laura Shellman

### EMAIL

[lshellman@simsbury.k12.ct.us](mailto:lshellman@simsbury.k12.ct.us)

### TELEPHONE

860-651-3361

### ZONE

1



### WHAT SETS OUR SCHOOL DISTRICT APART

Our academic program promotes equity and respect among our student body. A range of programs highlighting our commitment include rich literature and picture books across the district related to various cultures, races, and traditions; Cultural Enrichment programs; an extended school day program; and the Gertrude Banks Gospel Choir.

### THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Inquisitive Mind:** Our students have a genuine interest in learning and a natural curiosity that drives them to ask questions. They seek to understand the reasons behind things, explore new concepts, and discover how things work.
- 2. Compassionate Heart:** Our students embrace diversity and treat everyone with respect, regardless of differences in background, beliefs, or abilities. They recognize and appreciate the uniqueness of individuals.
- 3. Resilient Nature:** Our students maintain a positive outlook, focusing on solutions rather than dwelling on problems. They view challenges as opportunities for growth and learning.



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Simsbury Public Schools offers a sequence of elective courses that create pathways to potential careers: Architecture/Construction, Biomedical Science, Business & Science, Communication, Culinary Arts, Engineering, Humanities, Music and Performing Arts, Transportation/Automotive, and Visual Arts. In addition, the district offers language in Spanish, French, Latin and Chinese, with Seal of Biliteracy offered.

## SPECIAL FEATURES AND ACHIEVEMENTS

Simsbury Public Schools provides students access to rigorous and relevant learning experiences to ensure the growth and achievement of empathetic, ethical, and resilient community members in an inclusive, responsive, and safe environment. The driving force behind our goals is our *Vision of a Graduate* competencies. Our students embody the skills of critical thinkers, communicators, collaborators, self-directed learners, innovators, and global citizens. Following are a few highlights of Simsbury's features and achievements.

- > Full-day preschool program
- > Award-winning programs in arts and STEM subjects
- > Commitment to social-emotional growth in students
- > *U.S. News & World Report* ranks Simsbury High School #11 of Best High Schools in Connecticut
- > *Newsweek* named Simsbury High School one of the top 5,000 STEM high schools in the country
- > 63% of high school students take AP courses
- > 99% Graduate Rate

## SPORTS

The Simsbury School District offers a wide variety of CIAC Interscholastic sports including Unified Sports.

Go to <https://www.simsbury.k12.ct.us/> for a full listing and additional information.

## DISTRICT FUN FACTS

Simsbury is one of four original founding districts for Open Choice. The Cultural Enrichment Committee was formed in Simsbury over 20 years ago with the purpose of educating and exposing our students to various art forms. The Committee selects 2–3 performances per year to inspire students through dance, music, and theater.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## CLUBS AND ACTIVITIES

Simsbury School District provides many opportunities for students to get involved with extracurricular clubs and activities! Listed below are a few of them. For additional information go to: <https://www.simsbury.k12.ct.us>

- > Gertrude Banks Gospel Choir
- > Unified Sports/Unified Theater
- > National and international honor societies: computer science, world language, art, music, business
- > FIRST Robotics
- > Clubs and Activities are subject to change and may vary by grade level

## DISTRICT SCHOOLS

**Elementary Schools:** Central School (K–6), Latimer Lane School (K–6), Squadron Line School (PK4–6), Tariffville School (K–6), Tootin' Hills School (K–6)

**Middle School:** Henry James Memorial School (7–8)

**High School:** Simsbury High School (9–12)

## TRANSPORTATION

Hartford residents in grades PK4 through 12 attending school in Simsbury School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Suffield School District

350 Mountain Road, Suffield, CT 06078



**Suffield Public Schools believes that one of its most important responsibilities is to work with parents and the community to prepare students to be confident, thoughtful, contributing citizens both now and throughout their lives. Suffield Public Schools assist students in developing these qualities by creating an atmosphere that fosters a sense of belonging and acceptance. Students are challenged and supported academically in an environment that fosters social-emotional wellness, and the district continuously improves so that students have the best opportunity for future success.**



## WHAT SETS OUR SCHOOL DISTRICT APART

Suffield Public Schools has ranked among the very best in the region, state, and country. The Suffield Public Schools received the coveted NAMM Foundation designation as one of America's Best Communities for Music Education. The Regional Agriscience Program is one of the oldest and most successful Agriscience programs in

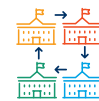
the State of Connecticut with its staff and students receiving special distinctions and honors on an annual basis. The Suffield High School graduation rate ranks among the highest across Connecticut school districts, and our strong performance on standardized assessments is an indicator of the quality of teaching and learning that happens within all four of our schools.

## WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW WHEN THEY ARE CONSIDERING YOUR DISTRICT FOR APPLICATION?

- 1. Leadership and Civic Engagement:** Our district provides many opportunities for students to be engaged and take on leadership roles within their school community through clubs, activities, and athletic offerings.
- 2. Innovation:** Our schools look to engage students in innovative and dynamic ways, providing unique opportunities for hands-on, experiential learning.
- 3. Supportive and Inclusive:** Our district community actively works to build a positive and inclusive school climates, where students feel valued and are encouraged to express themselves.



## Grades KG–12



## Open Choice

### WEBSITE

[www.suffield.org](http://www.suffield.org)

### CONTACT

Jamie Berry

### EMAIL

[jberry@suffield.org](mailto:jberry@suffield.org)

### TELEPHONE

(860) 688-3800

### ZONE

1

“As Suffield Public Schools School Family Liaison, I have the privilege of working directly with our students and families through Open Choice. I am always available to support and advocate in any way. My goal is for our students and their families to have the best possible school experience!”

– Alaina DeCesare

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

By meeting *each and every* student where they are, the Mission of the Suffield Public Schools is to prepare all students with the knowledge, skills, and attributes required for success in a rapidly changing world. In furtherance of its mission, the Suffield Public Schools Portrait of a Graduate is realized through a well-developed continuum of experiences PreK–12 that serves to cultivate the habits of mind and aspects of character so that our students are prepared for college and career.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > National Association for the Education of Young Children (NAEYC) Accredited
- > Suffield provides 1:1 student and staff technology and boasts technologically enhanced school classrooms and facilities
- > Science, Technology, Engineering, and Mathematics (STEM ) lab-based programs (PreK–12)
- > College, Career, and Civic Life (C3) Framework
- > STEM and Career and Technical Pathways Programming including - Experiential Learning Experiences in Science,
- > Culinary Education, Industrial & Manufacturing Education
- > State-sponsored Regional Agriscience Program
- > State and Nationally recognized Agriscience 3 Circle Program
- > Lab/Classroom Instruction
  - Animal Science Pathway
  - Horticulture Pathway
  - Mechanical Pathway
  - Natural Resources Pathway
  - Aquaculture and Marine Science Pathway
- > Future Farmers of America (FFA)
- > Supervised Agricultural Experience (SEA)

## SPORTS

The Suffield Department of Athletics strives for excellence by providing student athletes with a broad, comprehensive program that will allow them to develop an appreciation for integrity, discipline, teamwork and sportsmanship in the competitive venue of their choosing as they develop the skills necessary to reach a meaningful standard of athletic performance and community citizenship.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## CLUBS AND ACTIVITIES

Suffield Public Schools offer a multitude of extracurricular activities for students with diverse interests, from Funky Foot at McAlister to Drama Club at Suffield Middle School to Robotics at Suffield High.

Go to <https://www.suffield.org/departments/athletics-and-student-activities> for more information!

## DISTRICT FUN FACTS

Suffield is the “Home of the Wildcats!” Suffield is a very beautiful community with a unique blend of historical agriculture and modern community amenities.

## DISTRICT SCHOOLS

- > Ward Spaulding School (PK3– 2)
- > McAlister Intermediate School (3–5)
- > Suffield High School (9–12)
- > Suffield Middle School (6–8)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in Suffield School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# West Hartford School District

50 South Main St., West Hartford, CT 06107



**“Clear Paths. Bright Futures. No Limits.” West Hartford Public Schools (WHPS) has high expectations for all students and provides them with a rigorous and relevant curriculum, and dynamic teaching through a commitment to continuous improvement. The district’s mission, core values, and goals all serve to drive the purpose, focus, and work of West Hartford Public Schools. The District Model of Continuous Improvement is driven by the established goals and community expectations of the district’s schools. West Hartford Public Schools expects every child to develop into a confident, responsible, respectful, and compassionate student who is academically well-prepared and emotionally healthy to journey through the 21st century.**



## WHAT SETS OUR SCHOOL APART

WHPS is situated within a dynamic and diverse community and is highly ranked and recognized for our “exceptional public schools”. Teachers, administrators, and support staff are driven by our Mission, District Goals Vision of the Graduate, and Equity Commitment to ensure that our students experience high expectations, dynamic teaching, and a rigorous and relevant curriculum.

## THREE IMPORTANT FEATURES OF OUR SCHOOLS

1. Schools where you can feel a sense of belonging and make connections with peers like yourself and those of diverse cultural backgrounds.
2. Enterprising programs that offer a variety of student-centered courses, clubs and activities.
3. Educators, parents/caregivers, and community organizations who share aspirations for you and partner to help you to find and cultivate your favorite version of yourself, while preparing you for a college and career of your choice.

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

West Hartford Public Schools holds aspirations for each student to attain specific attitudes, dispositions and skills by graduation, and provides pathways and supports. The Vision of the Graduate articulates those skills and dispositions as: Problem Solving & Creativity Inquiry and Critical Thinking; Effective Communication; Collaboration; Determination and Self-Efficacy; Honor & Integrity; Respect for Self & Others; Curiosity and Love of Learning.

## Grades KG–12



## Open Choice

### WEBSITE

[www.whps.org](http://www.whps.org)

### CONTACT

Tanya Rossy or  
Sarea Goudarzy

### WEBSITE

[Residency@whps.org](mailto:Residency@whps.org)

### TELEPHONE

(860) 561-6620

### ZONE

1

**“WHPS is a diverse district providing high-quality education in a myriad of ways. We believe in operating through a lens of equity recognizing diversity immensely enriches our school system.”**

– Lorna Thomas-Farquharson,  
Chairperson, WHPS Board  
of Education



## SPECIAL FEATURES AND ACHIEVEMENTS

Our high schools are ranked among the top two percent nationally. The Music Department is one of the nation's Best Communities for Music Education. The Theatre Department competed in the largest international arts festival. Instrumental music lessons begin in grade four and prepare for jazz bands, orchestra and choral groups. Outstanding faculty includes: the Connecticut Recipient of the Presidential Award for Excellence in Mathematics and Science Teaching; CT Teacher, Assistant Principal and Principal of the Year and SERC Equity Champion.

- > Educational Equity Board Policy and Vision for Equity
- > 2021 State Education Resource Center Equity Champion
- > 2020 and 2021 Middle School Principal of the Year, High School Assistant Principal of the Year
- > High Schools Ranked top 2% nationally *U.S. News and World Report*
- > 1:1 Devices and technology loaner program
- > Dedicated WHPS/Open Choice Family Engagement Liaison
- > Family Resource Centers
- > One Community for Equity, an educator, parent/caregiver and community partners network

## SPORTS, CLUBS AND ACTIVITIES

- > Varsity, JV & Intramural sports
- > Band, Concert Jazz, Orchestra, Chamber Orchestra, Choir, a Capella,
- > Student-run Improv Theater, Plays, Musicals
- > World Language Exchange Program
- > Future Educators of Diversity (FEoD)
- > Unified Theater/Unified Sports
- > 100+ before and after school extra/co-curricular clubs

The West Hartford School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities.

Go to [www.whps.org](http://www.whps.org) for a full listing and additional information.

## DISTRICT FUN FACTS

The District has student, staff and parent published authors of diverse literature. Check out "Inspiring Equity" which is an interactive book featuring dynamic individuals and groups, including children, family and staff of the Open Choice program who inspire equity for all. Several great movies were shot on location in West Hartford.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the on-time application period and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

### Elementary Schools:

- > Aiken School (PK4-5)
- > Braeburn School (K-5)
- > Bugbee School: (K-5)
- > Charter Oak International Academy (PK4-5)
- > Duffy School (K-5)
- > Morley School (K-5)
- > Norfeldt School (K-5)
- > Smith STEM School (PK4-5)
- > Webster Hill School (PK4-5)
- > Whiting Lane School (PK4-5)
- > Wolcott School (K-5)

### Middle Schools:

- > Bristow Middle School (6-8)
- > King Philip Middle School (6-8)
- > Sedgwick Middle School (6-8)

### High Schools:

- > Conard High School (9-12)
- > Hall High School (9-12)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in West Hartford School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

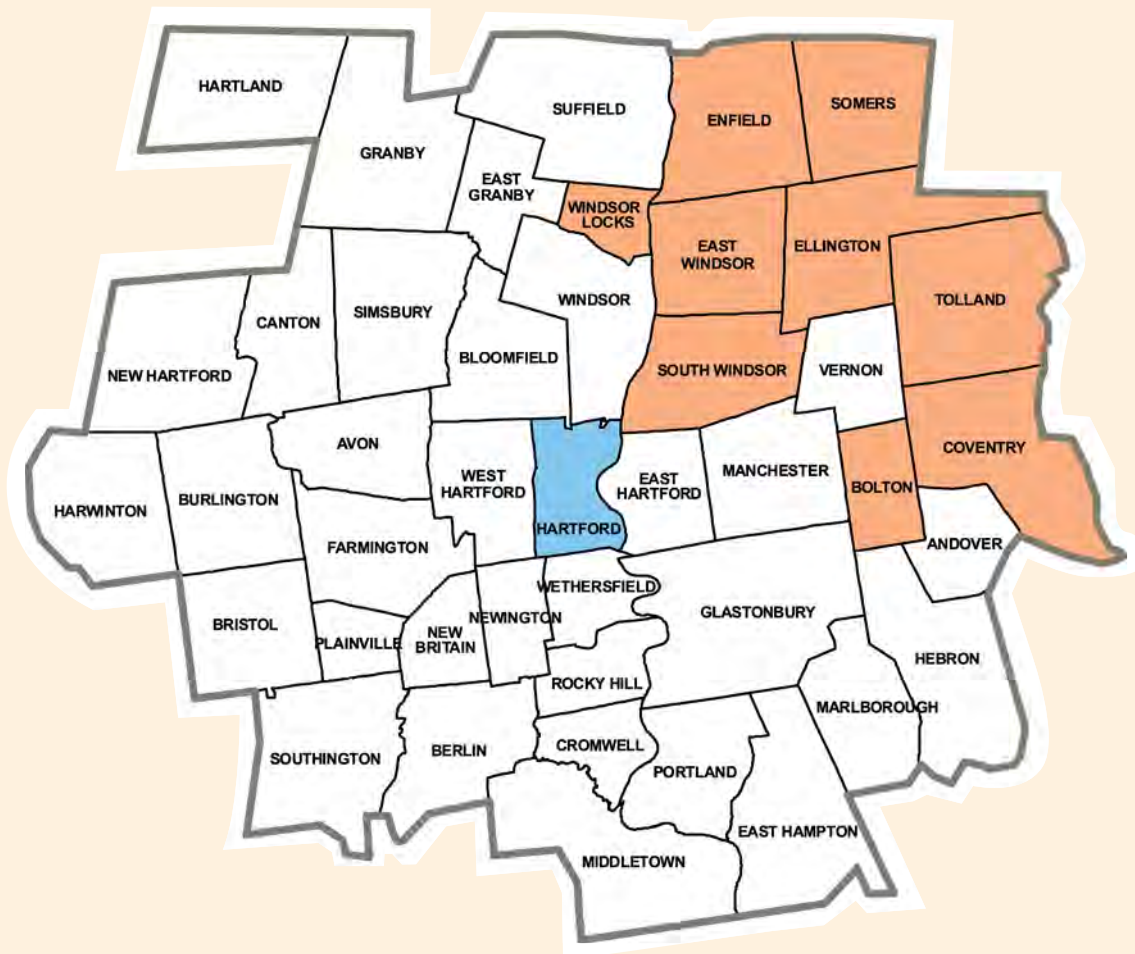
# Open Choice Districts for Hartford Residents

continued

## Zone 2

Hartford residents living in Zone 2 are eligible to apply to these districts:

Bolton, Coventry, East Windsor, Ellington, Enfield, Somers, South Windsor, Tolland, and Windsor Locks



# Bolton School District

72 Brandy Street, Bolton, CT 06043



**Bolton Public Schools believes all students are empowered to embrace learning and a healthy mindset, continually build knowledge, develop skills, and become engaged global citizens. An outstanding, award-winning school district, Bolton is a learning organization grounded in high expectations, personalized to student needs and interests, tailored to inspire passion and challenge thinking. Our district is committed to providing safe, supportive, nurturing environments, motivated by a culture of continuous improvement and innovation. This leads to high levels of engagement and achievement for all students to pursue the dreams and opportunities of tomorrow. The mission of the Bolton Public Schools is to inspire all students to grow as learners, individuals, and citizens.**



## WHAT SETS OUR SCHOOL DISTRICT APART

With small class sizes, our students receive individualized attention as they work to set short and long-term academic goals. Students and faculty work closely to ensure all students have the opportunity to create a personalized definition of success, using the guiding principles of Bolton's Portrait of a Graduate. Students are encouraged to think beyond the

classroom walls, while they strengthen their capacity for empathy, perseverance, and resilience in an ever-changing world.

## THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Collaborators:** Our students work well with others while being willing to understand and offer alternate points of view.
- 2. Self-Directed:** Our students embrace independence with integrity, displaying a strong sense of personal accountability in their educational journey.
- 3. Creative Problem Solvers:** Our students are able to identify, define and solve complex problems while addressing challenges with creative thinking and innovation.



## Grades KG–12



## Open Choice

### WEBSITE

[www.boltonpublicschools.com](http://www.boltonpublicschools.com)

### CONTACT

Christine Patenaude

### EMAIL

[cpatenaude@boltonct.org](mailto:cpatenaude@boltonct.org)

### TELEPHONE

860-643-2411 ext.4110

### ZONE

2



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Bolton strives to create well-rounded global citizens who are involved in the school and community. Our students are driven towards success, and place value on building relationships and strong connections with peers and faculty. These connections help them work together to meet the rigorous demands of academics and prepare for a future filled with endless opportunities and personal growth.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Chromebooks provided to students in grades 4-12 and classroom sets in grades K-3
- > Elementary STEM program
- > Small class sizes allowing for personalized learning
- > Supportive environment focused on respect, responsibility, and compassion for others
- > Numerous AP and ECE (Early College Experience) offerings
- > Personal finance for all high school students
- > Senior CAPSTONE self-directed Projects
- > Invention Convention - state and national competitions
- > Award winning Robotics Teams

## SPORTS

The Bolton School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities. Go to [www.boltonpublicschools.com](http://www.boltonpublicschools.com) for a full listing and additional information.

## CLUBS AND ACTIVITIES

CT Youth Forum, Donut Club, Drama Club, FBLA, Envirothon, Chess Club, World Language Clubs, Student Council, "Bigs and Littles" Mentoring Program. Clubs and Activities are subject to change and may vary by grade level. Please visit [www.boltonpublicschools.com](http://www.boltonpublicschools.com) for more information.

## DISTRICT FUN FACTS

Bolton is known as "The Town for All Seasons," highlighting its profound natural beauty and opportunities for outdoor activity, all year long.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

- > Bolton Center School (PK4-8)
- > Bolton High School (9-12)



## TRANSPORTATION

Hartford residents in grades Kindergarten through 12 attending school in Bolton School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

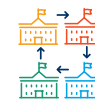
# Coventry School District

1700 Main Street, Coventry, CT 06238



**Coventry Public Schools, located in Tolland County close to Interstate 84, makes the most of its location near the University of Connecticut, Eastern Connecticut State University, and Manchester Community College for internships, student-teaching partnerships, community service work, and college opportunities. Our mission states, “The Coventry Public Schools will prepare every student for life, learning, and work in the 21st century.” A high-performing school district that focuses on academic, social, and emotional development, Coventry Public Schools boasts rigorous academics, a collaborative culture, and best practices in teaching and learning that lead to outstanding student achievement.**

## Grades KG–12



## Open Choice

### WEBSITE

[www.coventrypublicschools.org](http://www.coventrypublicschools.org)

### CONTACT

Michelle Johnson

### EMAIL

[cps@coventryct.org](mailto:cps@coventryct.org)

### TELEPHONE

(860) 742-7317

### ZONE

2

### WHAT SETS OUR SCHOOL DISTRICT APART

- > Stability of leadership with a superintendent that has been in the district for 20 years, resulting in consistent and progressive goals.
- > Strong alignment between and within all schools.
- > National and state level awards for academic achievement and school culture.
- > A Board of Education with a strong commitment to ensuring that every student leaves our district college and career ready with the 21st-century skills necessary to meet success through goals directed at improving student performance and achievement, promoting a positive and respectful learning community, and recruiting a high-quality and diverse staff.



### THREE AMAZING QUALITIES OF OUR STUDENTS

#### 1. Critical Thinkers and Authentic

**Innovators:** Our students approach problems and develop solutions with an inquisitive, thoughtful, and resilient mindset.

#### 2. Engaged Collaborators and Effective

**Communicators:** Our students give and receive feedback, practice active listening, and welcome diverse perspectives.

#### 3. Supportive and Inclusive:

Our students embrace differences, seek cultural understanding, show empathy, and invest in their community.



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

The district established *Portrait of a Graduate* competencies that support the development of students to make them college and career ready. This ensures that our students are empowered learners who have the knowledge, skills, and habits of mind to thrive in our complex society. This vision includes critical thinker, engaged collaborator, effective communicator, empowered citizen, authentic innovator. Student-led conferences and passage presentations have been in place for six years. They are a testament to our students' ability to set goals, monitor progress, and present growth.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Portrait of a Graduate promotes competencies of Critical Thinker, Engaged Collaborator, Empowered Citizen, Authentic Innovator, & Effective Communicator
- > Highly Successful Tiered Intervention and Gifted and Talented Programming
- > Experiential learning and opportunities, including academic and experiential field trips (international experiences), Out of this World Science Day featuring a sky dome, Skyping with astronauts from NASA, interdisciplinary projects
- > G.H. Robertson School (grades 3–5), National Blue Ribbon School and CSDE School of Distinction (three times); Coventry High School ranked 45 in CT by *U.S. News and World Report*, #1 in our District Reference Group (DRG); Coventry Public Schools ranked 31 in CT by Niche; Coventry High School Principal of the Year by the Connecticut Association of Schools; Capt. Nathan Hale School (grades 6–8) awarded New England League of Middle Schools Spotlight School Recognition
- > UConn site district for pre-professional program
- > Strong sports programs (2023 Class S Softball State Champions)
- > Advanced Placement Program: Exceptionally robust with 45% of students in Grades 10–12 participating
- > 95.3% four-year graduation rate

## DISTRICT FUN FACTS

- > CCMC (CT Children's Medical Center) PJ Day started in Coventry!
- > You can find one of the biggest farmers markets in the state located in Coventry at the Nathan Hale Homestead

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## SPORTS CLUBS & ACTIVITIES

- > 16 varsity sports (2023 Class S Softball State Champions) and various junior varsity, intramurals, recreational sports, and clubs
- > Academic clubs; including coding, robotics, international award-winning Future Problem Solvers Club, exceptional high school band, Drama Club and student leadership groups
- > Spirit Days, Family Fun Nights, drama performances, and philanthropic service drives including the CCMC PJ Day, Rock Your Socks for Down Syndrome Awareness and Autism Awareness events

Sports, Clubs and Activities are subject to change and may vary by grade level. Go to [www.coventrypublicschools.org](http://www.coventrypublicschools.org) for more information.

## DISTRICT SCHOOLS

- > Coventry Grammar School: (K–2)
- > George Hersey Robertson School: (3–5)
- > Capt. Nathan Hale School: (6–8)
- > Coventry High School: (9–12)

## TRANSPORTATION

Hartford residents in kindergarten through grade 12 attending school in Coventry School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)



# East Windsor School District

70 South Main St., East Windsor, CT 06088



The East Windsor Public Schools (EWPS) “Portrait of the Graduate” program helps EVERY child find their own path to success. From the first day of kindergarten, and every step along the way to graduation day, we provide each student with the skills and tools they need to succeed. We strive to help our students become informed life-long learners, self-aware Individuals, and responsible citizens. By the time our students graduate from high school, they have become curious, motivated, problem-solvers. They are known as open-minded, critical thinkers and good decision makers. Most of all, they are resilient, reflective, civic contributors and clear communicators ready to pursue success.



## WHAT SETS OUR SCHOOL DISTRICT APART

East Windsor Public Schools offer the best of two worlds: We are a small, close knit community that incorporates many of the same initiatives as private schools and the same commitment to helping every child succeed in their path toward graduation as some of the best public schools in our state.

## WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW WHEN THEY ARE CONSIDERING YOUR DISTRICT FOR APPLICATION?

1. **Broad Brook** is a welcoming, collaborative community of teachers, families, and students.
2. **East Windsor Middle School** boasts a vibrant talented and gifted program; students explore and find their genius in the areas of music, art, drama, athletics, and academics.
3. **East Windsor High School's** rigorous course offerings and expanded extracurricular activities provide every student with opportunities to pursue their passions academically, athletically, or artistically.



## Grades PK4–12



## Open Choice

### WEBSITE

[www.eastwindsork12.org](http://www.eastwindsork12.org)

### CONTACT

Sarah Reichle

### EMAIL

[sreichle@ewct.org](mailto:sreichle@ewct.org)

### TELEPHONE

(860) 623-3346

### ZONE

2

“I love coming to school every day! There are lots of fun events and then there’s all the fun things I get to learn about.”

– Madison D, kindergarten student

“I was a student here. Now I teach here. I love this school because it is such a close community, we have great students, and the parental engagement is amazing.”

– Allison Duguay, Elementary Special Education teacher

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

EWPS' innovative educational program prepares students for success by developing in the early grades the social-emotional skills they need to succeed. In middle school, our focus is on helping students develop the study skills and healthy habits needed for success in high school and beyond. By the time they reach graduation day, our students are open minded critical thinkers. They have become young adults who are healthy decision makers, civic contributors, clear communicators, and ready to chase their career goals.

## SPECIAL FEATURES AND ACHIEVEMENTS

We provide students with the skills they need to find their own success. It's part of our approach, called "Portrait of the Graduate". By the time high school graduation arrives, our students have become curious, motivated problem-solvers. They are open-minded critical thinkers and healthy decision makers. They are resilient, reflective, and socially-emotionally aware. Most important, they are civic contributors, clear communicators, and aware of the world around them.

- > Paraprofessional support in all PK and Kindergarten classrooms
- > Spring 2022 state assessment scores are trending upward in all 3 schools, showing some of the highest growth among Alliance Districts in the state
- > New phonetics and phonemics programs and addition of STEM (Science, Technology, Engineering, and Mathematics) at elementary school
- > Talented and Gifted programming at East Windsor Middle School serving 6% of students in 2022-23.
- > 12 after-school enrichment program offerings for middle school students
- > 12 AP offerings at the high school providing opportunities to earn college credit during high school
- > Career and technical education options are increasing (CNA and Dymotek externship)
- > Participation in community engagement initiatives at all age levels
- > Optimal class sizes - average 11:1 student to teacher ratio

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## STUDENT SUCCESS STORIES

The Class of 2023 is stepping onto campuses this fall including Manchester Community College, Lincoln Tech, Middlebury College, RPI, and UConn. Some became certified nursing assistants and some completed work-based internships at Dymotek while enrolled at East Windsor High School. It is all proof our graduates are ahead of the competition when it comes to their careers. That's why here in East Windsor, we tell people "our graduates go places!"

## DISTRICT FUN FACTS

We offer enhanced high school course offerings, including AP, arts and business classes. Our middle school's talented and gifted program is expanding. The elementary school is implementing an amazing literacy program that helps students soar.

## DISTRICT SCHOOLS

- > Broad Brook Elementary School: (PK-4)
- > East Windsor Middle School: (5-8)
- > East Windsor High School: (9-12)

## TRANSPORTATION

Hartford residents in grades PK4 through 12, attending school in East Windsor School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Ellington School District

47 Main Street, Ellington, CT 06029



**Ellington Public Schools is a high-performing school district that values transparency and diversity. The district has 2,592 students across three elementary schools, one middle, one high school, and alternative programs. Ellington Public Schools grows exceptional learners and leaders who are courageous, reflective, and contributing citizens of the world. A culture of learning exists that challenges and inspires all students on their personalized educational journeys. The four primary areas of focus are mastery-based learning, equitable opportunities, innovative practices, and personalized learning. Ellington Public Schools is a district on the rise and welcomes all who want to contribute to the collective while honoring their individual journey.**

**Grades PK4–12**



**Open Choice**

## WEBSITE

[www.ellingtonschools.org](http://www.ellingtonschools.org)

## CONTACT

Kristy LaPorte

## EMAIL

[klaporte@ellingtonschools.net](mailto:klaporte@ellingtonschools.net)

## TELEPHONE

(860) 896-2300

## ZONE

2



## WHAT SETS OUR SCHOOL DISTRICT APART

The Ellington Public Schools (EPS) is rooted in the Seeds of Civility. EPS is dedicated to promoting civil discourse and encourages all students to be courageous, reflective, and contributing citizens of the world – a common sense approach to education. We recently launched Ellington Unplugged which is a series of concepts for everyone to consider that may enrich one's life.

## THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Civic Engagement:** Our district provides personalized supports for students to become active members within their communities and the global society.
- 2. Courageous Learners:** Our students are encouraged to explore their own educational journey, challenge themselves, and foster a love for learning.
- 3. Collaboration:** Our district believes in engaging families, students, and our staff to develop positive and welcoming climates within our community.



“ At EHS, students are not only academically driven but they are extremely involved within the school community. Whether interested in theater, sports, or simply just engaging with peers, there is something for everyone! ”

– Noelle Krawczynski '24,  
Board of Education Student  
Representative



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

We empower students and staff with the skills to discover and pursue their own passions and we ensure that our learning environments are flexible spaces that encourage interaction, co-creation and independence.

## SPECIAL FEATURES AND ACHIEVEMENTS

Ellington is home to an exemplary school system. Ellington Public Schools serve as a benchmark for high education outcomes in Connecticut. According to the 2021–2022 release of state assessment results by the CT State Department of Education, Ellington was the only school district in Connecticut (of approximately 169 districts) to increase overall growth in grades 3–8 and SATs in both English Language Arts and Mathematics.

- > Mastery-Based Learning
- > Equitable Opportunities
- > Innovative Practices
- > Personalized Learning
- > Social Emotional Learning
- > High-Quality Teaching
- > 2023 Best Communities for Music Education
- > 1:1 Technology in Grades 1–12
- > Post Secondary Education planning for students in grades 7–12
- > 99.0 % Graduation Rate

## STUDENT SUCCESS STORIES

Ellington High School student, Mackenzie Helbig, recently made history by being the first student to receive a full academic scholarship to Johnson and Wales University for culinary studies - this is a significant achievement and a true testament to the hard work and dedication that embodies what it means to be a Knight.

## SPORTS, CLUBS AND ACTIVITIES

Ellington Public Schools offers students over 40 Clubs and Athletic Teams, Unified Sports Program, and Summer Programming.

Go to [www.ellingtonschools.org](http://www.ellingtonschools.org) for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT FUN FACTS

EPS created a cookbook to share with the community! Members of the Ellington Board of Education and the administrative team contributed to a cookbook. Recipes range from breakfast to dessert and everything in between! [COOK FROM SCRATCH: An Ellington Unplugged Initiative](#).

## DISTRICT SCHOOLS

- > Center School: (K–6)
- > Crystal Lake School: (PK4–6)
- > Windermere School: (PK4–6)
- > Ellington Middle School: (7–8)
- > Ellington High School: (9–12)

## TRANSPORTATION

Hartford residents in grades PK4 through 12 attending school in Ellington School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Enfield School District

1010 Enfield St., Enfield, CT 06082



**Enfield Public Schools (EPS) is a well-established and reputable school district located in Enfield, Connecticut. It is dedicated to providing quality education and comprehensive learning experiences to students from preschool through high school, as well as adult learners. With a commitment to academic excellence, Enfield Public Schools offers a range of programs and services tailored to meet the diverse needs of its students.**

## Grades PK4–12



## Open Choice

### WEBSITE

[www.enfieldschools.org](http://www.enfieldschools.org)

### EMAIL

[mmiddleton@enfieldschools.org](mailto:mmiddleton@enfieldschools.org)

### TELEPHONE

(860) 253-6500

### ZONE

2



### WHAT SETS OUR SCHOOL DISTRICT APART

Enfield is a STEAM-themed (Science, Technology, Engineering, the Arts, and Mathematics) district that runs through our schools PK–12. Our Stowe Early Learning Center houses three Board of Education run preschool programs (the PK STEAM Academy, Enfield Head Start, and our Integrated Preschool program), as well as

the Enfield Child Development Center, a Family Resource Center, and the offices for KITE (Key Initiatives to Early Education). EPS offers students outstanding opportunities to grow and develop as thoughtful learners through its instructional programs and rich co-curricular opportunities. Enfield embraces a multi-disciplinary learning approach that focuses on developing students' skills and knowledge in science, technology, engineering, arts, and mathematics.

### WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW ABOUT YOUR DISTRICT?

1. We have opportunities to explore and engage in science, technology, engineering, the arts, and math.
2. We view families as partners.
3. All students are welcomed, accepted, respected, and supported, so they can thrive and excel.



“So far, it’s been an amazing experience. It feels like a partnership with teachers and staff.”

– Alisha Henderson, PK STEAM Academy Parent and U.S. Air Force Veteran

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Enfield Public Schools partners with the LEGO Group to offer LEGO Education products that support student learning in the classroom, and with Asnuntuck Community College to prepare students for advanced study and career readiness. The district offers a wide variety of college dual-enrollment programs, including Advanced Placement courses, UConn's Early College Experience, and Asnuntuck College's College and Career Pathways courses.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > NAYEC Accredited Programs: EPS - PK STEAM Academy and Head Start programs are both accredited by NAEYC and our NEASC Accreditation for Enfield's High School and middle school
- > STEAM-themed district in grades PK-12
- > Preschool Programming and Full-day PK program for children four years of age
- > Partnerships with Asnuntuck offer academic and vocational experiences for high school students
- > Family Resources centers located within the Stowe Early Learning Center and Henry Barnard Elementary School
- > The Building Tomorrow Project allows for the instructional use of LEGO products in all preschool through Grade 5 classrooms
- > Wide variety of AP offerings (20) at Enfield High School
- > College Connections Program with Asnuntuck Community College
- > Seal of Biliteracy offered
- > Peer-led writing center at Enfield High School
- > 92.1% four-year graduation rate

## SPORTS, CLUBS AND ACTIVITIES

- > Middle school sports
- > Middle school music programs: orchestra, chorus, and concert band
- > High school sports: Varsity, JV, and freshman sports
- > High school music programs: orchestra, chorus, concert, jazz, and marching band
- > Clubs and after school programs (Student council, Robotics, Diversity Club, Rachel's Challenge Club, DECA, and Debate Club)
- > Unified Sports
- > Invention Convention

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT FUN FACTS

Enfield is a one-to-one iPad district for students PK through Grade 12.

## DISTRICT SCHOOLS

- > Edgar H. Parkman School: (3-5)
- > Eli Whitney School: (3-5)
- > Enfield High School: (9-12)
- > Enfield Street School: (K-2)
- > EPS PK STEAM Academy: (PK3-PK4)
- > Hazardville Memorial School: (K-2)
- > Henry Barnard School: (K-2)
- > John F. Kennedy - Adaptive Learning Program (ALP): (6-8)
- > John F. Kennedy Middle School, Enfield: (6-8)
- > Prudence Crandall School: (3-5)

## TRANSPORTATION

Hartford residents in grades PK4 through 12 attending school in Enfield School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Somers School District

1 Vision Boulevard, Somers, CT 06071



**The vision of Somers Public Schools is to challenge students and staff members to pursue excellence, foster creative expression, and develop a concern for the quality of life for all. The district's vision embraces a culture and environment that promotes lifelong learning, develops self-worth, supports uniqueness and diversity, and empowers individuals to make choices that lead to lives filled with dignity, respect, happiness, and opportunity.**

**Grades KG–12**



**Open Choice**

## WEBSITE

[www.somers.k12.ct.us](http://www.somers.k12.ct.us)

## CONTACT

Dina Senecal

## EMAIL

[Dina.Senecal@somers.k12.ct.us](mailto:Dina.Senecal@somers.k12.ct.us)

## TELEPHONE

(860) 749-2270

## ZONE

2



## WHAT SETS OUR SCHOOL DISTRICT APART

On campus, we live our shared core values. The Somers Public School District works to foster a learning community characterized by academic excellence, intellectual curiosity, creative expression, responsible citizenship, personal growth, and respect for all. We appreciate the unique qualities of others, seek to understand different perspectives,

and display consideration for all. We understand and accept the impact and consequences of personal actions and decisions. We take ownership of our learning. We meet high ethical and academic standards; we practice honesty and sincerity in relationships and actions. We do the right thing in and out of the classroom. Lastly, we demonstrate compassion, concern, and empathy by actively helping others.

## THREE AMAZING QUALITIES OF OUR STUDENTS

### 1. Critical Thinkers/Problem Solvers:

Our students analyze, evaluate, and synthesize information from multiple sources, define problems and implement appropriate processes, propose and defend solutions, and generate conclusions.

### 2. Creative Innovators:

Our students find unique solutions to challenges, recognize their own learning strengths, ask questions, and embrace the growth mindset.

### 3. Collaborators/Communicators:

Our students lead, cooperate, and contribute to groups, value and accept diverse perspectives, effectively utilize multimedia tools, and engage in interpersonal dialogue.



“Having graduated from Somers Public Schools and then working here as a teacher has always been a goal of mine. I felt welcomed and safe as a student and those feelings continued when I began working here many years later. I feel grateful every day to work alongside many of the teachers that helped shape who I am today.”

– Amanda Morrisino, MBA Teacher and Former Student

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Somers Public Schools develops and implements instructional, digital, and assessment systems that support high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills. Success skills include communication, collaboration, critical thinking/problem solving, and creativity/innovation. Somers Public Schools prepares students for the future by providing opportunities for students to generate their own questions to solve problems, as well as take ownership, and have voice and choice in their learning. Students are also provided opportunities to self-reflect and utilize a growth mindset to continually advance in their knowledge as globalized and resilient citizens. Lastly, students are challenged to extend their learning beyond the classroom and make connections across content areas.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > All school buildings as well as the Somers Public Library are located on one campus
- > One-to-one student device program where all students in grades 1–12 receive iPads or Chromebooks
- > Somers High School Technology Innovation Design and Engineering (TIDE) Program. Small class sizes
- > At Mabelle B Avery Middle School: Strong advisory program for Social, Emotional Learning (SEL). Strong home-school partnership and a team approach to academics
- > At Somers Elementary School: Small class sizes, strong home-school communication, comprehensive school wide culture and climate initiatives
- > 92.4% four-year graduation rate
- > Award winning yearbook program

## STUDENT SUCCESS STORIES

- > Four Town Fair - Middle School Band Award 2023
- > Stacey Lyver- MBA Science Teacher- Enfield Hall of Fame
- > Diane Grimaldi- MBA ELA Teacher- Former Professional Basketball Player
- > Somers High School Sport Teams have won 19 State Championships, 22 State Runner-up, and 54 Conference Championships
- > For over a decade, students in Somers have competed in spelling bees at the school level. Somers students have gone to the National Spelling Bee two years in a row!

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT FUN FACTS

The Somers Four Town Fair usually held after the third weekend in September, is one of the oldest fairs in the country.

## SPORTS

The Somers School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities some of which are listed below. Go to [www.somers.k12.ct.us](http://www.somers.k12.ct.us) for a full listing and additional information.

## CLUBS AND ACTIVITIES

- > Somers High School (Sriptura, GSA, Unity Team, Gamers, etc.)
- > At Mabelle B Avery Middle School: variety of after school clubs (Math, Fitness, Robotics, etc.)
- > At Somers Elementary School: chorus & band, student council, knitting club

## DISTRICT SCHOOLS

- > Somers Elementary School: (PK4–5)
- > Mabelle B. Avery Middle School: (6–8)
- > Somers High School: (9–12)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in Somers School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# South Windsor School District

1737 Main St., South Windsor, CT 06074



South Windsor Public Schools (SWPS) is proud to be one of the original participants in the Hartford Region Open Choice Program. The district's commitment to the program has remained steadfast and participation has increased steadily since that time. Our mission at South Windsor Public Schools is to provide a nurturing and inclusive environment where each student can thrive academically, socially, and emotionally. We are dedicated to ensuring a seamless transition for Open Choice students and their families by offering comprehensive support throughout their journey with us. We are proud to give our students an opportunity to take STEM classes, as a special, starting in kindergarten. We also provide an immersive language experience, starting in 1st grade.

## Grades KG –12



## Open Choice

### WEBSITE

[www.southwindsorschools.org](http://www.southwindsorschools.org)

### CONTACT

Jamie Langevin

### EMAIL

[jlangevin@swindsor.k12.ct.us](mailto:jlangevin@swindsor.k12.ct.us)

### TELEPHONE

860-291-1200

### ZONE

2



### WHAT SETS OUR SCHOOL DISTRICT APART

At South Windsor Public Schools, Open Choice students and their families are assigned a family engagement liaison, who will collaboratively work with them to facilitate a positive experience. We believe in building strong relationships with our families.

Our staff will conduct home visits to better understand each child's needs and ensure a supportive home-school connection.

### THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Engaged:** Our students act on their intrinsic curiosity, explore their passions and act with a sense of purpose.
- 2. Empowered:** Our students apply their knowledge and skills as active members of their community.
- 3. Resilient:** Our students demonstrate an "I-can-do-it" attitude that allows them to persevere through challenging circumstances.



“The South Windsor school system incorporates those with different backgrounds and is inclusive of all students. The teachers have always pushed to find what works best for individual students, making a connection while doing so.”

– Advait Sajish, Student,  
South Windsor Public Schools



# South Windsor School District continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Students at every level are given a wealth of support and resources to help them become Engaged, Empowered, Socially Conscious, and Resilient, as outlined in our Portrait of a Graduate. SWPS graduates will possess a learner's mindset, exhibit resilience and social consciousness, and be empowered to participate in an ever-changing global society.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Four newly constructed, state-of-the-art elementary schools
- > Commitment to high levels of achievement for all students through rigorous and differentiated curriculum
- > 1:1 devices for K-12 students
- > World Language program grades 1-12; Seal of Biliteracy
- > Elementary STEM program
- > Peer-led writing and math centers
- > 96.8% four-year graduation rate

## DISTRICT FUN FACTS

- > South Windsor Public Schools offer elementary after school STEM programs and late bus transportation.
- > Our middle and high schools also offer a wide selection of extracurricular activities and athletic programs.

## SPORTS, CLUBS AND ACTIVITIES

The South Windsor School District offers a wide variety of CIAC Interscholastic sports including Unified Sports and provides many opportunities for students to get involved with extracurricular clubs and activities.

Go to [www.southwindsorschools.org](http://www.southwindsorschools.org) for a full listing and additional information.

## DISTRICT SCHOOLS

### Elementary Schools:

- > Eli Terry School: (K-5)
- > Orchard Hill School: (K-5)
- > Philip R. Smith School: (K-5)
- > Pleasant Valley School: (K-5)

### Middle School:

- > Timothy Edwards Middle School: (6-8)

### High School:

- > South Windsor High School: (9-12)

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)



## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in South Windsor School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Tolland School District

51 Tolland Green, Tolland, CT 06084



The Tolland Public Schools believes that excellence is achieved through each individual's success! With this focus in mind, curriculum, instruction, assessment, and culturally responsive education are of crucial importance to the district's vision and work to ensure students are supported and challenged as individuals. District educators work hard to provide a strong educational experience with love, and humanity. Students learn in a welcoming environment and demonstrate positive academic outcomes through our schools focus on mastery education and learning. Our schools emphasize important 21st century skills and have invested in programs that highlight great writing such as writers' workshop, and rigorous mathematics through Singapore math. The school system has embraced Positive Behavioral Interventions and Supports and works hard to give students opportunities to focus inward to improve themselves and outward to create positive change in the world. The school system has a strong relationship with the University of Connecticut and offers UConn Early College Experience (ECE) programs to challenge students and introduce them to college-level content and credits.

## Grades KG–12



## Open Choice

### WEBSITE

[www.tolland.k12.ct.us](http://www.tolland.k12.ct.us)

### CONTACT

Jennifer Palumbo

### EMAIL

[jpalumbo@tolland.k12.ct.us](mailto:jpalumbo@tolland.k12.ct.us)

### TELEPHONE

860-870-6850

### ZONE

2



### WHAT SETS OUR SCHOOL DISTRICT APART

The Tolland Public Schools are always reflecting, and evolving, in a continuous cycle of growth and progress. The Tolland Business and Engineering Pathways offer students unique opportunities through TED-like talks, field trips, and activities that provide students with real-world, hands-on experiences and learning opportunities. Additional pathways are coming soon in the music, arts, and social sciences.

### THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Innovative Problem Solvers:** Our students thrive in situations that require them to think outside the box and find novel solutions.
- 2. Growth Mindset:** Our students have a growth mindset and are open to taking on new challenges, learning from feedback and pushing beyond their comfort zones.
- 3. Effective Communicators:** Our students possess strong listening skills and are attentive to the needs and perspectives of others.

# Tolland School District continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Tolland Public Schools understand that preparing students for the future is an ongoing process that requires collaboration and adaptability to meet the changing demands of society and the workforce. To that end, our schools create a holistic educational experience that addresses academic, social, and emotional development, as well as the practical skills students need to thrive in an ever-evolving world.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Business Academy
- > Academic Pathways provide a magnet/private school experience in a comprehensive school setting
- > Relationship with the University of Connecticut offers UConn Early College Experience (ECE) college credit programs
- > A focus on Mastery Learning and Culturally Responsive Education Writers Workshop and Singapore Math
- > Extensive competitive athletics and extracurricular options for students, including activities such as Robotics, Model UN, World Languages Club, School Musicals, and many more clubs and activities!

## DISTRICT FUN FACTS

Tolland County is the proud home of one of the nation's finest and most well-known universities, UCONN!

## CLUBS AND ACTIVITIES

The Tolland School District offers a wide variety of CIAC Interscholastic sports and many opportunities to participate in clubs and activities.

Go to [www.tolland.k12.ct.us](http://www.tolland.k12.ct.us) for a full listing and additional information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)



## DISTRICT SCHOOLS

- > Birch Grove Primary School (PK4-2)
- > Tolland Intermediate School (3-5)
- > Tolland Middle School (6-8)
- > Tolland High School (9-12)

## TRANSPORTATION

Hartford residents in grades kindergarten through grade 12 attending school in Tolland School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)



# Windsor Locks School District

58 South Elm Street, Windsor Locks, CT 06096



**Windsor Locks Public Schools creates and sustains a community of life-long learners where all students are engaged, empowered, and expected to achieve at the highest levels. They are also expected to become responsible, contributing citizens in an ever-changing global society.**

**Grades KG–12**



**Open Choice**



## WHAT SETS OUR SCHOOL DISTRICT APART

Our district is one that focuses on all students; we have a vision set that all students will graduate and be enrolled, enlisted, or employed. To that end, we start by ensuring that our students have the foundational skills and then transition to preparing students academically, emotionally, and behaviorally for the next level challenge; all of this is so that our students are meeting or exceeding

grade level standards. Opportunities for involvement in passion and interest is at the forefront. Blocks of advisory and academic support are present throughout all parts of the learning process.

## WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW WHEN THEY ARE CONSIDERING YOUR DISTRICT FOR APPLICATION?

- 1. Voice:** Our students are confident and advocate for themselves by expressing their thoughts, opinions and needs.
- 2. Choice:** Our students actively engage in the decision-making processes related to their education, such as choosing courses, setting goals, and participating in extracurricular activities.
- 3. School Pride:** Our students take pride in their school's achievements and are motivated to excel academically and personally.



## WEBSITE

[www.wlps.org](http://www.wlps.org)

## CONTACT

Lorraine Weigert

## EMAIL

[centralreg@wlps.org](mailto:centralreg@wlps.org)

## TELEPHONE

860-292-5000

## ZONE

2

# Windsor Locks School District continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our vision is that students will meet or exceed grade level standards. Our students are continually learning and growing and are prepared to be successful post-graduation. Our district has set comprehensive goals and implemented strategies that focus on equipping students with the skills, knowledge, and attributes necessary to succeed. Windsor Locks Public Schools will:

- > ensure that all students are engaged in their learning and challenged to achieve, grow, and demonstrate mastery
- > use research-based leadership and best workplace practices to ensure achievement, growth and mastery for all
- > support every student through a diverse network of caring adults
- > provide a positive, equitable, safe and healthy climate for adults and students, to learn how to sustain and promote healthy living



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Student-centered learning and mastery-based grading system
- > Offers Early College Experience (ECE) at the University of Connecticut (UConn)
- > Extended learning opportunities with community organizations and businesses
- > Personalized focus on future education and careers!

## SPORTS, CLUBS AND ACTIVITIES

The Windsor Locks School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities.

Go to [www.wlps.org](http://www.wlps.org) for a full listing and additional information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)



## DISTRICT SCHOOLS

- > North Street School: (PK4-2)
- > South Elementary School: (3-5)
- > Windsor Locks High School: (9-12)
- > Windsor Locks Middle School: (6-8)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in Windsor Locks School District will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

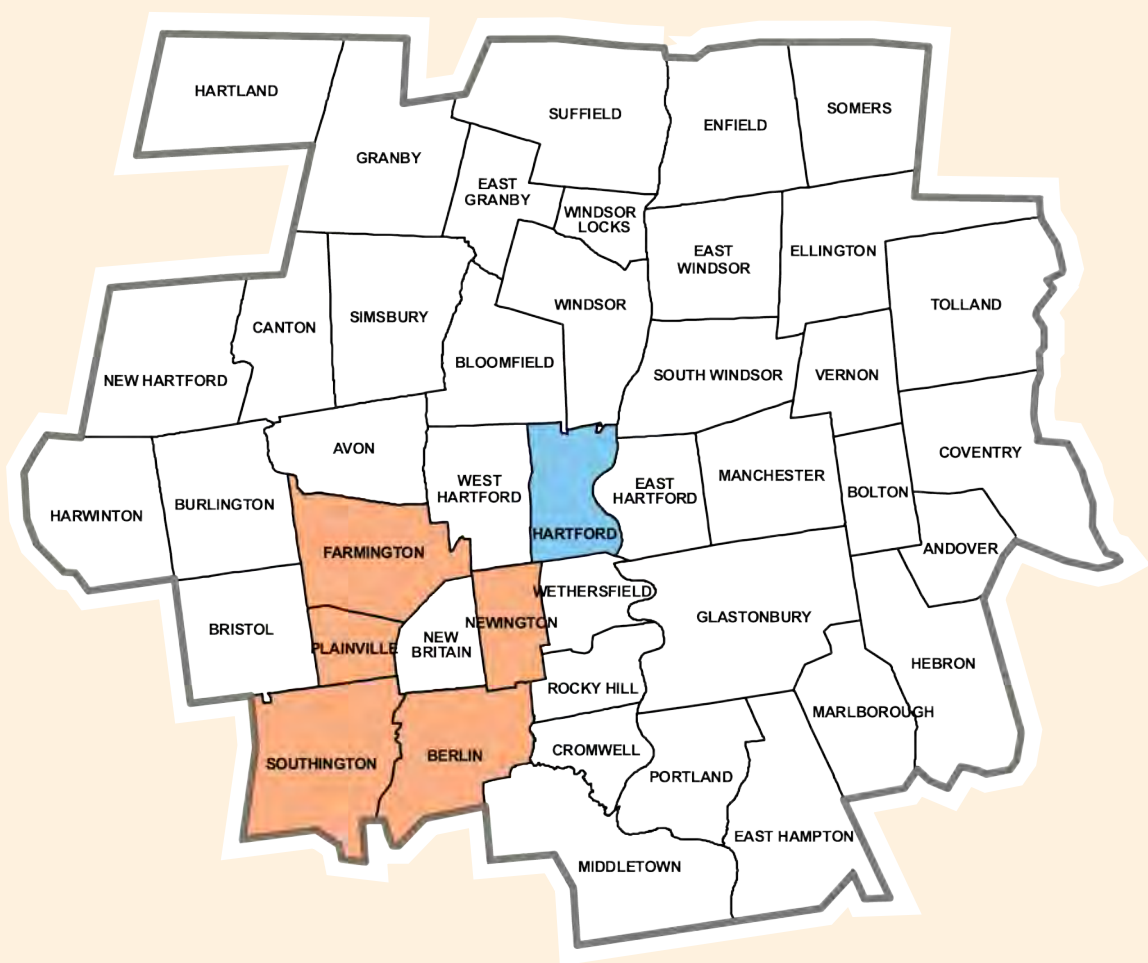
# Open Choice Districts for Hartford Residents

continued

## Zone 3

Hartford residents living in Zone 3 are eligible to apply to these districts:

Berlin, Farmington, Newington, Plainville, and Southington





# Berlin School District

238 Kensington Road, Berlin, CT 06037



**The Mission of the Berlin Public Schools is to empower our students to be enthusiastic, curious learners, and kind, compassionate leaders in our community and the world. As we work towards that, we focus on our core values. As they learn, our students have a purpose where they understand their goals and why their efforts matter. Our schools inspire a passion for learning and foster meaningful, caring relationships. We act in ways that cultivate pride in ourselves, our school, and our community.**

## WHAT SETS OUR SCHOOL DISTRICT APART

Berlin Public Schools stands out as a district that provides high-quality education to students. This is based on a very distinctive set of beliefs and core values:

- > All students learn when they feel safe, included, respected, and valued by their community.
- > We must believe in, challenge, and support all students to reach their personal goals and our high expectations.
- > Learning is enhanced by a cycle that includes goal setting, practice, feedback, and reflection.
- > Students are empowered and engaged by choice and authentic learning experiences.
- > Our Core Values instill Purpose, Passion, and Pride.

## WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW WHEN THEY ARE CONSIDERING YOUR DISTRICT FOR APPLICATION?

1. Berlin Public Schools is focused on empowering students to be enthusiastic, curious, and kind, compassionate leaders. Students are empowered and engaged by the opportunity for choice and authentic learning experiences.
2. We believe all students learn when they feel safe, included, respected, and valued by their community.
3. We challenge and support students to reach personal goals and high expectations. We enhance student learning through goal setting, practice, feedback, and reflection.

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

In Berlin, students have opportunities to grow as learners both inside and outside of the classroom. Our focus on the *Vision of the Graduate* ensures that each student can:

- > **Communicate** effectively
- > **Collaborate** to accomplish a shared goal
- > **Learn** continuously
- > **Think** critically
- > **Innovate** to design solutions to problems
- > **Contribute** to local and global communities

The vision of our work-based learning environment is that every student will have the opportunity to identify strengths and interests, explore career options and corresponding pathways, and build a personalized secondary to post-secondary plan.

## Grades KG–12



## Open Choice

### WEBSITE

[www.berlinschools.org](http://www.berlinschools.org)

### CONTACT

Debbie Batista

### EMAIL

[dbatista@berlinschools.org](mailto:dbatista@berlinschools.org)

### TELEPHONE

(860) 828-6794

### ZONE

3

“One of the greatest rewards of teaching is observing a student begin to make sense of our common humanity, start to realize his or her place in the world, and grasp the potential he or she possesses.”

– Dave Bosso, 2012 Connecticut Teacher of the Year

“I was really new and didn’t have friends and kids invited me into their friend group... and I joined football and wrestling and these kids became my brothers”

– Nick Rivera, student

## SPECIAL FEATURES AND ACHIEVEMENTS

- > 30+ AP/ECE/CCP course offerings
- > 2023 AP Honor Roll
- > Seal of Bi-literacy offered
- > 2020 College Success Award
- > 98.3% Four-Year Graduation Rate
- > Competitive athletics and extensive extracurricular options
- > We host an After School Academy to help students stay successful in classes and to make connections with teachers and other students

## AWARDS/ACCOLADES

- > Home of a National Blue Ribbon School and place where Miguel Angel Cardona, United States Secretary of Education, student-taught
- > Hubbard Elementary School recognized by U.S. News & World Report as one of the best elementary schools in CT

## NOTABLE ALUMNI/BERLIN CITIZENS

Mauro Gozzo, former pitcher, MLB; Austin Stowell, actor; and LuAnn de Lesseps, reality TV star on The Real Housewives of New York City.

## SPORTS

The Berlin School District offers a wide variety of CIAC Interscholastic sports including Unified Sports at the high school level as well as sports at the middle school level. Go to [www.berlinschools.org](http://www.berlinschools.org) for a full listing and additional information.

## CLUBS AND ACTIVITIES

Berlin School District provides many opportunities for students to get involved with extracurricular clubs and activities! Listed below are a few of them. For additional information go to: [www.berlinschools.org](http://www.berlinschools.org)

**High School:** UpBeat Peer Leadership Program, FIRST Robotics, Future Teachers Club, BHS Radio Club, BHS TV, Driver Education, Musicals and Drama, Interact, Student Ambassador Program, Unity Teams.

**Middle School:** Art Alliance, Board Game Club, Chess Club, Coexist Club, Color Guard, Creative Lego Club, Crochet/Knitting Club, FIRST Lego Robotics, Math Counts.

**Elementary School:** Instrumental Music - Grades 4 and 5, Chorus- Grades 5, Afternoon Adventures- Grades 2-5, Recess Sports, Field trips, High Touch High Tech, STEAM, Robotics, Student Leadership Groups- Student Council, Community Kids, Eagle Patrol.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT FUN FACTS

- > Berlin was named after the Prussian capital, Berlin. People who live in Berlin pronounce it as BER-lin
- > We are known as the Redcoats because in the 1880s, Berlin became a brick-making industry and the brick dust would coat the clothes of the workers
- > Berlin is the geographic center of Connecticut
- > Berlin is home of the Berlin Fair, which has been running for 75 years

## DISTRICT SCHOOLS

### Elementary Schools:

Emma Hart Willard School (PK4-5)  
Mary E. Griswold School (K-5)  
Richard D. Hubbard School (K-5)

### Middle School:

Catherine M. McGee Middle School (6-8)

### High School:

Berlin High School: (9-12)

## TRANSPORTATION

Hartford residents in kindergarten through grade 12, attending school in the Berlin School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Farmington School District

One Monteith Drive, Farmington, CT 06032



**Farmington Public Schools is an exceptional and inclusive learning and social community that empowers students to thrive academically, socially, and personally. The mission of the Farmington Public Schools is to enable all students to achieve academic and personal excellence, exhibit persistent effort and live as resourceful, inquiring and contributing global citizens. Our focus on continuous improvement creates an environment of innovation, risk-taking, student voice and agency as well as excellence at all levels of our learning organization. Each day, our students engage in powerful and meaningful learning experiences, mastering rigorous grade level standards and learning targets while developing the transferable thinking and learning skills necessary to be successful in college, careers and as citizens of our global community. Students are not only prepared for future challenges, but inspired to be the change-makers of tomorrow.**

## Grades PK4–12



## Open Choice

### WEBSITE

[www.fpsct.org](http://www.fpsct.org)

### CONTACT

Catharine Teri-Savage

### EMAIL

[terrisavagec@fpsct.org](mailto:terrisavagec@fpsct.org)

### TELEPHONE

860-673-2618

### ZONE

3



### WHAT SETS OUR SCHOOL DISTRICT APART

Dedicated educators, innovative programs, and engaged students ensure that every student at Farmington Public Schools has the opportunity to reach their fullest potential. Our focus on academic excellence, social emotional well-being and equity are outlined in our Core Beliefs; Actions, Excellence, Equity, Mindset, Teamwork and Well-Being Matter. These Core Beliefs are visible every day in our classrooms and school community.

### THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Empowered Learners:** Our students exhibit a deep sense of curiosity and proactive approach to learning.
- 2. Disciplined Thinkers:** Our students are ready for any challenge and approach problems with a structured and critical mindset, using problem-solving skills and independent thinking.
- 3. Civic-Minded Contributors:** Our students roll-up their sleeves and do the work to make a positive impact on their community and the broader society.



“ We believe a deep sense of belonging is critical to academic and personal success. We want our students and families to know we are better because they are here. ”

– Carolyn Fink, Principal of West District Elementary School

“ My experience at Farmington Public Schools has been nothing short of transformative. The dedicated teachers, diverse curriculum, sense of community, and excellent resources have provided me with the foundation I need to succeed in both my academic and personal endeavors. I am no doubt that the education I have received here will guide me towards a bright future. ”

– Alan Wang, 2023 Farmington Graduate



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

As outlined in Farmington's Vision of the Global Citizen (VoGC), our students acquire an understanding of the essential knowledge and skills in the core academic disciplines and develop the transferable thinking and learning skills necessary to meet the challenges of local, national and global citizenship in a rapidly changing world as:



- > **Self Aware Individuals:** I know myself and how to care for my own well-being
- > **Empowered Learners:** I am a knowledgeable, reflective, and resourceful learner
- > **Disciplined Thinkers:** I can apply strategic thinking to develop ideas and solve problems
- > **Engaged Collaborators:** I can work effectively and respectfully with diverse groups of people
- > **Civic-Minded Contributors:** I can actively contribute to a civilized society

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Full-day preschool program
- > Farmington High School is a nationally recognized top high school by *U.S. News and World Report*
- > *U.S. News & World Report* ranks Farmington High School #1 in the Hartford area and #5 in Connecticut for 2023
- > More than 75% of high school students take an AP course and most will achieve a passing score on at least one exam
- > 92% of all students will go on to higher education after graduation
- > Farmington High School's (FHS) Social Justice Council was recently honored with the George A. Coleman Excellence in Equity Award by the Connecticut State Educational Resource Center (SERC) and was recognized at the Dismantling Systemic Racism: 2023 Conference on Race, Education, and Success
- > Comprehensive Advanced Placement, College Credit, Dual Enrollment Course Offerings
- > Senior CAPSTONE and ASPIRE Mastery Projects, Internships and Job Shadowing
- > Outside Classrooms and Experiential Learning Opportunities

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## SPORTS, CLUBS AND ACTIVITIES

- > Farmington High School has a competitive extracurricular sports program and participates in Unified Sports. Approximately 60% of all students are involved in the athletics program which offers 36 interscholastic sports.
- > In addition to Interscholastic sports, FPS offers 14 intramural sports, extensive and competitive interscholastic athletics as well as a robust offering of extracurriculars, clubs and intramurals
- > 15 Different Social Justice Clubs
- > FIRST Robotics Winning teams
- > FHS Connect – Service Related Events and Activities

For a full listing of all sports and extracurricular activities go to [www.fpsct.org](http://www.fpsct.org).

## DISTRICT SCHOOLS

### Elementary Schools:

East Farms School (K–4), Noah Wallace School (PK4–4), Union School (K–4), West District School (K–4), West Woods Upper Elementary School (5–6)

### Middle School:

Irving A. Robbins Middle School (7–8)

### High School:

Farmington High School (9–12)

## TRANSPORTATION

Hartford residents in grades PK4 through 12 attending school in Farmington School District, will be transported to and from the school district at no cost.



# Newington School District

200 Garfield Street, Newington, CT 06111



**The Newington Public Schools (NPS) provides a comprehensive, diverse, and challenging array of rich learning experiences to meet the needs of all students. Based on state and national standards, the curriculum provides the framework for a student's educational journey from kindergarten to grade 12. NPS cultivates a strong, ongoing partnership of school, family, and community to ensure an equitable educational experience for all students. Our educational community supports the social/emotional and academic growth of all students. NPS students will have a strong voice within their school community and graduate with a passion for their post-secondary plan and with the skills outlined in the Portrait of a Graduate.**



## WHAT SETS OUR SCHOOL DISTRICT APART

A one-on-one technology initiative pairs students in kindergarten through grade 12 with a district issued Chromebook that can be taken home. Beginning in grade 5, all students are enrolled in the district's science, technology, engineering, and math (STEM) exploratory program, where they are exposed to engineering in a dynamic, flexible environment. In grade 7, students interested in the STEM

exploratory program may apply to one of two extended day STEM academies: bio-medical sciences or aero-space and engineering. Our academies include genomics, health services, aerospace, and art design labs, a commons area, and a 120-seat culinary and hospitality center. We are in the process of designing our Future Teacher/Educator Academy! High school students may begin their college career by taking up to two free courses per semester at Central Connecticut State University. Our latest curriculum offerings include Black and Latino Studies, UCONN Early College Experience (ECE) If you love it, teach it and UCONN ECE Contemporary Social Issues in Sports Management.

## THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Effective Communicators:** Our students are active listeners which allows them to communicate effectively in both their academic and social settings.
- 2. Curious and Inquisitive:** Our students are naturally inquisitive and motivated to explore, learn and discover.
- 3. Collaborators:** Our students skilled in teamwork and collaborate with their peers, share ideas and work cohesively on projects that require multidisciplinary expertise.

## Grades KG–12



## Open Choice

### WEBSITE

[www.npsct.org](http://www.npsct.org)

### CONTACT

Stephen Foresi

### EMAIL

[sforesi@npsct.org](mailto:sforesi@npsct.org)

### TELEPHONE

860-665-8630

### ZONE

3

**“ We are dedicated to helping every student achieve and find success. ”**

*– Chris Klatt, Teacher of the Year-  
John Wallace Middle School*

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

The culture of excellence throughout the NPS can be attributed to long-standing community support and high expectations for its schools. Our success begins with a student-centered mission and a shared vision for the success of every child. Our actions are guided by research and measured regularly through strategic systems and processes for continuous improvement. We achieve this through our Mission and Portrait of a Graduate.



## SPECIAL FEATURES AND ACHIEVEMENTS

- > Highly diverse learning community
- > Multiple in-district academies: Biomedical, Aerospace & Engineering, Culinary & Hospitality, IT & Digital Creation, Finance & Business Management, Medical Sciences, Family & Child Development, Education/Future Teacher
- > Free college course offerings
- > Strategic systems and processes lead to continuous improvements
- > Diversity, family support, commitment, and involvement strengthen student learning.
- > A culture of excellence!
- > 1:1 Devices - K-12
- > Strong focus on Social Emotional Wellness coupled with academic success
- > 95% Four-Year Graduation Rate

## SPORTS, CLUBS AND ACTIVITIES

Newington School District offers a wide variety of CIAC Interscholastic sports including Unified Sports as well as providing many opportunities for students to get involved in over 70+ extracurricular clubs and activities! Listed below are a few of them.

- > Nationally ranked Band and Music Program
- > Theater, Plays, Musical Productions
- > DECA - Annual State and National Finalists
- > 70+ Extra/Co-curricular Clubs & Activities, including a Diversity Club and Educators' Rising Club

For additional information go to: [www.npsct.org](http://www.npsct.org).

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)



## DISTRICT SCHOOLS

### Elementary Schools:

- > Anna Reynolds School: (PK4-4)
- > Elizabeth Green School: (PK4-4)
- > John Paterson School: (PK4-4)
- > Ruth Chaffee School: (PK4-4)

### Middle Schools:

- > John Wallace Middle School: (5-8)
- > Martin Kellogg Middle School: (5-8)

### High School:

- > Newington High School: (9-12)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in Newington School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)



# Plainville School District

1 Central Square, Plainville, CT 06062



**Plainville School District features a safe and positive learning environment and is committed to ensuring that all students grow and develop to achieve high levels of learning. Plainville's schools consistently exceed the state and district reference group averages in all grades. Building strong, supportive relationships, and providing meaningful and engaging learning opportunities serves as the district's foundation.**



## WHAT SETS OUR SCHOOL DISTRICT APART

Plainville School District is truly a “community” school district. Community members value the school system, and actively support our work. Students, staff and families benefit from the robust learning experiences Plainville is able to provide because of the direct support of our local community and business partnerships. Through our established PK–12 system of college and career preparedness, we believe it's

never too early to start this preparation, so we have established learning activities along the continuum that are aimed at connecting student experiences with their specific goals, interests, and aspirations. Over the past few years, the Plainville Community Schools has received local, national, and international recognition for its successful and innovative programming. Plainville Community Schools (PCS) continues to INSPIRE, PREPARE and ENGAGE our students to reach their full potential!

## WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW WHEN THEY ARE CONSIDERING YOUR DISTRICT FOR APPLICATION?

Plainville Public Schools:

1. Is dedicated to ensuring all students are college AND career ready when they graduate
2. Provides students the opportunity to find their passion and engage in learning activities that match their interests
3. PCS supports students and families so they feel connected, valued and heard



## Grades PK4–12



## Open Choice

### WEBSITE

[www.plainvilleschools.org](http://www.plainvilleschools.org)

### CONTACT

Tina Gryguc

### EMAIL

[gryguct@plainvilleschools.org](mailto:gryguct@plainvilleschools.org)

### TELEPHONE

860-793-3200

### ZONE

3

“The programs offered to our students is a highlight of our district. There are many opportunities from elementary and on for both in school and after school.”  
– (parent)

“The teacher and student community is very tightly knit and comfortable. It's safe here.”

“I believe that the Plainville Community School is a very accepting and welcoming school district.”

“Amazing, caring, dedicated staff.”  
– (Community survey)

# Plainville School District continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Plainville Community Schools is fully invested in preparing all our students for college and career success after graduation. Along each student's continuum of learning, we provide learning experiences and opportunities that build on student interests, aspirations and goals. In elementary school we begin to expose students to the different career possibilities and connection to their current learning. Plainville has a dedicated Career Center in the Learning Commons where students can begin their career exploration journey. Once in middle school, we allow for exploration that will provide more in-depth learning about career pathways and begin matching their interests and skills to careers. When in high school, students can experience field-work opportunities that connect to their coursework.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Full-Day Prekindergarten Program
- > Focus on STEM and STEAM opportunities to promote relevance and engagement
- > State-of-the-art technology, 1:1 devices
- > National Recognized Elementary and High School
- > Transportation for after school activities
- > Award winning fine arts programming
- > International "Telly Award" Winning District
- > College and Career Pathways connecting student interest to academic and career-based experiences
- > Partnerships with numerous colleges and local businesses
- > Numerous dual credit opportunities with various colleges and universities
- > Full-time Administrator focused on English Language, Equity and Student Supports
- > Opportunities for internships, job shadows and other career-focused opportunities with our many business partners
- > 92.5% Four-Year Graduation Rate

## SPORTS, CLUBS AND ACTIVITIES

The Plainville School District offers students a wide variety of CIAC Interscholastic sports as well as robust extracurricular offerings in elementary, middle, and high school levels.

Go to [www.plainvilleschools.org](http://www.plainvilleschools.org) for a full listing and additional information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)



## DISTRICT SCHOOLS

### Elementary Schools:

- > Frank T. Wheeler School: (PK4-5)
- > Linden Street School: (PK4-5)
- > Louis Toffolon School: (PK4-5)

### Middle School:

- > Middle School of Plainville: (6-8)

### High School:

- > Plainville High School: (9-12)

## TRANSPORTATION

Hartford residents in grades PK4 through 12 attending school in Plainville School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Southington School District

720 Pleasant Street, Southington, CT 06489



Southington School District is a forward-thinking educational community focused on preparing students for both higher education and career success, while instilling essential life skills. Emphasizing excellence, diversity, and inclusivity, the district's curriculum promotes critical thinking, creativity, and effective communication. Through enrichment programs like Advanced Placement (AP) courses, STEAM initiatives, and community service opportunities, students are empowered to excel academically and develop leadership skills. Robust support services and extracurricular activities ensure that each student receives tailored assistance and opportunities for personal growth. The district leadership embraces and values differences by working together to ensure accessibility and representation for all, providing professional development for staff to raise cultural consciousness, and offering family engagement opportunities that celebrate diversity. Through fostering global citizenship and forging partnerships with local organizations, Southington schools are dedicated to shaping well-rounded, empowered individuals ready to contribute meaningfully to the world.

## Grades KG–12



## Open Choice

### WEBSITE

[www.southingtonschools.org](http://www.southingtonschools.org)

### CONTACT

Lisa Rizzo

### EMAIL

[lrizzo@southingtonschools.org](mailto:lrizzo@southingtonschools.org)

### TELEPHONE

(860) 628-3204

### ZONE

3



### WHAT SETS OUR SCHOOL DISTRICT APART

In addition to high quality academics, our district has a strong commitment to the arts and athletics, providing every student access to a variety of extracurricular activities. Student life is further enriched by meaningful community partnerships. Our students have ample opportunities to grow as learners, leaders, artists, and athletes.

### THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Effective Communicators:** Our students seek to establish mutual understanding and respect while conveying information clearly and persuasively.
- 2. Creative and Critical Thinkers:** Our students analyze and evaluate information to make informed decision and generate novel ideas and solutions.
- 3. Positive Contributors:** Our students take action to make the school community, the local community, and the global community better for all.

“I wanted to reach out to sing the praises of three of your educators...My family is so grateful for these life-changing educators, and Southington Public Schools is lucky to have them under their employment.”

– Parent, Southington Public Schools



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

A graduate of Southington Public Schools is college or career ready and prepared for life and beyond by mastering the knowledge and demonstrating the skills to communicate effectively, think creatively and critically, and contribute to the global community.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Close partnership with the district and the community
- > 1:1 devices in grades K–12
- > Diverse offerings of Advanced Placement (AP) and UConn Early College Experience (ECE) courses are college credit opportunities at Southington High School
- > Visual and performing arts offered via drama, instrumental and vocal music, general music, and formal art instruction
- > Project Lead the Way Program partners with the Rochester Institute of Technology (RIT) to offer RIT credits for aspiring engineers
- > Agriculture Science and Technology Program is a regional four-year experience for students who wish to prepare for a career in related industries
- > FIRST Robotics Team 195 is a “varsity sport of the mind” designed for students to engage as engineers and scientists through competitive and rewarding challenges
- > The CT Seal of Biliteracy–AP Scholars –9–12 mastery-based diploma portfolio–New England Association of Schools & Colleges

## SPORTS, CLUBS AND ACTIVITIES

Southington School District offers students over 40 Clubs and Athletic Teams, Unified Sports Program, and Summer Programming.

Go to [www.southingtonschools.org](http://www.southingtonschools.org) for more information.



## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT FUN FACTS

Southington has the nickname of “The Apple Valley,” due to the many orchards that dot its landscape.

## DISTRICT SCHOOLS

### Elementary Schools:

- > Flanders Elementary School K–5
- > Reuben E. Thalberg Elementary School K–5
- > South End Elementary School K–5
- > Urbin T. Kelley Elementary School K–5
- > Walter A. Derynoski Elementary School K–5
- > William H. Hatton Elementary School K–5
- > William M. Strong Elementary School K–5
- > Zaya A. Oshana Elementary School K–5

### Middle Schools:

- > John F. Kennedy Middle School, Southington 6–8
- > Joseph A. Depaolo Middle School 6–8

### High School:

- > Southington High School 9–12

## TRANSPORTATION

Hartford residents in grades kindergarten through 12, attending school in the Southington School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

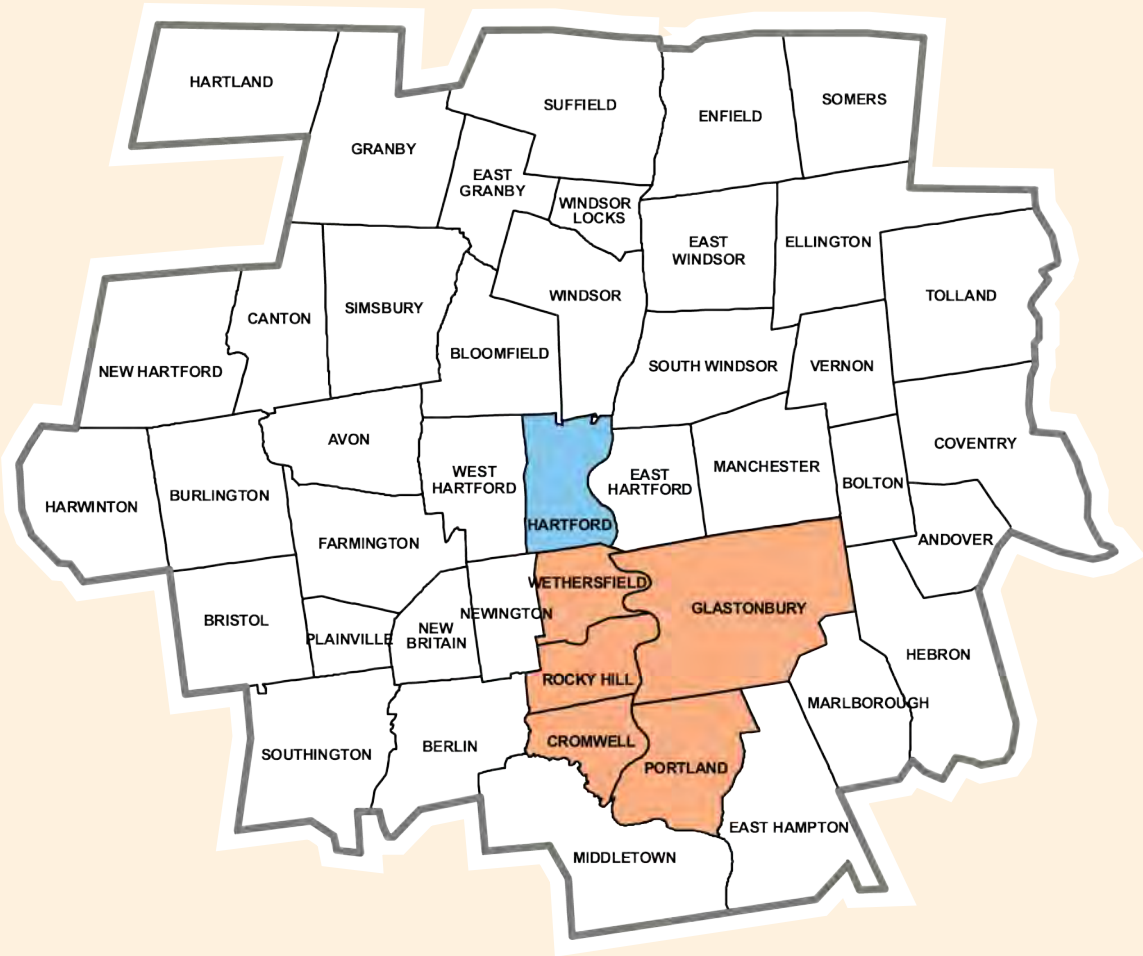
# Open Choice Districts for Hartford Residents

continued

## Zone 4

Hartford residents living in Zone 4 are eligible to apply to these districts:

Cromwell, Glastonbury, Portland,  
Rocky Hill, and Wethersfield



# Cromwell School District

9 Captain James Mann Memorial Drive, Cromwell, CT 06416



**Cromwell Public Schools fosters an equitable culture of continuous improvement, where it empowers, inspires, and educates all students to employ essential skills to become contributing members of a dynamic, global society. Our district believes in delivering a rigorous and equitable educational experience that not only challenges every student to become critical thinkers, but also prioritizes the holistic development of their academic, physical, and social/emotional needs. Cromwell's four schools are located near one another, which allows our schools to collaborate and build a district-wide sense of community that is dedicated to supporting the educational success of each student from grades PK through 12.**



## WHAT SETS OUR SCHOOL DISTRICT APART

Cromwell Public Schools is a close-knit community that thrives on collaboration and engagement. With a commitment to small group instruction, our district ensures students receive personalized attention and support, enhancing their learning experience. Our schools work

to provide opportunities for families and students to be engaged in the day-to-day school experience, fostering a strong sense of community and partnership. We also offer a wide range of extracurricular activities to allow our students to explore interests and build leadership skills.

## THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Community-Mindedness:** Our students have a deep sense of community and work together to establish a positive, supportive, and inclusive school environment.
- 2. Curious and Continuous Learners:** Our students see their education as a journey of discovery and growth, where they embrace challenges and are eager to explore new subjects.
- 3. Leadership and Initiative:** Our students are provided with opportunities to participate in extracurricular activities, where they can harness their leadership skills and make a positive impact on their school and community.



## Grades PK4–12



## Open Choice

### WEBSITE

[www.cromwell.k12.ct.us](http://www.cromwell.k12.ct.us)

### CONTACT

Lisa Hicks

### EMAIL

[lhicks@cromwell.k12.ct.us](mailto:lhicks@cromwell.k12.ct.us)

### TELEPHONE

860-632-6046

### ZONE

4

“What I love most about going to school in this district are the endless opportunities to be involved especially in the community.”



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Cromwell Public Schools ensures a seamless educational progression, challenging students to rise to various challenges throughout their school years. Each school builds upon the foundation set before it, offering fresh opportunities for exploration and personal growth. Our district strives to educate and inspire all students to apply the essential skills needed to become productive and responsible citizens in a rapidly changing world. In pursuing this mission, Cromwell believes that all students are valued and deserve an education that addresses their academic, physical, and social and emotional needs. We believe all members of the community must uphold high expectations, be accountable, and demonstrate a commitment to excellence.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > STEM and STEAM incorporated starting in preschool
- > College credits and career certifications earned throughout high school
- > Award-winning athletic programs including state and conference championships
- > Robust music and theater program beginning at the elementary level
- > Internship programs at the high school

## DISTRICT MOTTO

“Placing Students First”

## SPORTS, CLUBS AND ACTIVITIES

The Cromwell School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities.

Go to [www.cromwell.k12.ct.us](http://www.cromwell.k12.ct.us) for a full listing and additional information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

- > Edna C. Stevens School: (PK4–5)
- > Woodside Intermediate School: (3–5)
- > Cromwell Middle School: (6–8)
- > Cromwell High School: (9–12)



## TRANSPORTATION

Hartford residents in grades PK4 through 12, attending school in the Cromwell School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

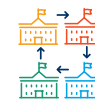
# Glastonbury School District

628 Hebron Avenue, Glastonbury, CT 06033



**Glastonbury Public Schools empowers all students to be active learners and compassionate individuals who thrive in our global community. We believe all students learn when they feel safe, included, respected, and valued by their community. As a learning community, our goal is for every graduate to develop important transferable skills that will help them to be successful now and in the future both inside and outside the classroom. Glastonbury Public School graduates are active learners, curious thinkers, resilient individuals, and compassionate citizens. Glastonbury's commitment to excellence is found in the district's high quality academic programming and extends to outside activities to ensure students experience a well-rounded educational experience that includes exceptional athletics, clubs and activities.**

## Grades KG–12



## Open Choice

### WEBSITE

[www.glastonburyus.org](http://www.glastonburyus.org)

### CONTACT

Laurie Grenus, Registrar

### EMAIL

[grenusl@glastonburyus.org](mailto:grenusl@glastonburyus.org)

### TELEPHONE

860-652-7940

### ZONE

4



### WHAT SETS OUR SCHOOL DISTRICT APART

Glastonbury Public Schools is a community of diverse backgrounds and cultures. Currently there are 56 different languages spoken in our school community. We are dedicated to creating a safe, welcoming, and inclusive space that empowers all students to thrive academically and socially. Glastonbury Public Schools also boasts a state-of-the-art STEAM

Lab, highly rated and award winning Arts and Music, and Drama programs as well as renowned World Language and Agricultural Science and Technology programs. What set us apart is our staff's relentless effort to ensure our students thrive inside and outside of the classroom.

### WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW WHEN THEY ARE CONSIDERING YOUR DISTRICT FOR APPLICATION?

1. Plethora of clubs and activities tailored to student interest.
2. State of the art academic programs and rigorous academic courses.
3. Ranked #1 School district for athletes in CT and top 5 in America.



“I felt respected as a professional here. I have been able to create a student-centered classroom culture that I truly believe in. This district works hard to remove barriers to the teaching and learning process.”

– GPS Staff

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Glastonbury Public Schools provide a strong foundation of knowledge and skills while nurturing curiosity, problem-solving and fostering a love of lifelong learning. We use balanced curriculum that not only includes academic subjects but also essential life skills. We equip our students to adapt to a rapidly changing world. We promote collaboration, communication, and digital literacy while instilling values that honor identity, cultural differences, and global awareness. We encourage our students to embrace innovation and creativity, empowering them to confidently face the challenges and opportunities of the future.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Safe and welcoming schools
- > Diverse course offerings and rigorous curriculum
- > Highly ranked, award-winning athletic programs
- > Numerous extracurricular clubs and activities
- > State of the art STEAM Lab
- > 1:1 technology for grades K-12
- > Numerous Advanced Placement (AP) and Early College Experiences (ECE) at the high school
- > Competitive Agricultural Science and Technology Program

## SPORTS, CLUBS AND ACTIVITIES

The Glastonbury School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities.

Go to [www.glastonburyus.org](http://www.glastonburyus.org) for a full listing and additional information.

## DISTRICT FUN FACTS

- > Glastonbury is home to the oldest continually operating ferry in the United States, which began operations in 1655
- > Glastonbury is one of the oldest towns in Connecticut and is known for its outstanding schools and athletics

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

### Elementary Schools:

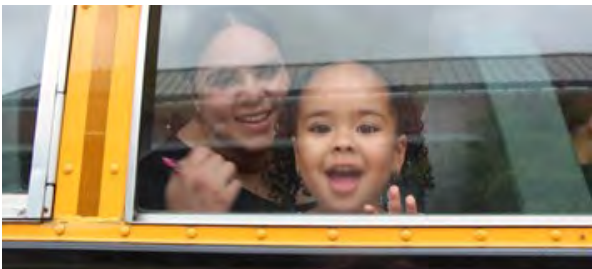
- > Buttonball Lane School (K-5)
- > Hebron Avenue School (K-5)
- > Hopewell School (K-4)
- > Naubuc School (K-5)
- > Nayaug Elementary School (K-5)

### Intermediate and Middle Schools:

- > Gideon Welles School (6; grade 5 for Hopewell School students)
- > Smith Middle School (7-8)

### High School:

- > Glastonbury High School (9-12)



## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in Glastonbury School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)



# Portland School District

33 East Main Street, Portland, CT 06480



Portland Public Schools prides itself on having exciting 21st century schools that feature small class sizes and dedicated, caring, and talented educators. The district is committed to teaching core subjects, information technology skills, and life and career skills, all grounded in innovative and creative teaching. The district engages successful readers, writers, and mathematicians, and all of our schools promote respect and dignity, allowing every student to achieve both academically and socially in safe, respectful, and positive classroom environments.

## Grades KG–12



## Open Choice

### WEBSITE

[www.portlandctschools.org](http://www.portlandctschools.org)

### CONTACT

Maritsa Ellam

### EMAIL

[mellam@portlandct.us](mailto:mellam@portlandct.us)

### TELEPHONE

860-342-1880

### ZONE

4



### WHAT SETS OUR SCHOOL DISTRICT APART

- > Our community is diverse and welcoming! – We accept and value all as they are and for who they are.
- > Our students and families matter! – We listen deeply to the ideas, experiences, and desires of our families and students to drive our improvement.
- > Our schools are safe, supportive, and successful! – We promise secure buildings, caring adults, and high expectations.

### WHAT ARE THREE IMPORTANT FEATURES OF PORTLAND PUBLIC SCHOOLS THAT THE DISTRICT THINKS STUDENTS SHOULD KNOW ABOUT THE PORTLAND PUBLIC SCHOOLS?

1. Our community is diverse and welcoming! – We accept and value all as they are and for who they are.
2. Our students and families matter! – We listen deeply to the ideas, experiences, and desires of our families and students to drive our improvement.
3. Our schools are safe, supportive, and successful! – We promise secure buildings, caring adults, and high expectations.



“ At Portland Public Schools, we strive collectively and as individuals to be better today than we were yesterday and better tomorrow than we are today. ”

- Charles Britton, Superintendent

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Portland School District is committed to advancing student success through caring relationships, challenging learning opportunities, and ceaseless support. We believe each and every child is capable and deserving of their best, and we work relentlessly to provide every student the skills, content, and strategies they need to get there. Through our Vision of the Graduate, students develop “super skills” such as collaboration, communication, critical thinking, and problem solving necessary for success across all walks of life. We empower learners to adopt a growth mindset and develop the agency needed to make important decisions with care and to take risks with confidence.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > STEM and STEAM incorporated starting in preschool
- > College credits and career certifications earned throughout high school
- > Award-winning athletic programs including state and conference championships
- > Robust music and theater program beginning at elementary level
- > Internship programs at the high school

## DISTRICT FUN FACTS

The proud legacy of the Portland Brownstone Quarry: From 1690 to 1938, skilled workers excavated and shaped the Quarry’s signature brownstone that was used across our country and world to construct famous and lasting landmark buildings. Today, the quarry serves the public as a locally beloved amusement park and thrill-seeking destination.

## SPORTS, CLUBS AND ACTIVITIES

The Portland School District offers a wide variety of CIAC Interscholastic sports including Unified Sports and provides many opportunities for students to get involved with extracurricular clubs and activities.

Go to [www.portlandctschoools.org](http://www.portlandctschoools.org) for a full listing and additional information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

- > Valley View School (PK4–1)
- > Gildersleeve School (2–4)
- > Brownstone Intermediate School (5–6)
- > Portland High School (9–12)
- > Portland Middle School (7–8)



## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in Portland School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Rocky Hill School District

761 Old Main Street, Rocky Hill, CT 06067



**Rocky Hill Public Schools is committed to providing all students with an inclusive school community, offering each child an opportunity to achieve excellence. The mission of the Rocky Hill Public Schools is to provide an educational environment in which all students discover and achieve their maximum potential in preparation for productive, meaningful lives and responsible citizenship. The vision of the Rocky Hill Public School graduate is to be: critical and creative thinkers, collaborative, civic-minded, globally aware, self-directed, resilient, and engaged in learning as a life-long process.**

**Grades KG–12**



**Open Choice**

## WEBSITE

[www.rockyhillps.com](http://www.rockyhillps.com)

## CONTACT

Tom Kennison

## EMAIL

[KennisonT@rockyhillps.com](mailto:KennisonT@rockyhillps.com)

## TELEPHONE

(860) 258-7701

## ZONE

4



## WHAT SETS OUR SCHOOL DISTRICT APART

Rocky Hill Public Schools prides itself on providing a safe and welcoming school culture with a rigorous curriculum and numerous AP and Early College Experiences at the high school. Our diverse learners come from 35 countries and speak 36 languages and participate in highly competitive athletic programs, intramural and interscholastic sports, and

numerous clubs and extracurricular activities for a variety of interests. Rocky Hill Public Schools also has an active Education Foundation comprised of business leaders who support our school community through obtaining grants including:

- > Cox Charities Community Investment grant recipient to support STEM programming at Griswold Middle School.
- > Pharmaceutical Research and Manufacturers of America (PhRMA) grant recipient to support STEM programming at Rocky Hill High School.

## THREE AMAZING QUALITIES OF OUR STUDENTS

1. Our students are committed to their academic pursuits. They have a strong work ethic and a desire to excel in their studies, athletics, and extracurricular activities.
2. Our students respect and appreciate the diversity of their peers and participate in initiatives that promote inclusion, equity, and understanding among different cultural and ethnic groups within the Rocky Hill community.
3. Our students are leaders and work to motivate and inspire each other.



## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Rocky Hill Public Schools is committed to providing a high-quality education to all students. In addition, students have the opportunity to participate in a variety of clubs, extracurricular activities, and athletic programs.

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Safe and welcoming schools
- > High academic standards
- > 1:1 technology for grades K-12
- > Rigorous K-12 curriculum
- > Numerous AP and Early College Experiences (ECE) at the high school



## SPORTS, CLUBS AND ACTIVITIES

- > Highly competitive athletic program with state and conference titles
- > Opportunities to participate in intramural and interscholastic sports
- > Clubs and extracurricular activities for a variety of interests

Clubs and Activities may vary by grade level. Please check <https://www.rockyhillps.com/> for more information.

## DISTRICT FUN FACTS

Rocky Hill Public Schools worked with state legislators and representatives to propose legislation recognizing the Dilophosaurus as Connecticut's State Dinosaur, a bill that became law in July 2017!

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)

## DISTRICT SCHOOLS

### Elementary Schools:

- > Myrtle H. Stevens School (K-3)
- > West Hill School (PK4-3)

### Intermediate and Middle Schools:

- > Moser School (4-5)
- > Albert D. Griswold Middle School (6-8)

### High School:

- > Rocky Hill High Schools (9-12)



## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in Rocky Hill School District, will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)

# Wethersfield School District

127 Hartford Avenue, Wethersfield, CT 06109



The Wethersfield Public School System encompasses seven schools which provide a high academic standard of education to approximately 3,700 students in PreK through grade 12. Our students benefit from a close partnership between the District and the Wethersfield community as well as from strong parental support and involvement. More than 3,600 students attend one of five neighborhood K–6 elementary schools, matriculating to our middle school and high school. At all levels, students are exposed to a variety of learning experiences both in the classroom and through athletics, the arts, and other co-curricular activities - experiences that help them explore and discover their talents and interests. Students are guided in this journey of discovery by our talented and dedicated faculty who are committed to all learners and whose mission is to ensure that all students truly can be successful.

## Grades KG–12



## Open Choice

### WEBSITE

[www.wps.wethersfield.me](http://www.wps.wethersfield.me)

### CONTACT

Suzanne Curtin

### EMAIL

[scurtin@wethersfield.me](mailto:scurtin@wethersfield.me)

### TELEPHONE

(860) 571-8162

### ZONE

4



### WHAT SETS OUR SCHOOL DISTRICT APART

Education in Wethersfield is the shared responsibility of schools, students, families, and other community agencies. These groups work together so that Wethersfield students may realize their full potential. Accordingly, the mission of the Wethersfield Public Schools is to ensure that all students will acquire skills and knowledge for lifelong learning. It also wants

students to be able to compete in a global economy, develop self-discipline and function as responsible citizens of society, and develop and understand their ethical, cultural, aesthetic, and intellectual values and respect those of others.

### THREE AMAZING QUALITIES OF OUR STUDENTS

- 1. Effective Communicators:** Our students are effective communicators – they exchange ideas and information with others of diverse backgrounds and viewpoints.
- 2. Problem Solvers:** Our students apply knowledge with empathy to both personal and to community issues.
- 3. Collaborators:** Our students actively participate and share ideas while working toward a common goal.

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

At Wethersfield Public Schools we strive to provide an educational program that supports all students for success. To that end, our school community has identified three core competencies that comprise our Vision of a Graduate as well as our collective mission and core values that we believe will ensure our students will be successful in their post-secondary path. The Wethersfield community inspires our students to reach their full potential as lifelong learners and responsible global citizens. We are Engaged Accepting Gracious Leaders Energized to Succeed!

## SPECIAL FEATURES AND ACHIEVEMENTS

- > Diverse selection of Advanced Placement (AP) and UConn ECE (Early College Experience) courses
- > 1:1 Technology for all students
- > Emphasis on SEL (Social and Emotional Learning)
- > High school equity team
- > Advisory at middle and high school levels
- > Career Counseling
- > Partnerships with higher education institutions, local businesses and foundations
- > 93.7% four-year graduate rate

## SPORTS, CLUBS AND ACTIVITIES

The Wethersfield School District offers students a wide variety of CIAC Interscholastic sports including Unified Sports as well as opportunities to get involved with extracurricular clubs and activities a few of which are listed below.

- > Wide array of extracurricular activities/clubs
- > Music programs include Band, Orchestra, Chorus, Choir, Instrumental Music
- > Keane Foundation After School enrichment programs
- > Wide variety of freshman, JV and varsity athletics
- > Unified sports
- > Theatrical productions

Go to [www.wps.wethersfield.me](http://www.wps.wethersfield.me) for a full listing and additional information.

## DISTRICT FUN FACTS

Wethersfield, founded in 1633–34, has its niche in history, being “Ye Most Ancient Towne” in Connecticut, as set out by the Code of 1650 — “Colonial Records of Connecticut.”

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the district has available seats. To receive priority, you must apply during the **on-time application period** and make the district your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only
- > Pathway School: Wintonbury Early Childhood Magnet School (PK4 Hartford Residents)



## DISTRICT SCHOOLS

### Elementary Schools:

- > Alfred W. Hanmer School (K–6)
- > Charles Wright School (K–6)
- > Emerson-Williams School (K–6)
- > Highcrest School (K–6)
- > Samuel B. Webb Elementary School (PK3–6)

### Intermediate and Middle School:

- > Silas Deane Middle School (7–8)

### High School:

- > Wethersfield High School (9–12)

## TRANSPORTATION

Hartford residents in grades kindergarten through 12 attending school in the Wethersfield School District will be transported to and from the school district at no cost.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)



# Open Choice Schools for Non-Hartford Residents

Kindergarten through 8th grade options available

The Open Choice Program is a free program that allows non-Hartford resident students to attend certain public schools in Hartford with unique programming. This Program offers a great opportunity for students to access the benefits of special programming while learning in culturally diverse and enriching school communities.

## Applying to an Open Choice School

Keep in mind these strategies when applying:

- > **Who can apply:** Students entering kindergarten through 8th grade depending on the school's grade offerings.
- > **Apply to Open Choice only to receive an Open Choice Only priority** if you are most interested in an Open Choice placement.

Open Choice Hartford Public Schools	Grades	Town	Theme	Page
Expeditionary Learning Academy at Moylan School Academy	K-5	Hartford	Expeditionary Learning	167
Global Communications Academy	K-8	Hartford	International Baccalaureate (IB)	169
Renzulli Gifted and Talented Academy*	4-8	Hartford	Gifted and Talented	171

\* Non-Hartford resident families interested in applying to Renzulli must complete a separate application with Hartford Public Schools for this school. Please find at <https://www.hartfordschools.org/o/Renzulli>.

# Expeditionary Learning Academy at Moylan School

101 Catherine Street, Hartford, CT 06106



The Expeditionary Learning Academy at Moylan School (ELAMS) teaches students to be “Crew, Not Passengers” by building a scholastic community that values academic achievement, high-quality student work, and strength of character. Students engage in crew lessons tied to our Compass for Learners that cultivate a mindset of “Courtesy, Craftsmanship, Resilience, and Responsibility” so that students value community responsibility and take pride in academic achievement and work. As an Expeditionary Learning Education-themed school, students engage in rigorous academic tasks and learn to think critically and collaborate with peers. At ELAMS, we foster students’ joy of learning and passion for helping others in order to develop thinkers and leaders who have the courage to take academic risks that strengthen character and positively contribute to the community.

## Grades K–5



## Open Choice

### DISTRICT

Hartford

### WEBSITE

[hartfordschools.org/o/elams](http://hartfordschools.org/o/elams)

### EMAIL

[pried001@hartfordschools.org](mailto:pried001@hartfordschools.org)

### TELEPHONE

860-695-4500

### HOURS

8:15 AM – 3:25 PM

### SPECIALIZATION

Expeditionary Learning

### UNIFORM

Yes

### AFTER CARE

Yes. Fees may vary.



### WHAT SETS OUR DISTRICT APART

We foster students’ joy of learning and passion for helping others to develop thinkers and leaders who positively contribute to the community. As an Expeditionary Learning (EL) school, students participate in learning expeditions, fieldwork, and service learning. We partner with community organizations, such as

Justice Dance Performance Project, OPMAD, Boys and Girls Club, Hartbeat Dance Ensemble, Trinity’s Dream camp, and more to provide our amazing students with unique enrichment opportunities before, during, and after school.

### THREE AMAZING QUALITIES IN OUR STUDENTS

Members of our crew work together to help others find success.

1. **Perseverant** – ELAMS students are resilient and relentlessly power through challenges.
2. **Goal Driven** – ELAMS students create goals and assess their own progress.
3. **Cooperative** – At ELAMS, “We are Crew, not passengers.”



“ELAMS is an inclusive school environment. We are one big happy family. Our students are amazing and our staff is truly invested in our students’ academic, physical and emotional well-being.”

— Maria Rivera, Family & Community Services Support Provider

# Expeditionary Learning Academy at Moylan School continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

All students have access to 1-to-1 technology. Students engage in learning “Expeditions” that integrate reading, writing, and service learning. We partner with parents to ensure the academic success of their child through Student-Led Conferences, providing students the opportunity to share and explain their learning and set future goals with parents and teachers.



## SPECIAL FEATURES & ACHIEVEMENTS

- > Weekly CREW meetings support the development of the whole child.
- > Community partnership with Hartford Performs allows us to integrate the arts into our curriculum.
- > Robust partnerships with Trinity College, the Boys & Girls Club of Hartford, and Horizons at Westminster.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only

## STUDENT SUCCESS STORIES

One of our staff members, Elisha Joseph, is a graduate of our school. Elisha heads our school climate initiatives and tirelessly works with our students to help build their character. He has had additional success as an author, real estate agent, and NFL player. He uses these experiences to form deep connections with our school community.



Your future, your choice. | [ChooseYourSchool.org](https://ChooseYourSchool.org)



# Global Communications Academy

85 Edwards Street, Hartford, CT 06120



**At Global Communications Academy, we prepare our students for world citizenship. We provide an array of opportunities to inquire and develop intellectual, academic, social and communication skills through an international school design. Our school offers a rigorous curriculum which fosters curiosity and cultivates inquiry. We promote individual and collective voice as well as respect for humanity and the environment as we strive to create a better and more peaceful world. Global Communications Academy scholars are future world leaders!**

**Grades K–8**



**Open Choice**

## DISTRICT

Hartford

## WEBSITE

[hartfordschools.org/o/global](http://hartfordschools.org/o/global)

## EMAIL

[Paul.Casey@hartfordschools.org](mailto:Paul.Casey@hartfordschools.org)

## TELEPHONE

860-695-6020

## HOURS

8:05 AM – 3:25 PM

## SPECIALIZATION

International Baccalaureate (IB)

## UNIFORM

Yes



## WHAT SETS OUR DISTRICT APART

Global Communications Academy embraces the diversity of our students, staff, families, and communities. As part of the Association of IB (International Baccalaureate) World Schools, offering the Primary Years Programme in grades K-5, we prepare our students for world citizenship.

## THREE AMAZING QUALITIES IN OUR STUDENTS

Members of our crew work together to help others find success.

- 1. Inquirers** – Our students are naturally curious and demonstrate a strong desire to learn and explore.
- 2. Open-Minded** – Our students demonstrate empathy and respect for others.
- 3. Communicators** – Our students can express themselves confidently through various forms of communication such as speaking, writing, and using technology.



**“We prepare our students for world citizenship by requiring students to learn a second language beginning in kindergarten.”**

— School staff

# Global Communications Academy

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our focus on project-based learning and exhibiting work helps students develop presentation and public speaking skills necessary for success in middle school, high school, college, and life.

We have a rigorous, standards-based curriculum (International Baccalaureate-aligned in the elementary grades) and include a range of college and career readiness programming across all grades K-8.



## SPECIAL FEATURES & ACHIEVEMENTS

- > Our international school design provides an array of opportunities to inquire and develop intellectual, academic, social and communication skills.
- > Spanish is taught to all students in grades K-5.
- > Global teachers and staff instill into students a college-bound mindset from their first days in kindergarten.
- > Students are asked to think critically and develop the leadership skills necessary to lead in the 21st century.

## SPORTS

### Grades 3-8:

Students have access to year-round sports

### Grades 6-8:

Basketball, Cheerleading

Sports offerings are subject to change. Please visit [www.hartfordschools.org/o/global](http://www.hartfordschools.org/o/global) for more information.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Former Resident
- > Enrolled Sibling
- > Placed Sibling
- > Open Choice Only

## STUDENT SUCCESS STORIES

A number of students participate in the Say Yes To Education Program, where many of the college costs are covered for participation. Several Global students have graduated from Trinity College, Boston University, Springfield College, and the University of Connecticut.



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)

# Renzulli Gifted and Talented Academy

85 Woodland Street, Hartford, CT 06105



The Renzulli Gifted and Talented Academy offers high quality and distinctive programs to identified gifted and talented youth. Renzulli utilizes the Schoolwide Enrichment Model (SEM). SEM focuses on enrichment through high levels of engagement and the use of enjoyable and challenging experiences that are constructed around a students' interests. SEM is not intended to replace or minimize existing services to high-achieving students. Rather, its purpose is to integrate these services into "a rising tide lifts all ships" approach to school improvement. SEM provides enriched learning experiences and higher standards for all children through three goals:

- > Developing talents in all children;
- > Providing a broad range of advanced-level enrichment experiences for all students; and
- > Providing follow-up advanced learning for children based on interests.



## WHAT SETS OUR DISTRICT APART

SEM emphasizes engagement and the use of enjoyable and challenging learning experiences constructed around students' interests and learning styles. We believe engagement, enthusiasm and enjoyment increase academic achievement, and we promote it at all times Renzulli provides a broad range of advanced-level enrichment experiences for all students based on their interests.

## THREE AMAZING QUALITIES IN OUR STUDENTS

1. **Creative and Innovative** – Our students think outside the box and demonstrate a flair for creative expression.
2. **Motivated** – Our students have a strong desire to delve deeply into topics that fascinate them and take ownership of their learning.
3. **Critical Thinkers** – Our students are able to analyze and synthesize information and apply their understanding to real-world situations.



## Grades 4–8



## Open Choice

### DISTRICT

Hartford

### WEBSITE

[hartfordschools.org/o/renzulli](http://hartfordschools.org/o/renzulli)

### EMAIL

TORRM004

[@hartfordschools.org](mailto:@hartfordschools.org)

### TELEPHONE

860-695-2140

### HOURS

8:15 AM – 3:25 PM

### SPECIALIZATION

Gifted and Talented

### UNIFORM

Yes

“We celebrate learning. Renzulli students take pride in all of their hard work. Through celebrating learning students congratulate themselves, reflect, and begin again- important skills for lifelong learners.”

— School staff



# Renzulli Gifted and Talented Academy

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

Our school believes in developing the talents of ALL children/students. The mission of the Renzulli Academy is to instill in young people a lifelong desire to learn and excel by developing their intellectual aptitude, motivation, curiosity and commitment to learning. At Renzulli Gifted and Talented Academy, we give students the opportunity to solve real world problems and develop critical thinking and problem-solving skills that will prepare them for whatever path they choose. Instruction centers around the SEM, which includes enrichment clusters, general exploratory activities, individual and small group investigation of real problems. In addition, we offer foreign languages, field trips, in school performances, and advanced course work. We believe engagement, enthusiasm and enjoyment increase academic achievement, and we promote it at all times.



## SPECIAL FEATURES & ACHIEVEMENTS

Renzulli Academy has an extensive library with over 8,000 volumes. In addition, Renzulli Academy boasts a full-time music program which consists of two bands, a string ensemble, choir, and general music classes. Our art department offers accelerated art classes and many enrichment opportunities. After-school offerings include middle school sports, karate and an E-Game club.

Renzulli has finalists enter the CT spelling bee every year and have been recognized by the Governor's Reading Challenge three times.

## PLACEMENT PRIORITIES

**Application Process:** A separate application is required to apply to Renzulli Academy. For more information about how to apply, contact the school directly at 860-695-2140 or visit [www.hartfordschools.org/o/Renzulli](http://www.hartfordschools.org/o/Renzulli)

## CLUBS AND ACTIVITIES:

Homework, Chess, Anime, Storytelling, Coding  
Community Project Literacy Book Activities: Award-winning band and instrumental program, Talent show/art show, Composition Night, Math Night, Science Night, Enrichment Clusters

## SPORTS & ATHLETICS

### Middle School (Grades 6 to 8):

Basketball (boys and girls), volleyball (girls), track and field (boys and girls), soccer (boys and girls)

Clubs, activities, and sports are subject to change and may vary by grade level. Please check with the school for more information.

## STUDENT SUCCESS STORIES

- > Winner of 6th grade district writing contest
- > Two winners in the district art show
- > Two winners in the district Science Fair Showcase

## DISTRICT FUN FACT!

Our mantra is "Renzulli Rocks!"



Your future, your choice. | [ChooseYourSchool.org](http://ChooseYourSchool.org)



# Connecticut Technical Education and Career System (CTECS)





# Connecticut Technical Education and Career System (CTECS)

## 9th grade options available

Families with students entering 9th grade apply using the RSCO application for the three CTECS Hartford Region Technical High Schools (A.I. Prince Technical High School, E.C. Goodwin Technical High School, and Howell Cheney Technical High) as a region and rank the schools in order of preference. The Hartford Region Technical High Schools provide students with the academic requirements for a high school diploma, as well as hands-on skills in high-demand trade areas through challenging certification programs and industry-recognized credentials. Students are ready to meet Connecticut's skilled workforce needs at graduation, or they can go on to college, or both!

The CTECS Educational Model provides a unique educational framework that is different than a regular public school to ready students for college and career. Unlike a traditional high school where students have 182 days to complete state-mandated academic requirements, CTECS students split their time between academics and career and technical education, mastering state standards for academic courses in 91 days and trade courses in the other 91 days. Students rotate between academic and Career and Technical Education (CTE) courses approximately every two weeks. Ninth-grade students participate in all of the technical programs offered at each technical high school through the Exploratory Program. This experience allows students to engage in the various career path opportunities before choosing one that will set the framework for their education in grades 10-12. As part of their CTE curriculum, students in grades 11-12 take part in the CTECS Student Workforce Program, which is designed to give students practical, hands-on experience and real world application of learned theoretical skills.

### Strategies for your CTECS Application:

- > **Who can apply:** Students entering 9th grade may apply. **Note:** *Students entering 10th grade should contact the school directly.*
- > **Apply early for CTECS (by February 1, 2024) to take advantage of early CTECS placements.** Most CTECS offers are made in February during the early round and in April during the on-time round. Throughout the summer, a limited number of offers are made as seats become available.
- > **Families must apply to all three schools** as a region.
- > Make sure to **rank the schools in order of preference.** Even though the technical schools are grouped as a region, you can and should rank the three schools.
- > **NEW for 2024–25:** If an applicant receives a CTECS offer, they are no longer eligible for another offer, including a magnet, Open Choice, or CTECS placement. There is also no longer a Hold option for CTECS early round offers.
- > **Apply to CTECS only to receive a CTECS Only priority if you are most interested in a CTECS placement.** Families can add the other programs (magnets and/or Open Choice) to their application later in the placement process if they don't receive a CTECS placement.

# Connecticut Technical Education and Career System (CTECS) continued

Listed below are the various Career Technical Education (CTE) programs offered at each of the three schools in the region.

Career and Technical Education (CTE) Programs	A.I. Prince	E.C. Goodwin	Howell Cheney
Aerospace Component Manufacturing	X		
Architecture	X		
Automotive Collision, Repair, and Refinishing	X		
Automotive Technology	X	X	X
Bio-Science and Environmental Technology	X		
Carpentry	X	X	X
Criminal Justice and Protective Services	X		
Culinary Arts	X	X	X
Diesel and Heavy-duty Equipment Repair			X
Digital Media	X		X
Electrical	X	X	X
Graphic Design	X		
Hairdressing and Cosmetology	X	X	
Health Technology	X	X	
Heating, Ventilation, & Air Conditioning (HVAC)		X	X
Landscape Design, Installation, and Equipment		X	
Information Systems Technology	X	X	X
Masonry	X		
Mechanical Design and Engineering		X	X
Plumbing and Heating	X	X	
Precision Machining		X	X
Welding and Metal Fabrication			X

Technical High Schools	Grades	Town	Theme	Page
A.I. Prince Technical High School	9-12	Hartford	Career & Technical Education	176
E.C. Goodwin Technical High School	9-12	New Britain	Career & Technical Education	178
Howell Cheney Technical High School	9-12	Manchester	Career & Technical Education	180



# A.I. Prince Technical High School

401 Flatbush Ave, Hartford, CT 06106



**A.I. Prince Technical High School (Prince Tech), part of the Connecticut Technical Education and Career System (CTECS), provides students with the opportunity to master skills in a career and technology program while earning a high school diploma, Career and Technical Education (CTE) certification, and industry-recognized credentials that give students a competitive edge in the global workforce. Students learn a skilled trade in one of 13 different career fields — like culinary, carpentry, or manufacturing — and complete a challenging certification program that prepares them to meet Connecticut’s skilled workforce needs or continue their trade studies after high school! Prince Tech is a culturally diverse setting and an accepting environment that welcomes students from more than 30 towns.**



## WHAT SETS OUR SCHOOL APART

Prince Tech prepares students with both academic and trade skills needed for success at work, or college, or both! Unlike a traditional high school where a student has 182 days to complete state-mandated academic requirements, Prince Tech students split their time between academics and career and

technical education, mastering state standards for academic courses in 91 days and trade courses in the other 91 days. Students rotate between academic and CTE courses approximately every two weeks. Ninth-grade students participate in all of the technical programs offered at Prince Tech through the Exploratory Program. This experience allows students to engage in the various career path opportunities before choosing one that will set the framework for their education in grades 10-12. As part of their CTE curriculum, students in grades 11-12 take part in the CTECS Student Workforce Program, which is designed to give them practical, hands-on experience and real world application of learned theoretical skills.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Skilled** – A.I. Prince students are well-trained and ready for career and/or college at graduation.
- 2. Enthusiastic** – A.I. Prince students are motivated to learn and contribute exceptional, well-trained skills to the workforce and broader community.
- 3. Good citizens** – A.I. Prince students are kind to others, willing to lend a helping hand, and conscientious about the school community.



## Grades 9-12



### WEBSITE

[prince.cttech.org](http://prince.cttech.org)

### EMAIL

[lisa.higgins@cttech.org](mailto:lisa.higgins@cttech.org)

### TELEPHONE

860-257-5123

### HOURS

7:27 AM – 2:15 PM

### SPECIALIZATION

Career & Technical Education

### UNIFORM

Yes

### SOCIAL MEDIA

@aiprincetech

@aiprincetech

@aiprincetech

“Every day is a great day. Prince is a place where Falcons soar and dreams come true.”

— Mr. Benedict Palladino,  
Assistant Principal

“Technical high schools help you decide what you want to do with your life... the trades teach you to be independent, flexible, behave and work hard.”

— Marínés, Grade 12

# A.I. Prince Technical High School

continued

## WHAT BEST PREPARES OUR STUDENTS FOR THE FUTURE

The academic and trade education framework at Prince Tech builds students' ability to manage their time, and work in a fast-paced learning environment. From 9th grade, students learn to successfully move between academic and CTE classes multiple times each semester and meet the expectations of state employers. Students have access to curricular and co-curricular opportunities, including a wide range of interscholastic athletics, Advanced Placement (AP) and UConn Early College Experience (ECE) Program classes.

## CAREER OFFERINGS

Career offerings include: aerospace component manufacturing, architecture, automotive collision, repair, and refinishing technology; automotive technology; bio-science and environmental technology; carpentry; criminal justice; culinary arts; digital media, electrical; graphics design; hairdressing and cosmetology; health technology; information systems technology; masonry; and plumbing and heating.

## FEATURES AND ACHIEVEMENTS

- > The school features state-of-the-art classrooms, and the latest instructional technology and industry-standard equipment in every trade shop to give students a well-rounded, 21st century education.
- > Students take part in the CTECS Student Workforce which consists of two programs, Work-Based Learning and Production. Through this program, students may work directly with employers or paying customers for both in-school and off-site jobs. Student Workforce experience provide students a competitive advantage in their chosen industry. Our students are empowered to enter the global workforce, pursue high-demand apprenticeships, enroll in higher educational institutions, or complete two-year occupational certificate programs.
- > Eligible students have the opportunity to earn the Connecticut Seal of Biliteracy.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > CTECS Only + Alumni
- > CTECS Only
- > Alumni/Graduate

## CLUBS & ACTIVITIES

Animation, Art, Astronomy, Crafts, Dance Troupe, Digital Book, Drama, Drill & Step Team, Falcon Fitness, Intramurals, GSA, Hiking, National Honor Society, Poetry, Senior Mentor Program, SkillsUSA, Student Council, Student Leadership Program, and Ski Club

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## SPORTS & ATHLETICS

Baseball, basketball, cheerleading, cross country, football, golf, indoor track, soccer, softball, tennis, track and field, volleyball, and co-op opportunities like swimming

## NOTABLE ALUMNI

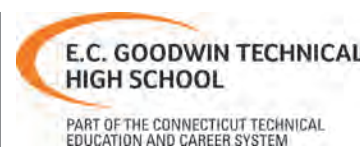
U.S. Secretary of Education, Miguel Cardona, is a graduate of the technical high schools.



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# E.C. Goodwin Technical High School

735 Slater Road, New Britain, CT 06053



**E.C. Goodwin Technical High School (E.C. Goodwin Tech), a technical high school within the Connecticut Technical Education and Career System (CTECS), provides students with the opportunity to master skills in a career and technology program while earning a high school diploma, Career and Technical Education (CTE) certification in their field, and business and industry credentials to give students a competitive edge. Students learn a skilled trade in one of 12 different career fields — like health technology, carpentry, precision machining — and complete a challenging certification program to ready them to meet Connecticut's skilled workforce needs at graduation or go on to college, or both! E.C. Goodwin Tech enrolls students from more than 30 towns and is a culturally diverse setting and an accepting environment, which embraces each student's unique experiences.**



## WHAT SETS OUR SCHOOL APART

E.C. Goodwin Tech prepares students with both the academics and trade skills they need to succeed at work, in college, or both! Unlike a traditional high school where a student has 182 days to complete state-mandated academic requirements, E.C. Goodwin Tech students split their time between their academic courses

and career and technical education courses, requiring them to master the state standards for academic courses in 91 days and trade courses in the other 91 days. Students take academic courses and CTE courses in rotating cycles of approximately 9 days each cycle. To expose students to all trade opportunities, all 9th grade students participate in the career and technology fields through the Exploratory Program. This exploratory experience provides the framework for their education in grades 10-12. As part of their CTE curriculum, students in grades 11-12 take part in the CTECS Student Workforce Program, which is designed to give them practical, hands-on experience and real world application of learned theoretical skills.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Skilled** – E.C. Goodwin students are well-trained and ready for career and/or college at graduation.
- 2. Enthusiastic** – E.C. Goodwin students are motivated to learn and contribute exceptional, well-trained skills to the workforce and broader community.
- 3. Good citizens** – E.C. Goodwin students are kind to others, willing to lend a helping hand, and conscientious about the school community.



## Grades 9-12



### WEBSITE

[goodwin.cttech.org](http://goodwin.cttech.org)

### EMAIL

[ericka.torres@cttech.org](mailto:ericka.torres@cttech.org)

### TELEPHONE

860-827-7736

### HOURS

7:20 AM – 2:15 PM

### SPECIALIZATION

Career & Technical Education

### UNIFORM

Yes

### SOCIAL MEDIA

 [@ecgoodwintech](https://www.facebook.com/ecgoodwintech)

 [@ec\\_goodwin\\_technical\\_hs](https://www.instagram.com/ec_goodwin_technical_hs)

“Technical high schools help you decide what you want to do with your life... the trades teach you to be independent, flexible, behave and work hard.”

— Marinés, Grade 12

# E.C. Goodwin Technical High School

continued

## WHAT BEST PREPARES OUR STUDENTS FOR THE FUTURE

The academic and trade education framework at E.C. Goodwin Tech builds students' ability to manage their time, and work in a fast-paced learning environment. From 9th grade, students learn to successfully move between academic and CTE classes multiple times each semester and meet the expectations of state and industry standards. Students have access to advanced curricular and co-curricular opportunities, including a wide range of interscholastic athletics, Advanced Placement (AP) and UConn Early College Experience (ECE) Program classes, and extracurricular options to round out students' educational experience and provide enhanced academic challenges.

## CAREER OFFERINGS

Career offerings include: automotive technology; carpentry; culinary arts; electrical; hairdressing and cosmetology; health technology; heating ventilation, & air conditioning (HVAC), Information Systems Technology; landscape design, installation and equipment; mechanical design and engineering; plumbing and heating; and precision machining.

## FEATURES AND ACHIEVEMENTS

- > The school features state-of-the-art classrooms, and the latest instructional technology and industry-standard equipment in every trade shop to give students a well-rounded, 21st century education. Students take part in the CTECS Student Workforce which consists of two programs, Work-Based Learning and Production. Through this program, students may work directly with employers or paying customers for both in-school and off-site jobs. Student Workforce experience provide students a competitive advantage in their chosen industry. Our students are empowered to enter the global workforce, pursue high-demand apprenticeships, enroll in higher educational institutions, or complete two-year occupational certificate programs.
- > Eligible students have the opportunity to earn the Connecticut Seal of Biliteracy.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > CTECS Only + Alumni
- > CTECS Only
- > Alumni/Graduate

## CLUBS & ACTIVITIES

Green Technology Club, HOBY, National Honor Society, Music Club, SkillsUSA Student Council, and many more

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## SPORTS & ATHLETICS

Baseball, basketball, cross country, football, golf, indoor track, lacrosse, soccer, softball, swimming and diving, track and field, volleyball, and wrestling

## NOTABLE ALUMNI

US Secretary of Education, Miguel Cardona, is a graduate of the technical high schools.

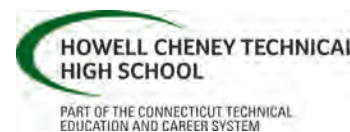


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# Howell Cheney Technical High School

791 West Middle Turnpike, Manchester, CT 06040



**Howell Cheney Technical High School (Cheney Tech), part of the Connecticut Technical Education and Career System (CTECS), provides students with the opportunity to master skills in a career and technology program while earning a high school diploma, Career and Technical Education (CTE) certification, and industry-recognized credentials that give students a competitive edge in the global workforce. Students learn a skilled trade in one of 11 different career fields — like health technology, carpentry, or manufacturing — and complete a challenging certification program that prepares them to meet Connecticut’s skilled workforce needs or continue their trade studies after high school! Cheney Tech is a culturally diverse setting and an accepting environment that welcomes students from more than 30 towns.**

**Grades 9-12**



## WEBSITE

[cheney.cttech.org](http://cheney.cttech.org)

## EMAIL

[darbi.simon@cttech.org](mailto:darbi.simon@cttech.org)

## TELEPHONE

860-649-5396

## HOURS

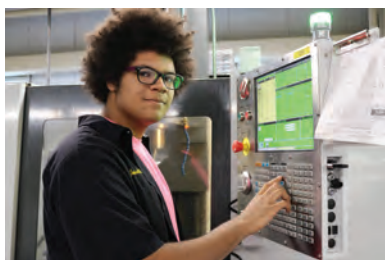
7:18 AM – 2:11 PM

## SPECIALIZATION

Career & Technical Education

## UNIFORM

Yes



## WHAT SETS OUR SCHOOL APART

Cheney Tech prepares students with both academic and trade skills needed for success at work, or college, or both! Unlike a traditional high school where a student has 182 days to complete state-mandated academic requirements, Cheney Tech students split their time between academics and career and

technical education, mastering state standards for academic courses in 91 days and trade courses in the other 91 days. Students rotate between academic and CTE courses approximately every two weeks. Ninth-grade students participate in all of the technical programs offered at Cheney Tech through the Exploratory Program. This experience allows students to engage in the various career path opportunities before choosing one that will set the framework for their education in grades 10-12. As part of their CTE curriculum, students in grades 11-12 take part in the CTECS Student Workforce Program, which is designed to give them practical, hands-on experience and real world application of learned theoretical skills.

## THREE AMAZING QUALITIES IN OUR STUDENTS

- 1. Skilled** – Cheney students are well-trained and ready for career and/or college at graduation.
- 2. Enthusiastic** – Cheney students are motivated to learn and contribute exceptional, well-trained skills to the workforce and broader community.
- 3. Good citizens** – Cheney students are kind to others, willing to lend a helping hand, and conscientious about the school community.



“Career and Technical Education is important because it gives students the skills to take with them out of high school to go right into the workforce and be prepared to contribute as citizens in society and be part of the economy in our state.”

— Michael Levandowski, 2021  
CTECS Teacher of the Year

# Howell Cheney Technical High School

continued

## WHAT BEST PREPARES OUR STUDENTS FOR THE FUTURE

The academic and trade education framework at Cheney Tech builds students' ability to manage their time, and work in a fast-paced learning environment. From 9th grade, students learn to successfully move between academic and CTE classes multiple times each semester and meet the expectations of state employers. Students have access to curricular and co-curricular opportunities, including a wide range of interscholastic athletics, Advanced Placement (AP) and UConn Early College Experience (ECE) Program classes.

## CAREER OFFERINGS

Career offerings include: automotive technology; carpentry; culinary arts; diesel and heavy-duty equipment repair; digital media; electrical; heating, ventilation, & air conditioning (HVAC); information systems technology; mechanical design and engineering; precision machining; and welding and metal fabrication.

## FEATURES AND ACHIEVEMENTS

- > The school features state-of-the-art classrooms, and the latest instructional technology and industry-standard equipment in every trade shop to give students a well-rounded, 21st century education.
- > Students take part in the CTECS Student Workforce which consists of two programs, Work-Based Learning and Production. Through this program, students may work directly with employers or paying customers for both in-school and off-site jobs. Student Workforce experience provide students a competitive advantage in their chosen industry. Our students are empowered to enter the global workforce, pursue high-demand apprenticeships, enroll in higher educational institutions, or complete two-year occupational certificate programs.
- > Eligible students have the opportunity to earn the Connecticut Seal of Biliteracy.

## PLACEMENT PRIORITIES

The following priorities are used in the placement process and can increase the chance of a placement if the school has available seats. To receive priority, you must apply during the **on-time application period** and make the school your first choice. Applicants receive priority in the order listed below.

- > Enrolled Sibling
- > Placed Sibling
- > Employee/Staff
- > CTECS Only + Alumni
- > CTECS Only
- > Alumni/Graduate

## CLUBS & ACTIVITIES

After-school Programs, National Art Honor Society, National Honor Society, Rho Kappa, SkillsUSA, Student Council, and Yearbook

Clubs, activities, and sports offerings are subject to change and may vary by grade level. Please check with the school for more information.

## SPORTS & ATHLETICS

Baseball, basketball, cross country, football, soccer, softball, tennis, track and field, and volleyball

## NOTABLE ALUMNI

U.S. Secretary of Education, Miguel Cardona, is a graduate of the technical high schools.



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# Agricultural Science and Technology Education (ASTE)





# Agricultural Science and Technology Education (ASTE)

9th grade options available

The Agricultural Science and Technology Education (ASTE) centers prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science (not all ASTE centers offer the same programs). The ASTE programs are located at a comprehensive high school and incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, with leadership skills and work-based learning experiences through the National FFA Organization, and supervised agriculture opportunities.

Hartford students entering the 9th grade may apply to the ASTE schools in Bloomfield, Glastonbury and Suffield. Students do not apply to an ASTE school through the RSCO application but must apply separately at [portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education](https://portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education).

**The application deadline for ASTE programs varies by school. Please refer to the school pages for a specific date.**

Town	ASTE School	Programming	Grades	Page
Bloomfield	D.F. Harris Sr. AgriScience Center at Bloomfield High School	College & Career Readiness	9-12	184
Glastonbury	Glastonbury Regional Agriscience and Technology Center at Glastonbury High School	College & Career Readiness	9-12	186
Suffield	Suffield Regional Agriscience Center at Suffield High School	College & Career Readiness	9-12	188



# D.F. Harris Sr. AgriScience Center

5 Huckleberry Lane, Bloomfield, CT 06002



The Agricultural Science and Technology Education Schools (ASTE) prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and horticulture (greenhouse/floral design/landscaping). Similar to interdistrict magnet schools, several of these programs provide opportunities for students to receive college credit in high school. The D.F. Harris Sr. AgriScience Center at Bloomfield High School (Harris Agriscience Center) is one of three ASTE programs in the Greater Hartford Region that is an option for students entering 9th grade.

**Grades 9-12**



**ASTE**

## WEBSITE

[bhs.bloomfieldschools.org/agriscience](https://bhs.bloomfieldschools.org/agriscience)

## EMAIL

[bwatkins@blmfld.org](mailto:bwatkins@blmfld.org)

## TELEPHONE

860-286-2630 x1520

## HOURS

7:35 AM – 2:15 PM

## SPECIALIZATION

College and Careers:  
Agricultural Science and  
Technology

## UNIFORM

Yes



## WHAT IS THE FOCUS OF THE HARRIS AGRISCIENCE CENTER?

Located on the campus of Bloomfield High School, the Harris Agriscience Center provides educational opportunities in the fields of animal science, aquaculture, natural resources, and horticulture (greenhouse/landscaping/floral design). The fundamental mission of the Harris AgriScience and Technology Center is to support the goals and aspirations of its students by providing high-quality

educational opportunities focused on developing their potential for premier leadership, personal growth, and career success.

## WHAT ARE THE THREE QUALITIES YOU THINK ARE MOST IMPORTANT FOR STUDENTS TO KNOW WHEN THEY ARE CONSIDERING YOUR SCHOOL FOR APPLICATION?

The alignment of the Agricultural Food and Natural Resource standards and NGSS along with the successful integration of each of the three components of agriculture education results in a strong program that produces well-rounded individuals who are prepared to be leaders in agriculture, business, and industry. Agricultural education is delivered through three interconnected components:

- 1. Classroom/Laboratory Instruction** – Students participate in hands-on, rigorous curriculum which combines agriculture and science, as well as employment and leadership skills. During class, students work in the program's labs as well as offsite, utilizing community resources.
- 2. Work Experience** – All AgriScience students participate in a Supervised Agricultural Experience (SAE) which allows them to gain work experience in their agricultural area of interest. Students may work for an agricultural business, volunteer for an agriculturally related non-profit organization, and/or start their own agricultural business. Additionally, students may also perform an in-depth research experiment to find a solution or improvement to a challenge in the agricultural industry.
- 3. Leadership Education** – All AgriScience students are members of the National FFA Organization. Students participate in leadership activities during class and after school to develop their skills in public speaking, personal organization, goal attainment, team management, and community service.



**“I absolutely loved the AgriScience program because it was so fun, diverse and thorough, really solidifying my passion to study veterinary medicine.”**

— Kristen Greenwood, Alumni  
Went on to study Animal Science,  
Pre-Veterinary track at UConn

**“The Harris Agriscience Center gave me the tools I need to be successful in College. Teachers encouraged me every day to do my best.”**

— Kenrick Mattison, Alumni  
Went on to study mechanical  
engineering at UConn

# D.F. Harris Sr. AgriScience Center

continued

## SPECIAL FEATURES

- > Earn college credits through Early College Experience (ECE) University of Connecticut, Post University, Capital and Manchester Community College
- > Competitive athletic program at the Varsity and Jr. Varsity levels
- > Designated Communities for Music Education
- > MDC, DEEP, and university, college, and business partnerships

## SPORTS, CLUBS AND ACTIVITIES:

Students have the opportunity to participate in Intramural/interscholastic athletics at Bloomfield High School, National Honor Society, National French and Spanish Honor Society, National FFA Organization, Model UN, Color Guard and Drill Team, music club and many more. Go to <https://www.bloomfieldschools.org/> for additional information.

## APPLICATION PROCESS

The Harris Agriscience Center, an ASTE school, is an option for students entering 9th grade. Students do not apply to an ASTE school through the RSCO application but must apply separately at [portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education](https://portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education).

## TRANSPORTATION

Transportation is provided to Hartford Residents.



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# Glastonbury Regional Agriscience Center

330 Hubbard Street, Glastonbury, CT 06033



The Agricultural Science and Technology Education Schools (ASTE) schools prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science, (not all ASTE centers offer all the before mentioned programs). Similar to interdistrict magnet schools, several of these programs provide opportunities for students to receive college credit in high school. The Glastonbury Regional AgriScience Center (GHS Agriscience) is one of three ASTE programs in the Greater Hartford Region that is an option for students entering 9th grade.

**Grades 9-12**



**ASTE**

## WEBSITE

[sites.google.com/a/glastonburyus.org/ghs](https://sites.google.com/a/glastonburyus.org/ghs)

## EMAIL

[AgriScience@glastonburyus.org](mailto:AgriScience@glastonburyus.org)

## TELEPHONE

860-652-7200 (main office)  
860-652-7200 x11101  
(Ag Center)

## HOURS

7:25 AM – 2:15 PM

## SPECIALIZATION

College and Careers:  
Agricultural Science and  
Technology

## UNIFORM

No



## WHAT SETS OUR SCHOOL PROGRAM APART?

The GHS Agriscience program is a comprehensive high school program for grades 9–12. It is a part of Glastonbury High School, one of Connecticut's outstanding academic institutions. GHS Agriscience students enroll in courses at various levels including levels I and II, honors, advanced placement, and college preparatory courses. GHS

AgriScience students attend the program at no cost to their family. Tuition and transportation are paid for by the local Board of Education.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Curiosity and Interest in

**Agriculture:** Our students have an inherent curiosity and genuine interest in agriculture which drives them to ask questions, seek additional information and actively participate in hands-on experiences.

### 2. Problem-Solving and Critical

**Thinking Skills:** Our students approach problems and challenges with a solution oriented mindset.

### 3. Hands-On and Practical Orientation:

Our students thrive in the agricultural environment as they apply theoretical knowledge to real-world situations.





# Glastonbury Regional Agriscience Center

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

The Glastonbury Agri-Science Program is designed to prepare students for the future by providing a unique and comprehensive education that combines theoretical knowledge with practical, hands-on experiences and emphasizes the application of classroom knowledge to real-world scenarios. The Glastonbury Regional AgriScience & Technology Center provides educational opportunities in four career pathways in the fields of Natural Resources, Animal Science, Plant Science and Agricultural Mechanics. Students graduate with a well-rounded education that combines academic knowledge, practical skills, leadership development, and a strong connection to the agricultural community. The skills and values acquired in such programs position students for success in various educational and career pathways within the agricultural sector.



## APPLICATION PROCESS

The Glastonbury Regional Agriscience Center, an ASTE school, is an option for students entering 9th grade. Students do not apply to an ASTE school through the RSCO application but must apply separately at [portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education](https://portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education). The application deadline is December 12, 2023.

## SPORTS, CLUBS, AND ACTIVITIES

Students have the opportunity to participate in intramural/interscholastic athletics and various clubs and activities at Glastonbury High School. Contact the school for additional information.

## FUN FACTS

Glastonbury High School's Landscape Design Team students captured first place at the Big E in 2021.

## TRANSPORTATION

Transportation is provided to Hartford Residents.



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# Suffield Regional Agriscience Center at Suffield High School

1060 Sheldon Street, West Suffield, CT 06093



**The Agricultural Science and Technology Education Schools (ASTE) schools prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science, (not all ASTE centers offer all the before mentioned programs). Similar to interdistrict magnet schools, several of these programs provide opportunities for students to receive college credit in high school. Suffield Regional Agriscience Center at Suffield High School (Suffield Agriscience Center) is one of three ASTE programs in the Greater Hartford Region that is an option for students entering 9th grade.**

**Grades 9-12**



**ASTE**

## WEBSITE

[shs.suffield.org/agriscience-center](https://shs.suffield.org/agriscience-center)

## EMAIL

[llflamme@suffield.org](mailto:llflamme@suffield.org)

## TELEPHONE

860-668-3810 (main office)  
860-668-3817 (Ag Center)

## HOURS

7:35 AM – 2:15 PM

## SPECIALIZATION

College and Careers:  
Agricultural Science and Technology

## UNIFORM

No



## WHAT SETS OUR SCHOOL PROGRAM APART?

This Agricultural science approach involves a combination of theoretical foundation in the classroom and practical application in the laboratory. In the classroom, students engage in lectures, discussions, and activities to understand theoretical concepts, with teachers using various instructional methods. The laboratory provides a controlled

setting for hands-on application, including experiments and problem-solving, fostering practical skills and critical thinking. Laboratory work reinforces classroom learning, demonstrating the practical relevance of theoretical concepts and creating a feedback loop that solidifies knowledge. Experiential learning in the laboratory promotes a deeper understanding of the subject matter through direct experience.

## THREE AMAZING QUALITIES IN OUR STUDENTS

### 1. Effective Communication Skills:

Our students benefit from strong communication skills, allowing them to convey ideas clearly, collaborate with peers, and interact effectively within the agricultural community.

### 2. Teamwork and Collaboration:

Our students excel in collaboration and contribute to group projects, participate in community activities, and engage in shared responsibilities.

### 3. Leadership:

Our students exhibit leadership qualities, taking initiative in projects, guiding peers, and potentially participating in leadership roles within organizations like FFA.



# Suffield Regional Agriscience Center at Suffield High School

continued

## HOW WE PREPARE OUR STUDENTS FOR THE FUTURE

The Suffield Regional Agriscience Program offers students throughout the Greater Hartford region a rigorous program of studies that prepares them for rewarding careers in agriscience disciplines. Located at the accredited Suffield High School, a comprehensive high school program for grades 9-12, the Agriscience Center prepares students for college, business, and the workforce with honors, academic and advanced placement courses, athletics, music, drama, and art programs.

## SPECIAL FEATURES

- > The Ag STEM Extension program at Suffield High School is designed to help students build their foundational skills in the Supervised Agricultural Experience (SAE) program, expand on their interests from classroom experiences, and to help with the care and maintenance of the agriscience center in exchange for SAE hours. This program benefits all students, regardless of their SAE project by building relationships, developing career skills, and exploring interests only touched on in the agriscience classroom.
- > The **Supervised Agricultural Experience (SAE)** program involves practical agricultural activities performed by students outside of scheduled classroom and laboratory time. SAEs provide a method in agricultural education for students to receive real-world career experiences in an area of agriculture that they are most interested in. There are five SAE categories.
  1. **Placement/Internship SAE:** The student is in an employment setting (paid or unpaid).
  2. **Ownership/Entrepreneurship SAE:** The student operates an individual business which provides goods and/or services to the marketplace in the ownership aspect.
  3. **Research:** Experimental, Analysis or Invention SAE: The student will be involved in an investigation of materials, processes and information to establish new knowledge or the validation of previous research.
  4. **School-Based Enterprise SAE:** A group of two or more students will work cooperatively outside of normal class time to create a business enterprise that provides goods and services.
  5. **Service Learning SAE:** Conducted by one or more students in which they plan, conduct and evaluate a project designed to provide a service to a school, public entity or the community.

## APPLICATION PROCESS

The Suffield Regional Agriscience Center, an ASTE school, is an option for students entering 9th grade. Students do not apply to an ASTE school through the RSCO application but must apply separately at [portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education](http://portal.ct.gov/SDE/School-Choice/CT-School-Choice/Agricultural-Science-and-Technology-Education).

## STUDENT SUCCESS STORY

Avery was a typical shy student enrolling in the agriscience program from a sending town. Though she had little agriculture experience, she chose to leave her sending town and start her 9th grade year at Suffield High school because of her love for animals and the opportunity to utilize the animal lab facilities at the school. Avery will admit that she struggled adjusting to the new school, bus schedule and making friends. Four years later, in her retiring address as Chapter President of the Suffield FFA Chapter she shared how her personal growth in leadership, her cooperative skills and her ability to advocate for agriculture, prepared her for her next journey at University of Connecticut. Avery reflects that she loved her animal science course work, howvber her experiences in developing her public speaking skills provided through the agriscience program, pushed her into a career path of journalism. Avery is a freshman at Uconn and currently is a sports reporter for the football and hockey teams.

## SPORTS, CLUBS AND ACTIVITIES

Students have the opportunity to participate in Intramural, interscholastic athletics as well as a variety of clubs and activities at Suffield High School. Contact the school for additional information.

## TRANSPORTATION

Transportation is provided to Hartford Residents.



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## Language Interpretation and Translation Assistance

Assistance with the RSCO online school choice application is available at RSCO's Parent Resource Center, a Hartford Public Library branch, or at satellite sites located throughout Hartford.

**Spanish language assistance with the RSCO online application:** By phone at **860-713-6990**; Schedule an appointment for in-person assistance at the **Parent Resource Center**, 450 Columbus Blvd., Hartford, CT 06103.

RSCO provides assistance in the following languages through a translation/interpretation service: Arabic, Chinese, French, Haitian Creole, Hindi, Korean, Pashto, Polish, Portuguese, Nepalese, Spanish, Serbian, and Vietnamese. Language assistance is available using interpretation services at **860-713-6990**.

المساعدة باللغات التالية عبر خدمات الترجمة التحريرية RSCO تقدم  
والفورية: العربية، الصينية، الفرنسية، الكريولية الهايتية، الهندية،  
الكورية، الباشتو، البولندية، البرتغالية، النيبالية، الإسبانية، الصربية  
الكرواتية، الفيتنامية. تتوفر المساعدة اللغوية باستخدام خدمات الترجمة  
الفورية عبر الاتصال بهذا الرقم: 860-713-6990.

RSCO 通过笔译/口译服务提供以下语言的援助: 阿拉伯语、汉语、法语、海地克里奥尔语、印地语、韩语、普什图语、波兰语、葡萄牙语、尼泊尔语、西班牙语、塞尔维亚-克罗地亚语和越南语 通过口译服务提供语言协助, 电话: 860-713-6990.

Le RSCO offre de l'aide dans les langues suivantes au moyen d'un service de traduction/d'interprétation :  
Arabe, chinois, français, créole haïtien, hindi, coréen, pachto, polonais, portugais, népalais, espagnol, serbo-croate et vietnamien. L'assistance linguistique est disponible par le biais de services d'interprétation au 860-713-6990.

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په لاندې ژبو کې د ژباړې/ترجماني خدمت له لارې مرسته چمتو کوي: عربي، چينايي، فرانسوي، هاييتي کريول، هندي، کوريائي، پښتو، پولندي، پرتگالي، نيپالي، هسپانوي، سربو-کروشن، او ويتنامي ژبه، مرستې 860-713-6990 په ډايل کولو د ترجماني خدماتو په کارولو سره شتون لري

RSCO oferuje usługi w zakresie tłumaczeń ustnych i pisemnych w następujących językach: arabskim, chińskim, francuskim, kreolskim z Haiti, hindi, koreańskim, pasztańskim, polskim, portugalskim, nepalskim, hiszpańskim, serbskim, chorwackim oraz wietnamskim. Pomoc językową w tłumaczeniu ustnym można uzyskać telefonując pod numer 860-713-6990.

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